

תשפ"ו



Informational meeting

First semester in high school

EPIC

(E is for English)



State of Israel
Ministry of Education
The Pedagogical Secretariat
Languages Department
Inspectorate for English

האוניברסיטה הפתוחה
THE OPEN UNIVERSITY OF ISRAEL
الجامعة المفتوحة





THE OPEN UNIVERSITY

5,500

High school students
in the “High School Academy”
and “First Semester in High
School” programs

50,000

Students
At the largest university
in Israel

Rich learning materials and course websites
supporting 21st century needs!

Introduction to the courses:

**English for Purposes of
International Communication
Advanced A + B**

Our Major Aims for the Courses:

- Acquiring English language skills for integration into the local and international job and academic markets.
- Aligning to international standards of the Common European Framework of Reference – Companion Volume.
- Developing communication skills across all four modes of communication in English.

Well-established Track Record:

- The courses were developed at the Open University and are studied by thousands of students every semester with great success.

English for Purposes of International Communication: Advanced A

Imagine this..... You are an International Delegate representing your municipality vis-à-vis your sister cities. You need to:

- Negotiate your salary in a budget-tough year,
- Plan a Team Day (Yom Gibush),
- Argue convincingly for your opinion on a neighborhood problem,
- Put forward a recommendation to address a municipal issue.

Course Learning Outcomes

Students who successfully complete this course will be able to...

- Negotiate politely and professionally,
- Write a summary paragraph distilling essential info from a source,
- Give a recommendation based on source materials,
- Express an informed opinion both in writing and speaking,
- Reference academic and professional sources of information.

English for Purposes of International Communication: Advanced B

Imagine this..... As an ethically-minded business professional, you need to:

- Present a United Nations Sustainable Development Goal,
- Analyze and synthesize info about entrepreneurs,
- Pitch an Israeli Start-up,
- Argue convincingly for your position on business fraud.

Course Learning Outcomes

Students who successfully complete this course will be able to...

- Write a summary paragraph distilling essential info from a source,
- Synthesize several written and oral sources in writing and speaking,
- Write a 3-paragraph position paper,
- Deliver formal and informal presentations using visual aids,
- Reference and build on academic and professional sources in writing and speaking.

Adjustments to be made for high school teaching:

- The course is taught over a six-month period (approx. double the number of hours at university).
- The course is adapted to high school students.
- Course Instructors are the English teachers at the school, who will be key partners in making lessons accessible to students.
- Open University staff provides academic and pedagogic guidance of the teaching and learning.

Course teaching



Evaluation components

Quizzes
(automatically graded)
+
Unit-final assignments
(teacher graded)
+
Final exam (OU graded)
=
Student's grade instead of
Module G

Teacher's role

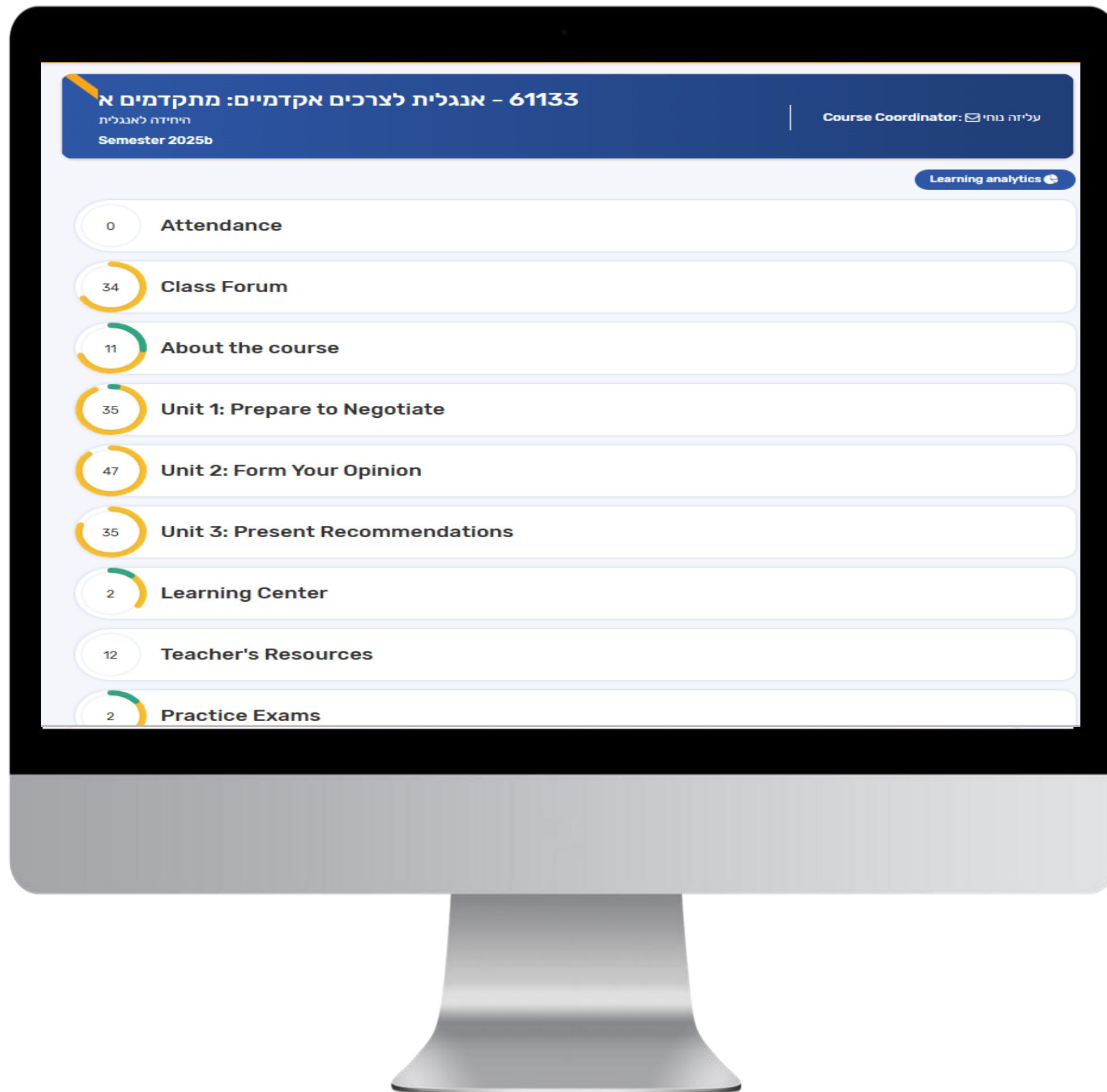
- Classroom teaching
- Guiding students
- Grading assignments

Study materials

- A rich course website
- Carefully designed lesson plans, activities, and learning materials

Course duration

- 12th grade students take placement test in September
- Course runs from the end of October to the end of April
(at least 4 weekly hours)

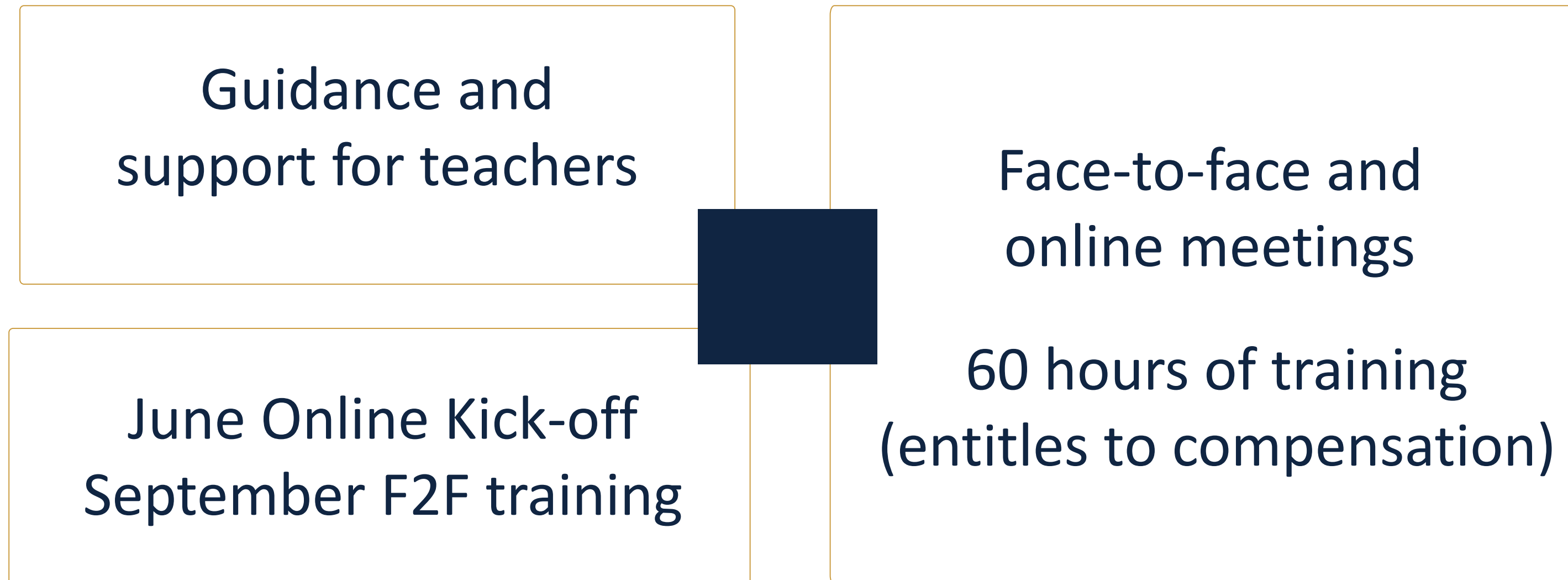


Course website

Contains all learning materials:

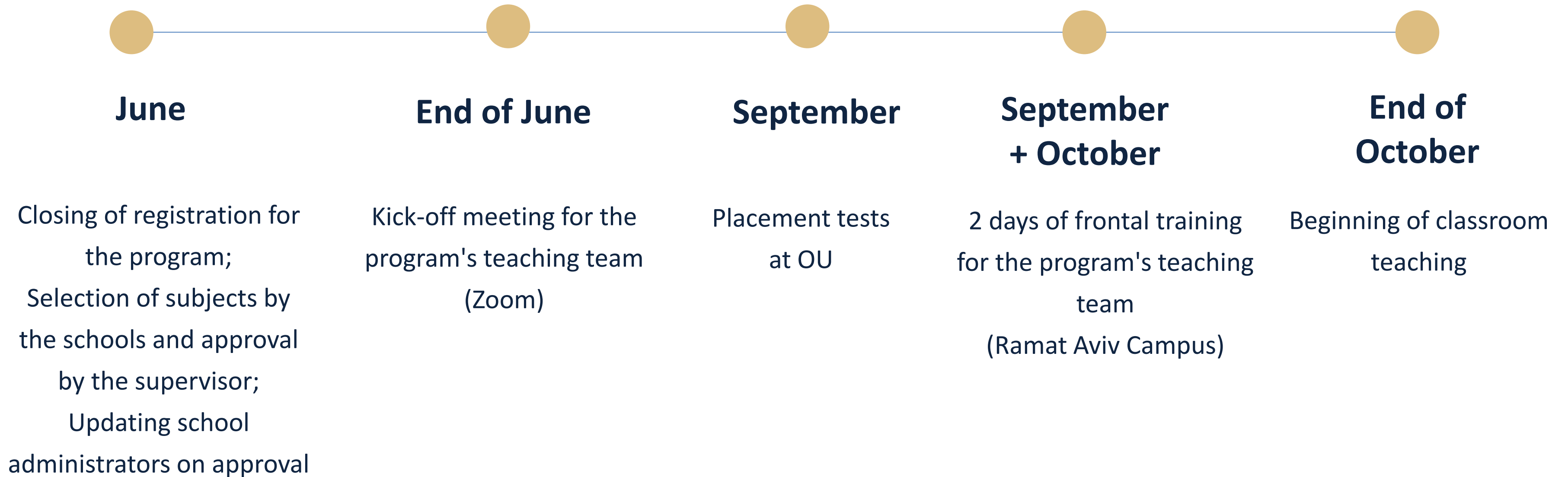
- Visual Aids for Lessons
- Course assignments
- Enrichment materials
- Question bank for practice and review

Training and support for teachers



We're looking for a few good teachers!
Taking part in the training is mandatory.

Schedules for the future



Thank You!