

דגם תשובות לשאלון באנגלית, שאלון ה', (MODULE E), מס' 016471, קיץ תשפ"ב

גרסה א / version A

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

IMPROVING CREATIVE ABILITIES

- * For misuse of pronoun, deduct only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.
- * For cases of ignoring the stem in answers requiring completions, consult the General Guidelines.

1.	iii) It is possible to become more creative.	7
2.	Improve a certain product.	8
3.	[... how it] measures creativity OR is used OR is done.	8
4.	[They might] have a cup of coffee.	8
5.	iii) Why the timing of the break is important.	7
6.	[You can] solve (a) puzzles(s).	8
7.	iv) Why Melwani was interested in multitasking.	8
8.	ii) The number of people they served.	8
9.	[... multitasking can] (help) increase creativity // (help) raise AUT scores.	8
Total		70

version B / גרסה ב

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

IMPROVING CREATIVE ABILITIES

- * For misuse of pronoun, deduct only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.
- * For cases of ignoring the stem in answers requiring completions, consult the General Guidelines.

1.	ii) It is possible to become more creative.	7
2.	Design a new product.	8
3.	[... how it] measures creativity OR is used OR is done.	8
4.	[They might] wash their face.	8
5.	i) Why the timing of the break is important.	7
6.	[You can] solve (a) puzzles(s).	8
7.	iii) Why Melwani was interested in multitasking.	8
8.	iv) The number of people they served.	8
9.	[... multitasking can] (help) increase creativity // (help) raise AUT scores.	8
Total		70

version C / גרסה ג

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

IMPROVING CREATIVE ABILITIES

- * For misuse of pronoun, deduct only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.
- * For cases of ignoring the stem in answers requiring completions, consult the General Guidelines.

1.	iv) It is possible to become more creative.	7
2.	Suggest a new type of product.	8
3.	[... how it] measures creativity OR is used OR is done.	8
4.	[They might] call a friend.	8
5.	ii) Why the timing of the break is important.	7
6.	[You can] solve (a) puzzles(s).	8
7.	i) Why Melwani was interested in multitasking.	8
8.	iii) The number of people they served.	8
9.	[... multitasking can] (help) increase creativity // (help) raise AUT scores.	8
Total		70

PART II: LEXICAL KNOWLEDGE (30 points)

(VOCABULARY)

PLEASE NOTE: Each of the questions in Part II is to be marked as a whole, on a scale of 6:

The numbers (answers) must be arranged in the order specified below.

Correct answer = the right number given in the right order.

Wrong answer = wrong number, missing number, or number given in the wrong order.

# of correct answers per question	# of points to give per question
3	6
2	4
1	2
0	0

	VERSION A	VERSION B	VERSION C
10. (1)	3	2	4
10. (2)	5	6	3
10. (3)	4	5	6
11. (1)	3	4	1
11. (2)	6	3	2
11. (3)	2	1	5
12. (1)	5	3	1
12. (2)	2	5	4
12. (3)	6	2	5
13. (1)	2	6	3
13. (2)	5	1	2
13. (3)	1	4	6
14. (1)	4	6	3
14. (2)	3	2	6
14. (3)	1	5	1

בהצלחה!

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אין להעתיק או לפרסם אלא ברשות משרד החינוך