

No One Has the Manual

Building the Future Together Across Borders

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No One Has the Manual



- Educate for a world that changes faster than our systems
- No-one has a foolproof answer
- No one has the manual.
- Creating better ways to solve global problems



Hello, My name is Yadid. I'm a student council member from Jerusalem. I'm reaching out with an idea to start an international pen pal project between student councils



June 2025



Dear Yadid, We Hope that you and your loved ones are safe despite the recent attacks. We really like your ideas and think that it is a great way to connect young people from different cultures. Stay safe, Valentina, Paul and Linus attacks



N12 =

מנהל המסחר עם המדינות שאינן -



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- Shared challenges-showing up differently in different systems.
- A shared global problem-solving challenge
- A universal problem should have a universal solution
- Learn **with** each other and from each other
- Students come with fresh new perspective

A universal problem should have a universal solution



The Collaboration Project

- 24 Israeli students
- 10 German Students
- 6 Small groups
- Started December 2025
- Still going strong

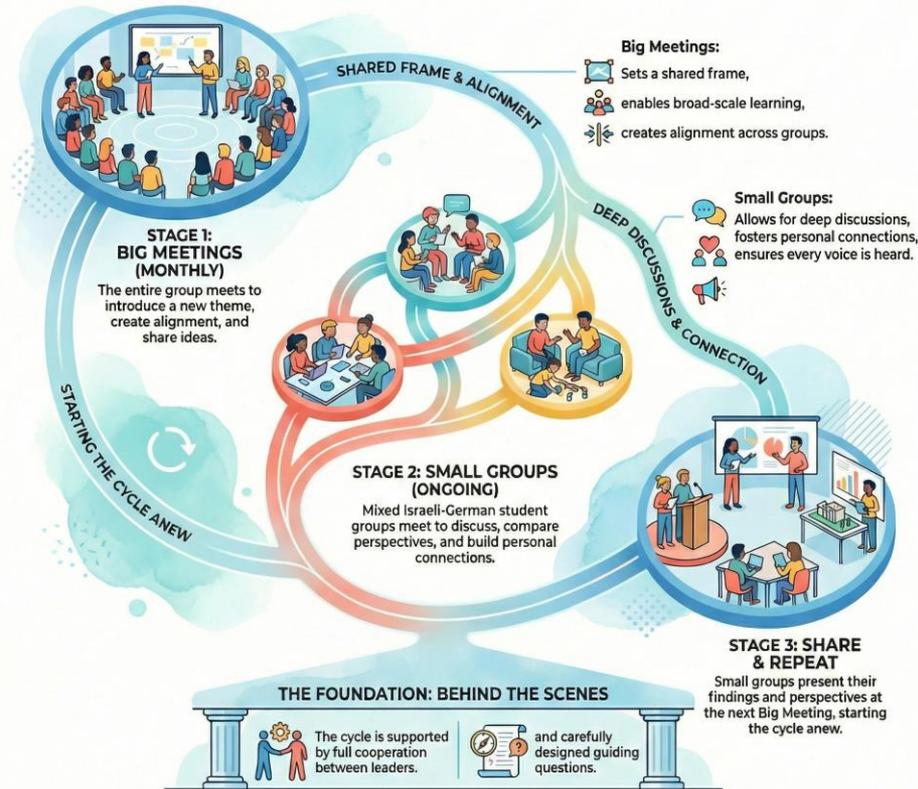
SGS and Leyada Student Council Collaboration Project



מועצת התלמידים.ות
בית הספר התיכון ליד האוניברסיטה

A Blueprint for Borderless Learning

Education AI 2026: Fostering international collaboration between Israeli and German students. Based on the principle that "no one has the manual" for the future of education, this model focuses on building solutions together across borders.





Big Meetings

- Full-group Zoom meetings
- Once a month – full group
- Introduce the new theme
- Every group shares what they worked on

Small Groups

7. Why do you think this problem exists?

(You can tick more than one.)

Habits / people are used to it

Lack of information

No good alternative

It costs money to change

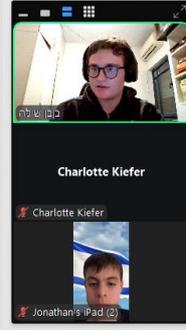
School rules / routines

Other: _____

8. What is the easiest part of the problem to change? Why?

We think using digital worksheets and using both sides of the

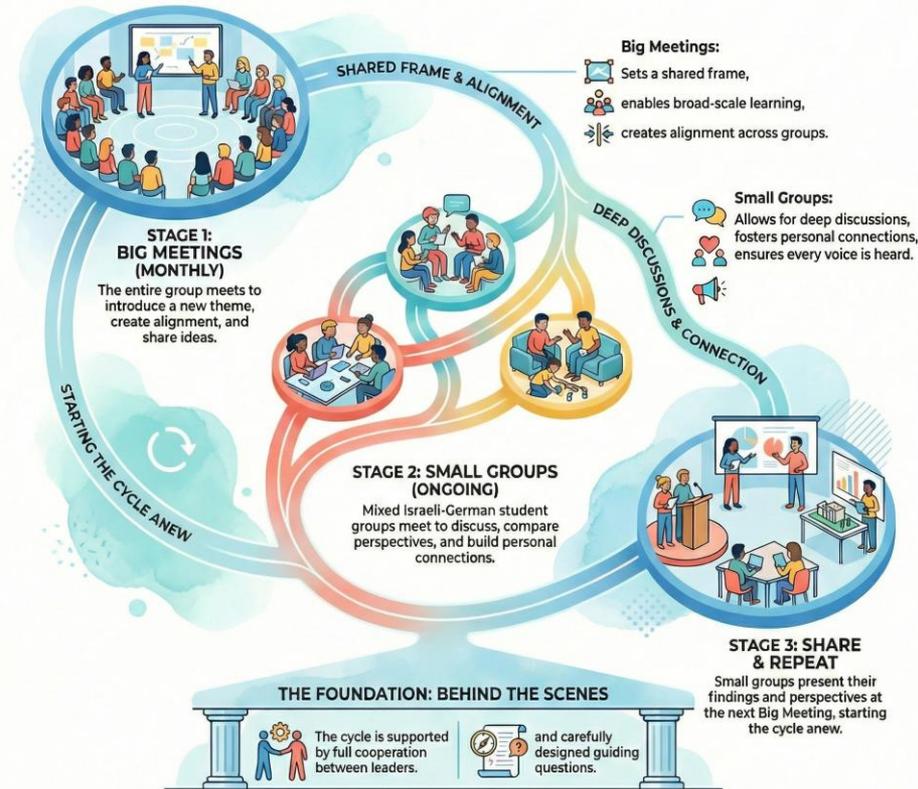
9. What is the hardest part of the problem to change? Why?



- Small mixed Israeli–German students
- Meet between big meetings
- Compare perspectives
- Understand a shared challenge
- Prepare a short presentation

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What Each Format Enables

Big Meetings

- Set a shared frame
- Create alignment across groups
- Learning and sharing ideas on a broader scale

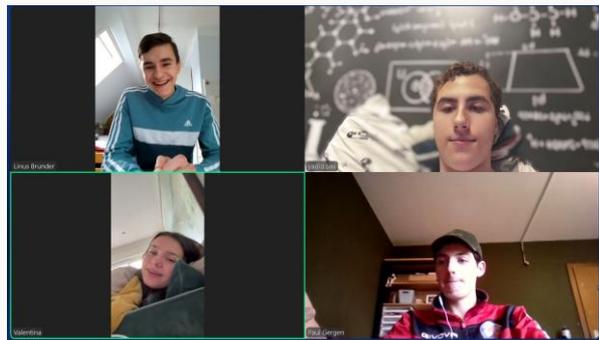
Small Groups

- Depth in discussions
- Responsibility over performance
- Everybody's voice is heard much stronger
- Personal connection



Behind the Scenes

- Pick topics carefully
- Broad, but manageable
- Design guiding question – not solutions
- Maintain constant coordination
- Full cooperation between the leadership on **both** countries



Guiding questions, not Solutions



Example: Environmental Sustainability in Schools

Behind the scenes:

- Broad, with many entry points
- Every student has a different background
- Relevant important topic

What happens next:

- Introduced in the big meeting
- Guiding questions, not answers
- First step: *Where do you see a problem in **your** school?*
- Second step: *What is the root of that problem?*
- Only then: *What could be done differently?*
- Then the small groups work in more depth



- The project can scale
- Teachers can collaborate internationally
- School leadership
- Youth movements
- International collaboration is at the tip of our fingers.
- Isolation is expensive
- Co-developing solutions with different perspectives built in from the start
- Stop thinking in a confined framework
- Start breaking international borders
- Build the future of education together

**Not just
thinking outside
the box, but
thinking outside
the borders**





No one has the manual, so
we stopped searching for
it - and started building it
together.



Thank you