

משרד החינוך
המינהל הפדגוגי
הפיקוח ליישום חוק זכויות התלמיד

Heart to Heart By Sara Bertisch

On paper he's disabled, challenged
and often downright rude.
On paper she's disruptive, uncooperative,
but rarely understood.

They're entangled in a labeling web,
filled with symptomatic names.
Children turning into pawns,
part of a pedagogical branding game

Beyond the label there's a soul,
beyond the brand a hear,
in pain Reaching out,
Longing to be labeled capable and smart.

Step by step,
let's give it a try.
Hand in hand, heart to heart
Eventually we could even touch the sky.