



State of Israel,
Ministry of Education
Pedagogical Secretariat,
Language Department
English Language Education

Rubrics 2021 - FOUR-Point COBE: Computerized Oral Bagrut Exam

016487 for students taking Module E 016481 & 016486 - COBE for Students taking Pilot E 016471

Criteria	Value	100-76*	75-51*	50-26*	25-0*
Topic Development (Extended answers)	60%	Answers: - are relevant to topic - show understanding of key information, questions asked and prompts - are coherently organized - are well developed (including <u>detailed</u> explanations / examples to <u>support</u> answers)	Answers: - are mostly relevant to topic - show partial understanding of key information, questions asked and prompts - are mostly coherently organized - are mostly developed (some details, some explanations / examples to <u>support</u> answers)	Answers: - are somewhat relevant to topic - show minimal understanding of key information, questions and prompts - are partially organized - lack development (lack or contain superficial explanations / examples to support answer)	Answers: - are mostly irrelevant to topic - show lack of understanding of key information, questions and prompts - lack organization - lack details (no explanations /examples)
Delivery (Clarity and Fluency)	10%	Speech: - is mostly comprehensible (pace, intonation and word stress allow for clear and easy comprehension) - has some hesitations	Speech: - is partially comprehensible (pace, intonation and word stress allow for clear and easy comprehension for the most part) - has many hesitations	Speech: - is minimally comprehensible (pace, intonation and word stress make it difficult to comprehend) - is mostly hesitant	Speech: - is incomprehensible (pace, intonation, and word stress are unintelligible) - is extremely hesitant



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Vocabulary	20%	Answers include: - mostly correct and varied use of appropriate words, chunks, and expressions	Answers include: - partially correct and mostly varied use of appropriate words, chunks, and expressions	Answers include: - minimally correct and some inappropriate use or repetition of words, chunks, and expressions	Answers include: - mostly incorrect and repetitive use of words, chunks, and expressions
Language	10%	Answers include: - mostly correct use of appropriate language structures - only the use of English (other than for <u>religious holidays, national celebrations and culturally-bound phrases</u>)	Answers include: - partially correct use of appropriate language structures - only the use of English (other than for <u>religious holidays, national celebrations and culturally-bound phrases</u>)	Answers include: - minimal use of appropriate language structures with many errors - use of languages other than English (other than for <u>religious holidays, national celebrations and culturally-bound phrases</u>)	Answers include: - mostly incorrect / inappropriate use of language structures - very limited use of English in answering the questions

* In-between grades can be given.

** Deduct points for length of answer as per the table below.

*** Deduct points for number of questions answered in set as per table below

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A minimum time requirement of one minute is relevant only for the response in Part B.

Responses in parts A and C must be detailed and meet the criteria listed in the Topic Development section of the rubric. There are no minimum time requirements in these parts.

Length of Student's Answer in Part B	Deduction from grade given from ALL criteria in Topic Development
Between 1:00-2:00 minutes	0 (give full points)
0:50 – 1:00	5%
0:40 – 0:49	10%
0:16 – 0:39	20%

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Below 0:15

100%

Further Guidelines:

Student's answers contain:	Grade awarded:																
multiple files	Grade according to chart: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Number of files</th> <th style="text-align: left;">Deduction from grade given from ALL criteria</th> </tr> </thead> <tbody> <tr> <td>1-2</td> <td>0 (give full points)</td> </tr> <tr> <td>3</td> <td>10%</td> </tr> <tr> <td>4</td> <td>20%</td> </tr> <tr> <td>5</td> <td>30%</td> </tr> <tr> <td>6</td> <td>40%</td> </tr> <tr> <td>7-8</td> <td>50%</td> </tr> <tr> <td>9 or more-</td> <td>100%</td> </tr> </tbody> </table>	Number of files	Deduction from grade given from ALL criteria	1-2	0 (give full points)	3	10%	4	20%	5	30%	6	40%	7-8	50%	9 or more-	100%
Number of files	Deduction from grade given from ALL criteria																
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3	10%																
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5	30%																
6	40%																
7-8	50%																
9 or more-	100%																
responses to only some of the questions asked in the set	Grade according to chart: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Answered</th> <th style="text-align: left;">Deduction from points given to Topic Development ONLY</th> </tr> </thead> <tbody> <tr> <td>All questions in set</td> <td>0 (give full points)</td> </tr> <tr> <td>Only one question</td> <td>50%</td> </tr> </tbody> </table>	Answered	Deduction from points given to Topic Development ONLY	All questions in set	0 (give full points)	Only one question	50%										
Answered	Deduction from points given to Topic Development ONLY																
All questions in set	0 (give full points)																
Only one question	50%																
use of foul language, cursing or swearing	0 for entire section																
an empty file	0 for entire section																



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unintelligible language	0 for entire section
answers not in English (other than for religious holidays, national celebrations and culturally-bound phrases)	0 for entire section