

דגם תשובות לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016105, קיץ תשס"ט

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

PARIS BECOMES A CITY OF BIKES

General comment: misuse of pronoun = deduct for L1 according to General Guidelines

1.	iii [VB: ] What its goals are	8
2.	<i>Two of the following:</i> They cut traffic / (There are) fewer cars on the road / fewer traffic jams & They cut pollution / Cleaner air & Bikes are the fastest way to get around the city & Bikes are the cheapest way to get around the city	2×7=14
3.	iv [VB: ] To show that cyclocity has experience	8
4.	iii [VB: ] What kind of bike is needed iv [VB: ] Why it's important to monitor bikes	2×8=16
5.	[... <b>by comparing</b> ] cars / the cost of driving / parking (in town) [ <b>to</b> ] bikes / the cost of renting a bike <i>* If half answer <u>right</u> and other <u>wrong or blank</u> = 0 pts.</i>	8
6.	Bike rentals	8
7.	i [VB: ] He is optimistic	8

PART II: WRITTEN PRESENTATION (30 points)

1. Must have date, opening and closing. For each missing element = 1 pts off. **right, seniors?**
2. Accept if write single paragraph. If write in list form, **ded. 2 pts** from content criterion.

Criteria	Descriptors				
<b>Question 8</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> <li>text is written mostly in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> <li>chunks of the task are not written in student's own words</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> <li>task is not written in student's own words</li> </ul>
	8	6	4	2	0
<b>Question 9</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>occasional errors of words / idiom form, choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom form, choice and usage</li> <li>use of inappropriate register</li> </ul>
	6	5	4	2	0
<b>Question 10</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>occasional incorrect use of language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	12	9	6	3	0
<b>Question 11</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>few errors of spelling, punctuation, capitalization</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons</li> </ul>
	4	3	2	1	0

**Deduction for length (task requires 100-120 words)**

# of words	# pts off
99-90	1
89-80	3
79-70	6
69-60	9
59-50	12
49-40	15
less than 40	30

SHEELON MUTAM	
# of words	# pts off
60-70	---
50-59	2
40-49	6
30-39	11
25-29	18
less than 25	30

**בהצלחה!**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך