

016487/016587 סמל , ENGLISH – SPOKEN LANGUAGE

VERSION 1 - TEST A-sim22 (Unseen Clip: Derek Redmond)**PART A**

[Q.1] Today I'd like you to talk about school. What is your major in school and why did you choose it? How can this major help you in the future? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should discuss their school major and why they chose to study it. This should be followed by an explanation.

The student should express an opinion on how they think their major may help them in the future or not. Either way, their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about... using cellphones. What are the advantages and disadvantages of using cellphones? Explain. Would you rather text your friends or call them? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should discuss the advantages and disadvantages of using cellphones. This should be followed by an explanation.

The student should express an opinion on whether they would rather text their friends or call them. Either way, their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, do you think doing a project is a good way to improve your English? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of whether or not they think doing a project is a good way to improve their English, through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

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PART C

[Q.4] Describe the events in the clip you just watched. Were you surprised by what the runner does after he gets hurt? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and whether or not they were surprised by the runner's actions after he gets hurt.

FYI, the following points are the main events of the clip (link to watch - [Derek Redmond](#)):

- *The clip is about man, a runner.*
- *We see a race; the men are running.*
- *Suddenly one of the runners gets a pain in his leg and he stops.*
- *Then he gets up to continue but the pain is too much for him.*
- *A man runs on to the track and holds the runner to help him walk.*
- *This man is the runner's father.*
- *The runner is crying.*
- *Someone tries to tell the man that that came to the track that they'll help the runner but he gets upset and tells them to go away.*
- *The man walks with the runner until the end of the track and helps him the whole time.*
- *What's surprising: The runner accepted the help / the runner didn't give up even though he was clearly in a lot of pain / the man who came to help didn't let go*

[Q.5] How do you think the runner feels when he sees his dad coming to him? How do you think the dad feels when he sees what happened to his son? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should relate to how they think the runner feels when he sees his father coming to him on the track. Furthermore, the answer should express an opinion on how they think the father feels when he sees what happened to his son, that he was hurt.

NOTE: The student must relate to all the questions asked.

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VERSION 2 - TEST B-sim22 (Unseen Clip: Piece of Cake-1)**PART A**

[Q.1] [Q.1] Today I'd like you to talk about.... using computers and cellphones. Describe what you do on your cellphone or computer every day. Do you think you spend too much time on your cellphone or computer a day? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe what they do on their cellphone or computer every day, providing explanations and examples.

The student should express an opinion on whether or not they feel they spend too much time on their cellphone or computer each day. Either way, their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about driving. Do you think teenagers are ready to start driving a car at the age of 16? Explain. Do you think learning to drive a car should be part of your education in high school? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on whether or not they think teenagers, at the age of 16, are really ready to drive a car. This should be followed by an explanation.

The student should express an opinion on whether or not they think learning to drive a car should be part of the high school program. Either way, their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, do you think you might use what you learned from your project in the future? Explain why or why not.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of how they think they might be able use what they learned from their project in the future, through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

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PART C

[Q.4] Describe the events in the clip you just watched. How does the man feel at the end of the clip? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and a description of how the man feels at the end of the clip.

FYI, the following points are the main events of the clip (link to watch - [Piece of Cake](#)):

- *We see a line of people going into a soup kitchen and it is raining outside.*
- *There is a man who takes his food – a bowl of soup, a piece of cake, a plate.*
- *He forgot to take a fork and knife so he gets up.*
- *When he goes back to his table, he sees a woman eating his soup.*
- *He gets upset and grabs the plate and starts eating the food on it.*
- *They are both eating quickly to get to the piece of cake.*
- *They both grab the plate with the cake and then it falls.*
- *While they are pulling on the cake, he realizes that he made a mistake and sees his newspaper on the table next to where the lady was sitting.*
- *He takes his cake and gives it to the old lady.*
- *As she is walking out of the soup kitchen, it starts to rain.*

[Q.5] How does the man feel when he sits down to eat? Why do you think the woman shares her food with the man? Answer the questions with detailed explanations.

Answer: The answers should express an opinion directly related to the events in the clip. They should relate to how the man feels when he sits down to eat. Furthermore, the answer should express an opinion on why they think the woman shares her food with the man.

NOTE: The student must relate to all the questions asked.

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VERSION 3 - TEST C-sim22 (Unseen Clip: Piece of Cake-2)

PART A

[Q.1] Today I'd like you to talk about sports. What is your favorite activity in sports class? Explain why. Do you think there should be more hours for sports class in your school? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe their favorite sport that they play in sports class in school. This should be followed by an explanation why this is so.

The student should express an opinion whether or not they think there should be more hours for sports class in school. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about studying for tests. Do you like to study for tests alone or with others? Explain why. In addition to studying, what else do you do to help you succeed on tests? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on whether they prefer to study for a test alone or with one or more people. This should be followed by an explanation why this is so.

The student should describe what else they do, what other types of activities, or actions they do, to make sure they do well on tests. Their ideas should be supported by an explanation and / or examples.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, after having finished your project, are you proud of your work? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of whether or not they are proud of their work on their project now that it's done, through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

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PART C

[Q.4] Describe the events in the clip you just watched. How does the woman feel at the end of the clip? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and a description of how the woman feels at the end of the clip.

FYI, the following points are the main events of the clip (link to watch - [Piece of Cake](#)):

- *We see a line of people going into a soup kitchen and it is raining outside.*
- *There is a man who takes his food – a bowl of soup, a piece of cake, a plate.*
- *He forgot to take a fork and knife so he gets up.*
- *When he goes back to his table, he sees a woman eating his soup.*
- *He gets upset and grabs the plate and starts eating the food on it.*
- *They are both eating quickly to get to the piece of cake.*
- *They both grab the plate with the cake and then it falls.*
- *While they are pulling on the cake, he realizes that he made a mistake and sees his newspaper on the table next to where the lady was sitting.*
- *He takes his cake and gives it to the old lady.*
- *As she is walking out of the soup kitchen, it starts to rain.*

[Q.5] How does the man feel when he realizes what happened? What do you think the man learns from the events in the clip? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should relate to how the man feels when he realizes what had actually happened. Furthermore, the answer should express an opinion on what they think the man learns from the incident.

NOTE: The student must relate to all the questions asked.

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VERSION 4 - TEST D-sim (Unseen Clip: Joy and Lucky Carp)

PART A

[Q.1] Today I'd like you to talk about your qualities. Tell me about a job you'd like to have in the future. Explain why. What qualities do you have that would make someone hire you for this job? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe the job they would like to have one day in the future. This should be followed by an explanation of why this is so.

The student should describe their qualities that would encourage someone to hire them for the job they described. Their ideas should be supported by an explanation and / or examples.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about presents. What do you like better, to give or receive a present? Explain why. What is the best present you have ever given or received? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on whether they prefer to receive a present or to give a present. This should be followed by an explanation why this is so.

The student should describe the best present they have ever received. This should be followed by an explanation why this is so.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, how did you feel about the project in the beginning and when you finished it? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of they felt about their project at the beginning and how they felt when they finished it, through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

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PART C

[Q.4] Describe the events in the clip you just watched. How does the dog feel when the fish becomes a dragon? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and a description of how the dog feels when the fish becomes a dragon.

FYI, the following points are the main events of the clip (link to watch - [Joy and Lucky Carp](#)):

- *The clip is about a fish and a dog.*
- *The fish and the dog play.*
- *The fish sees the waterfall and tries to go up it.*
- *It doesn't succeed.*
- *The dog thinks of a way to help the fish.*
- *Winter comes and the dog is moving rocks up the mountain.*
- *When the spring comes, the dog tells the fish to try again.*
- *The fish succeeds.*
- *The dog is happy at first and then realizes its friend is gone.*
- *Suddenly a dragon comes and takes the dog to fly around.*
- *The dragon is the fish who turned into a dragon.*
- *How the dog feels: The answer should show that the dog is surprised and then it understands that the fish turned into a dragon and its friend hasn't forgotten him*

[Q.5] What can you learn about the dog from what he does? Do you think the dog expected the fish to come back to him after the fish turned into a dragon? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should relate to what they can learn about the dog from his actions. Furthermore, the answer should express an opinion on whether they think the dog expected the fish to come back to him after the fish becomes a dragon.

NOTE: The student must relate to all the questions asked.

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VERSION 5 - TEST E-sim (Unseen Clip: The Hedgehog)

PART A

[Q.1] Today I'd like you to talk about a day in your life. Describe a day you will never forget. Why was it so unforgettable? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe a day that they experienced that was special and they feel they wouldn't forget. The student should explain why this day was so memorable or unforgettable. Their answer should be supported by an explanation and / or examples.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about ... someone you admire. Who do you admire? Explain why. Would you like to be more like this person? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should discuss / describe a person they admire and explain why they admire that person.

The student should express an opinion on whether or not they would like to be more like this person. Either way, their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, which part of the project was hardest for you and in what way? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what part of the project was hardest for them and in what way through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

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PART C

[Q.4] Describe the events in the clip you just watched. How does the hedgehog, the new animal in school, feel at the end of the clip? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and a description of how the hedgehog, the new animal, feels at the end of the clip.

FYI, the following points are the main events of the clip (link to watch - [The Hedgehog](#)):

- *The clip is about an animal who is new in the school.*
- *The animal is a hedgehog.*
- *It tries to play with the other animals but when they play football, its fur / pins makes a hole in the ball.*
- *When it tries to sit next to the squirrel / another animal on the bus, its fur / pins hurts that other animal.*
- *The hedgehog is very sad.*
- *We see the animals talking among themselves, keeping a secret from the hedgehog.*
- *Then one day, the animals all wait for the hedgehog outside and give him a present.*
- *They give him small foam balls to put on his pins / fur.*
- *They help him put the balls and then they all hug him.*
- *At the end: The hedgehog feels happy and loved by his classmates.*

[Q.5] What can you learn about the hedgehog's classmates? Do you think that the present they give the hedgehog is a good present? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should relate to what they can learn about the animals in the class, the hedgehog's friends. Furthermore, the answer should express an opinion on whether or not the gift the animals give the hedgehog is a good gift or not.

NOTE: The student must relate to all the questions asked.

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