

Bagrut Online Oral Skills Test (BOOST)
3 - point English Computerized Exam

MATERIAL FOR BOOST EXAM

2024-2025

(up to & including the A2 Level)

The BOOST exam is compulsory for three-point students in the 12th grade. The exam assesses auditory reception skills in English (in Parts A & B) as well as production skills (in Parts C & D).

Part A: Choosing Responses (25%)

In Part A, students choose the correct response to what Speaker A has said. A list of words and expressions is provided below. The words and expressions on this list are primarily taken from the lexical lists suitable for students up to and including the A2 level (Band I CORE 1, 2 and Expansion). By learning the words and expressions on the following list, the students will be better prepared for the exam and will enrich and improve their oral production skills. This list may be updated yearly.

Part B: Listening to a Text (25%)

In Part B, students listen to two short texts or one longer one and answer questions.

Part C: Talking About Yourself (25%)

In Part C, students are asked to perform two tasks. They must talk about themselves as well as answer a question or questions about a given topic. A list of the topics and questions is provided below. By becoming acquainted with these topics and preparing themselves, the students will be better prepared for the exam, will build their self-confidence and will improve their oral production skills. The topics and questions may be updated yearly.

Part D: Picture Story (25%)

In Part D, students tell a story based on a set of pictures presented to them. They are asked to describe what they see in each picture and in this way, tell the story. Words and expressions above the A2 level that the students may need to tell the story may be given to them in the instructions.

MATERIAL FOR PARTS A & C

PART A: CHOOSING RESPONSES

In this part, the students are required to choose the correct response to what Speaker A says. The students are given three responses and must choose the correct one.

For example,

Speaker A: Can I help you?

Speaker B: (1) Congratulations! (2) No, thank you. (3) Pleasant dreams!

Speaker B's responses are taken from the list below. The list is taken primarily from Vocabulary Band I CORE 1, CORE 2 and Band I Expansion. The list may be updated yearly.

A

Absolutely!

All right!

(That's) amazing!

Anything else?

Are you kidding?

Are you ready?

Are you sure?

B

Be careful

Best wishes

By accident

By mistake

By the way

Bye

C

Call me!

Can I help?

Can you help me?

(I)Can't wait

(I)Can't stand (something)

I changed my mind

Cheer up!

Come in

Come on!

Come back soon!

Congratulations

(That's) Correct

Could you show me?

Could you say that again?

(I am) crazy about something, someone

D

Do your best

Do you mind..?

Don't worry

Don't forget (to...)

E

Enjoy yourself

Exactly!

Excellent

Excuse me (please)

(I am)) expecting you

F

(That's) fantastic!

Feel better soon

Finally!

(That's) Fine

Forget it

Please forgive me

G

Get better

Get up!

Give me a hand

Go away!

Go out/outside

Good for you!

Good luck

Good morning/afternoon/evening

Good night

Good to hear!

Goodbye

(That's) great!

Guess what!

H

Hang on!

Happy Birthday

(be) happy to do something

Have a good day

Have a good trip

Have a nice/good time

Have fun!

Hello

(Please) help me

How about..?

How are you?

How awful (for you)!

How can I help?

How do you do?

How much is it?

How much does it cost?

Hurry (up)!

I

I feel fine

I don't feel well

I doubt it

I don't care

I don't know

I don't mind

I was so worried

I must be dreaming

I can't keep my eyes open

I can't believe my eyes!

I can't remember

I forgot all about it!

It was great!

I had a great time!

I have a headache

I forgive you

I have no idea

I had no idea

I wish you luck

I'm dying for/ to do something

I'm in shock!

I'm sorry (sympathy)

I'm fine/sick/hungry/tired/thirsty/sad/happy

I'm ready

I'm in!

I'm happy/glad to meet you

I'myears old

In a minute

It doesn't matter

It's hot/cold

It's rainy, nice, sunny

It's not fair

It's free

It's a shame/pity

I'd love to

J

Just a minute/moment

K

Keep on doing something

L

Let me know

Let me help you..

Let's hope for the best!

Let's go!

Listen!

Look out!

(I) love it!

M

Make sure

Maybe

My mistake

N

Never again

Never mind

Nice to meet you

No problem

Not on purpose

No thank you

No thanks

Not bad

O

Okay

Of course (not)

Oh dear!

On purpose

On your left/right

Out of order

Over here/there

P

(Yes) Please

Perhaps

Pay attention

Perfect!

Pleasant dreams

Pleased to meet you

Q

Quiet!

Quite a while

R

Really?

Right away/now

(That's) right

S

Say it again please

See you!

See you later/soon/tomorrow

Show me (please)!

Slow down!

Sit down

So so

Sorry

Sure

Sure thing!

Surprise

T

Take a rest

Take a break

Take a seat

Take care (of yourself)

Take it easy

Thank you

Thanks

That's all right

That's not fair

That's terrible!

That's too bad

There's no doubt

Today it is hot/cold/rainy/sunny/nice

Turn it off

U

It's user-friendly

V

Very much

W

Wake up!

Wait a minute/moment

Welcome (when meeting someone)

Well-done

What's the matter?

What's up?

What a pity/shame

What is somebody/something like?

What day is it today?

What else?

What a relief!

What a shock!

What a surprise!

What's wrong?

Whatever you say

What time is it?

Where have you been?

Wonderful!

Would you mind?

Would you like....?

Wow!

Y

Yes please

You're kidding!

You must be joking!

You are right!

You're the best!

You shouldn't do that

You're welcome

PART C: TALKING ABOUT YOURSELF

The students have a choice between two questions/tasks and must choose one of them.

Each of the tasks has two parts. Each of them begins by asking the students to tell a few things about themselves. Following this, they are asked one of the questions from the list of topics below. The list may be updated yearly.

For example,

"Tell us a few things about yourself. Also, tell us about a person that you like very much. Explain why you like this person."

OR

"Tell us a few things about yourself. Also, tell us about one or two places that you like in your neighborhood. Explain why you like them."

- **PEOPLE (you, your family, friend, teacher, celebrity, etc)**

"Tell us about a person that you like very much. Explain why you like this person."

"Tell us about a good friend that you have. Explain why he or she is a good friend."

"Tell us about a teacher that you like. Explain why you like him or her."

- **HOMETOWN/NEIGHBORHOOD**

"Tell us about one or two places that you like in your neighborhood. Explain why you like them."

- **SPORTS/GAMES**

"Tell us about a sport or a game that you like. Explain why you like it."

- **SCHOOL/EDUCATION**

"Tell us about a subject that you like to study at school. Explain why you like to study it."

"Tell us about a good day that you had at school. Explain why it was such a good day."

- **FOOD/MEALS**

"Tell us what healthy food you like to eat. Explain why it is important to eat healthy food."

"Tell us what your favorite food is. Explain why you like it."

"Tell us what food/meal you like to make. Explain how you make it."

- **WEATHER/SEASONS**

"Tell us what season you like best. Explain why you like this season."

"Tell us what season you like best. Explain what things you like to do during this season."

"Tell us what things you like to do on a nice summer day. Explain why you like to do these things."

- **OBJECTS/POSSESSIONS**

"Tell us about something that you have that is special to you. Explain why it is special to you."

"Tell us about something that you have that is special to you. Explain how you would feel if you didn't have it."

- **JOBS/SKILLS**

"Tell us about a job that you want to have in the future. Explain why you want to have this job."

"Tell us about a job that you have now. Explain why you like this job or why you don't like this job."

"Tell us about a job that you would like to have. Explain why it is important to have a job."

- **ANIMALS**

"Tell us which animal you like best. Explain why you like this animal."

- **VOLUNTEERING**

"Tell us about volunteering that you have done. Explain why it is important to volunteer."

"Tell us about volunteering that you have done. Explain why you liked it or why you didn't like it."

- **EVENTS/ACTIVITIES (hobbies, pastimes, habits, routines, celebrations, holidays,**

vacation, trips, travel, future plans, past activities, personal experiences)

"Tell us what your favorite holiday is. Explain why you like this holiday."

"Tell us where you want to travel. Explain what you want to see there."

"Tell us where you want to travel. Explain why you want to visit this place."

"Tell us what you like to do in your free time. Explain why you like to do this."

"Tell us what things you do every day of the week. Tell us what you like to do on the weekend."

"Tell us what plans you have when you finish school. Explain why these plans are important to you."

"Tell us what you like to do on your birthday. Explain why you like to do that."

"Tell us about the best trip that you ever took. Explain why you liked it."