

016586 ,016486 :סמל, ENGLISH – SPOKEN LANGUAGE & LISTENING COMPREHENSION

TABLE OF VERSIONS – SIM SUMMER '25 – 4&5 POINTS		
016486 (4 points)	016486 HAREDI-CLIPS (4 points)	016486 HAREDI-PICS (4 points)
<u>Ver 1 (TEST A-'25Ssim-4pts)</u>	<u>Ver 1 (TEST A-H'25Wsim-4pts)</u>	<u>Ver 1 (TEST A-Hpic'25Wsim-4pts)</u>
<u>Ver 2 (TEST B-'25Ssim-4pts)</u>	<u>Ver 2 (TEST B-H'25Wsim-4pts)</u>	<u>Ver 2 (TEST B-Hpic'25Wsim-4pts)</u>
<u>Ver 3 (TEST C-'25Ssim-4pts)</u>		
016586 (5 points)	016586 HAREDI-CLIPS (5 points)	016586 HAREDI-PICS (5 points)
<u>Ver 1 (TEST A-'25Ssim-5pts)</u>	<u>Ver 1 (TEST A-H'25Wsim-5pts)</u>	<u>Ver 1 (TEST A-Hpic'25Wsim-5pts)</u>
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INSTRUCTIONS FOR ALL EXAMS

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INSTRUCTIONS FOR ALL PARTS (ALL VERSIONS)

GENERAL INSTRUCTIONS PAGE

General Instructions Clip

Hi! I'm Alfi. Welcome to the Computerized Oral Bagrut Exam.

Before we begin, I want to tell you what to expect and what you will have to do for this test. To record yourself for each section throughout the exam, you have to click on the record button and record your answer. Then, when you finish, you have to click on the **stop** button. Remember, each set of questions should be answered in no more than one or two recordings. Your answers must be detailed and clear. You must relate to all the questions in the set. You are not allowed to use any notes during the exam.

You can listen to your recording. If you want to make any changes, you have to record the whole answer again.

At the top left hand corner of the screen there is a clock. The clock allows you to check how much time you have left. Remember, you have 30 minutes for this exam.

The exam has three parts. Listen carefully to what you are asked.

In Part A, you will talk about yourself. I will ask you two sets of questions. Each set will be on a different topic. Choose one set and answer only those questions.

In Part B, you will talk about your project. I will ask you a set of questions about your project. Your answer for the set of questions should be at least **one to two minutes long**.

In Part C, you'll watch a short clip. After watching it, you'll have two sets of questions. Record your answers to each set separately. **You must answer both sets.**

Practice Question Clip

Before we start, let's practice. Tell me your first name, how old you are and how you are feeling today. Record your answer.

Continue to Part A Clip

That's great. Now, let's begin the test. Make sure you have recorded **all of the answers before sending the exam**. Continue to part A. Good luck!

PART A PAGE

PART A – Personal Response (25 points)

Part A Clip

Okay. Let's get started with Part A. I will ask you two sets of questions. Each set will be on a different topic. Listen to **both** sets of questions below and then choose the set you wish to answer. Answer **only** that set of questions. Remember, your answer must be detailed, clear **and should be answered in no more than one or two recordings**.

[Question 1 Clip] OR [Question 2 Clip]

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Continue to Part B Clip

Good job! Let's go on to Part B of this exam.

PART B PAGE

PART B – Project / Bridging Project (25 points)

Part B Clip

Now you will talk about your project. I am going to ask you a set of questions about the project. Remember, your answer for the set of questions should be **one to two minutes long**, detailed, clear and should be answered in no more than one or two recordings.

[Question 3 Clip]

Continue to Part C Clip

Great work. Now go on to Part C of this exam.

PART C PAGE

PART C – Response to an Audio-Visual Prompt (50 points)

Part C Clip

Let's start Part C of the exam. In this part you are going to watch a short clip. After watching it, you'll have two sets of questions. Record your answers to each set separately. **You must do both sets.** Listen carefully to what you are being asked. Remember, your answer must be detailed, clear and should be answered in no more than one or two recordings.

Unseen Clip

[Question 4 Clip]

[Question 5 Clip]

End Clip

You did a great job! **Make sure you have recorded all of the answers before sending the exam.** Good luck with everything in the future.

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TEST A-'25Ssim-4pts

(Unseen Clip: We Are All Different - and THAT'S AWESOME! – II)

PART A

[Q.1] Today I'd like you to talk about... **social media** such as Instagram. **How** do you think social media **affects** teenagers' **self-confidence**? **Explain**. In what **ways** can social media be **negative**? **Explain** and give **two examples**.

OR

[Q.2] Today I'd like you to talk about... **cooking**. Do **you enjoy cooking**? Explain **why** or **why not**. What are the **advantages** of **cooking at home**? **Explain**.

PART B

[Q.3] To begin with, **tell** me **briefly about** your **project** and what you were **hoping to learn** from it. In addition, do you think you could **get rid of** one of the **chapters** in your project? Give **examples from** your **project** and **explain**.

PART C (link to the clip - [We Are All Different - and THAT'S AWESOME!](#) , watch **01:03 - 04:32**)

[Q.4] What makes **Steven special**? Give one **example**. The boy **calls Steven** "**Uncle Steven**". Explain **why**.

[Q.5] The boy says that **Steven makes** him and other people **smile**. Give **two examples** of how he does this. At the end of the clip, the boy also says, "**Steven doesn't** try to be like **anyone else**." **Explain** what he means.

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TEST B-'25Ssim-4pts (Unseen Clip: Service - II)

PART A

[Q.1] Today I'd like you to talk about... **fashion**. Do you think it's **important** to **follow** fashion **trends**? **Explain**. Do you think that fashion **trends influence what you wear**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **smartphones**. What **role** do **smartphones** play in your **daily life**? **Explain**. Do they **affect** the way you **interact with others**? **Explain** and give at least one **example**.

PART B

[Q.3] To begin with, **tell** me **briefly** about your **project** and what you were **hoping to learn** from it. In addition, are there **areas** of your project that you would like to **explain further**? Give **examples** from your **project** and **explain**.

PART C (link to the clip - [Kindness 101 with Steve Hartman: Service](#))

[Q.4] **Explain** the term "**service**" as used in the clip. **What** does **Ruby** **ask** the people who live at the old age home and **why**?

[Q.5] **What** do the **old people** **ask for**? Give an **example** and **explain** what Ruby does. According to the clip, **what** do the old people **really want**? **Explain**.

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TEST C-'25sim-4pts

(Unseen Clip: Nightly News: Kids Edition – About Space)

PART A

[Q.1] Today I'd like you to talk about... friendships. What qualities are most important to you in a friend? Explain. Do you think social media affects your relationships with your friends? Explain.

OR

[Q.2] Today I'd like you to talk about... learning new things. Do you enjoy learning new things? Explain. What have you learned recently that you didn't know when you were younger? Explain and give an example.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, has your project influenced the way you understand the topic? Give examples from your project and explain.

PART C (link to the clip - [Have you ever wondered what space food tastes like?](#) , watch 05:47 - 08:32)

[Q.4] According to the clip, why is Mike Massimino being interviewed? Explain. How did Mike feel when he got into space? Explain.

[Q.5] What does Mike explain about the food in space? Give two examples. What would you like to ask Mike about going to space? Give an example.

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TEST A-'25sim-5pts (Unseen Clip: [4 ways to get better at languages - II](#))

PART A

[Q.1] Today I'd like you to talk about... smartphones. What do you use your smartphone for? Explain and give two examples. Describe your favorite smartphone app.

OR

[Q.2] Today I'd like you to talk about... time-travel. Do you think, one day people will be able to travel in time? Explain. If you could time-travel, what period would you go to? Explain why.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, do you think you could get rid of one of the chapters in your project? Give examples from your project and explain.

PART C (link to the clip - [Four ways to get better at languages](#))

[Q.4] How might people feel when learning a new language? Give an example and explain. Explain what the speaker means when he says, "Learn vocabulary like you want to use it".

[Q.5] In one of his tips the speaker suggests imagining how you will use the language. Explain what he means and why? In your opinion, which of the tips presented is the most useful? Explain.

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TEST B-'25sim -5pts (Unseen Clip: [Machu Picchu](#))

PART A

[Q.1] Today I'd like you to talk about... meeting new people. Do you think first impressions are important? Explain. How long does it take you to get comfortable when you meet a new person? Explain.

OR

[Q.2] Today I'd like you to talk about... making plans. Do you plan your life in detail or do you prefer not to make big plans? Explain. Do you prefer to share your plans with other people or to keep them to yourself? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, are there areas of your project that you would like to explain further? Give examples from your project and explain.

PART C (link to the clip - [Machu Picchu 101 | National Geographic](#))

[Q.4] What makes Machu Picchu such a unique archeological site? Give one example from the clip and explain. How has Machu Picchu managed to survive the earthquakes in the area? Explain.

[Q.5] Who is Hiram Bingham and how is he connected to Machu Picchu? Based on the clip, why is Machu Picchu one of UNESCO's heritage sites?

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TEST C-'25sim-5pts (Unseen Clip: Would you pass the wallet test? - II)

PART A

[Q.1] Today I'd like you to talk about... animals. In your opinion, which animal is most helpful to humans? Explain and give an example. Do you enjoy going to the zoo? Explain.

OR

[Q.2] Today I'd like you to talk about... things you would like to do. Which country have you always wanted to travel to? Explain why. What is one thing in life that you would really like to accomplish? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, has your project influenced the way you understand the topic? Give examples from your project and explain.

PART C (link to the clip - [Would you pass the wallet test?](#), watch 00:06 - 03:55)

[Q.4] Describe the "Lost Wallet Test" study. What was the purpose of this study? Explain.

[Q.5] What were the researchers expecting to find in their study? Explain. After having watched this clip, do you think people will engage in opportunistic behavior when there is little chance of being caught? Explain and give an example.

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TEST A-H'25Wsim-4pts

(Unseen Clip: We Are All Different - and THAT'S AWESOME! – I [H])

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Do **you enjoy cooking**? Explain **why** or **why not**. What are the **advantages** of **cooking at home**? Explain.

OR

[Q.2] Today I'd like you to talk about... **your childhood**. Describe a special **memory from your childhood**. As a child, did you **prefer playing outdoors** or **indoors**? Explain and give **two examples**.

PART B

[Q.3] To begin with, **tell me briefly about your project** and what you were **hoping to learn** from it. In addition, what **inspired** you to choose the topic for your project? Give **examples from your project** and **explain**.

PART C (link to the clip - [We Are All Different - and THAT'S AWESOME!](#) , watch **01:03 - 04:17**)

[Q.4] List **three things** you learn **about Steven** from the clip. **What promise** did **Steven make** to the boy's **mom** and did he **keep it**? Explain.

[Q.5] The **boy says** that **Steven makes** him **laugh**. Give **two examples** of how he does this. The boy also says, "**Steven is exactly** who he was **meant to be**". Explain what he means.

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TEST B-H'25Wsim-4pts

(Unseen Clip: We Are All Different - and THAT'S AWESOME! – II [H])

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Who did most of the **cooking** in your house **when you** were **growing up**? **Explain**. Would you **like to take a cooking class**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **friends**. Do you think people of **different ages** can **be friends**? **Explain**. In your opinion, can friendships **last forever**? **Explain**.

PART B

[Q.3] To begin with, **tell me briefly about your project** and what you were **hoping to learn** from it. In addition, when **someone** reads your project what **can they learn**? Give **examples from your project** and **explain**.

PART C (link to the clip - [We Are All Different - and THAT'S AWESOME!](#) , watch **01:03 - 04:17**)

[Q.4] What makes **Steven special**? Give one **example**. The boy **calls Steven "Uncle Steven"**. Explain **why**.

[Q.5] The boy says that **Steven makes** him and other people **smile**. Give **two examples** of how he does this. At the end of the clip, the boy also says, "**Steven doesn't try to be like anyone else**." **Explain** what he means.

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TEST A-H'25Wsim-5pts

(Unseen Clip: [What children want us to know about climate change?](#))

PART A

[Q.1] Today I'd like you to talk about... seasons. If you had to get rid of one of the seasons so that it no longer existed, which would you choose? Explain. Which seasonal foods do you look forward to eating each year? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... transportation. What are the advantages of using private transportation, such as a car? Explain and give two examples. What are the disadvantages of using private transportation? Explain and give two examples.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what inspired you to choose the topic for your project? Give examples from your project and explain.

PART C (link to the clip - [What children want us to know about climate change](#))

[Q.4] According to the clip, how do young people feel about climate change? Why do they feel this way? Give at least one example and explain.

[Q.5] How do young people react when adults say, "Your generation will fix this"? Explain. What advice does the psychologist give to adults? Give one example from the clip and explain.

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TEST B-H'25Wsim-5pts (Unseen Clip: [4 ways to get better at languages - I](#))

PART A

[Q.1] Today I'd like you to talk about... meeting new people. Do you think first impressions are important? Explain. How long does it take you to get comfortable when you meet a new person? Explain.

OR

[Q.2] Today I'd like you to talk about... making plans. Do you plan your life in detail or do you prefer not to make big plans? Explain. Do you prefer to share your plans with other people or to keep them to yourself? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, do you think you could add an additional chapter to your project? Give examples from your project and explain.

PART C (link to the clip - [Four ways to get better at languages](#))

[Q.4] How might people feel when learning a new language? Give an example and explain. Describe the process presented in the tip "Talking to Yourself".

[Q.5] What does the speaker suggest regarding learning vocabulary? In your opinion, which of the tips presented is the most useful? Explain.

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TEST A-Hpic'25Wsim-4pts (Unseen Clip: Volunteering - H)

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Do **you enjoy cooking**? Explain **why** or **why not**. What are the **advantages** of **cooking at home**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **your childhood**. **Describe** a special **memory from your childhood**. As a child, did you **prefer playing outdoors** or **indoors**? **Explain** and give **two examples**.

PART B

[Q.3] To begin with, **tell** me **briefly about your project** and what you were **hoping to learn** from it. In addition, what **inspired** you to choose the topic for your project? Give **examples from your project** and **explain**.

PART C (link to the clip - [Volunteering - H](#))

[Q.4] According to the talk, **what is volunteering**? **Explain**. **Why** is it **important to volunteer**? Give **two reasons** and **explain**.

[Q.5] According to the talk, **what should you do if you want to start volunteering**? Give **two examples** and **explain**. **Where** can you **volunteer**? Give one **example** and **explain what you could do** there.

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TEST B-Hpic'25Wsim-4pts (Unseen Clip: Volunteering - H)

PART A

[Q.1] Today I'd like you to talk about... **cooking**. Who did most of the **cooking** in your house **when you were growing up**? **Explain**. Would you **like to take a cooking class**? **Explain**.

OR

[Q.2] Today I'd like you to talk about... **friends**. Do you think people of **different ages** can **be friends**? **Explain**. In your opinion, can friendships **last forever**? **Explain**.

PART B

[Q.3] To begin with, **tell me briefly about your project** and what you were **hoping to learn** from it. In addition, when **someone** reads your project what **can they learn**? Give **examples from your project** and **explain**.

PART C (link to the clip - [Volunteering - H](#))

[Q.4] According to the talk, **what is volunteering**? **Explain**. **Why** is it **important to volunteer**? Give **two reasons** and **explain**.

[Q.5] According to the talk, **what should you do if you want to start volunteering**? Give **two examples** and **explain**. **Where** can **you volunteer**? Give one **example** and **explain what you could do** there.

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TEST A-Hpic-'25Wsim-5pts (Unseen: [Handwriting - H](#))

PART A

[Q.1] Today I'd like you to talk about... seasons. If you had to get rid of one of the seasons so that it no longer existed, which would you choose? Explain. Which seasonal foods do you look forward to eating each year? Explain and give an example.

OR

[Q.2] Today I'd like you to talk about... transportation. What are the advantages of using private transportation, such as a car? Explain and give two examples. What are the disadvantages of using private transportation? Explain and give two examples.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what inspired you to choose the topic for your project? Give examples from your project and explain.

PART C (link to the clip - [Handwriting - H](#))

[Q.4] What did Srihari manage to prove? Describe in detail what Srihari did for the US Postal Service.

[Q.5] What do we learn about the program developed for the National Institute of Justice? Give two examples. Why are some lawyers still concerned about Srihari's research results? Explain and give one example.

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TEST B-Hpic-'25Wsim-5pts (Unseen: [Handwriting - H](#))

PART A

[Q.1] Today I'd like you to talk about... meeting new people. Do you think first impressions are important? Explain. How long does it take you to get comfortable when you meet a new person? Explain.

OR

[Q.2] Today I'd like you to talk about... making plans. Do you plan your life in detail or do you prefer not to make big plans? Explain. Do you prefer to share your plans with other people or to keep them to yourself? Explain.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, do you think you could add an additional chapter to your project? Give examples from your project and explain.

PART C (link to the clip - [Handwriting - H](#))

[Q.4] What did Srihari manage to prove? Describe in detail what Srihari did for the US Postal Service.

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