<u>דגם תשובות לשאלון באנגלית, שאלון וי, (MODULE F), מסי 016107, קיץ תשסייט</u> PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

PARIS BECOMES A CITY OF BIKES

General comment: misuse of pronoun = deduct for L1 according to General Guidelines

1.	ii [VB:] A description of the program	2×7=14			
	iii [VB:] Expectations of the program				
2.	. [We can understand why the program] failed / did not succeed / was stopped				
3.	• (They are) using a sturdier bike & (They are) monitoring the bikes / each bike's condition				
	and location // & (They are) using a sophisticated electronic rental system to discourage				
	theft.				
	* If answer 'they <u>experimented with / developed</u> a sturdier bike' = 2 pts off – that is not				
	something being done.				
4.	iv [VB:] demonstrates the benefits	8			
5.	[Using rental bikes] is cheap / cheaper than using a car (to get around town)	8			
6.	[Remi explains why] this business is / (the business of) bike rentals is / are growing				
	fast // a lot of cities are interested // (within a few years) there will be new bike rental companies				
	all over the world				
	(accept if copy from 'within a few years' to end of sentence in lines 28-29)				
7.	vi [VB:] What experience it has	8			

PART II: WRITTEN PRESENTATION (40 points)

- 1. Must have 2 addresses, date and closing. For each missing element = 1 pt off. right, seniors?
- 2. If write in list form, ded. 2 pts from content criterion.

Criteria	Descriptors				
Question 6 Content and Organization	 the task is <u>fully</u> on topic task is well organized content is easily understood text is written mostly in student's own words 		 the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words 		 task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood task is not written in student's own words
	8	6	4	2	0
<u>Question 7</u> Vocabulary	 correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register 		 correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register 		 very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register
	8	6	4	2	0
<u>Question 8</u> Language Use	 correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions 		 correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions 		 consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions
	16	12	8	4	0
<u>Question 9</u> Mechanics	• hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing		 occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing 		 frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing
	8	6	4	2	0

Deduction for length (task requires 120-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM				
# of words	# pts off			
70-80				
60-69	3			
50-59	7			
40-49	12			
30-39	18			
25-29	24			
less than 25	40			