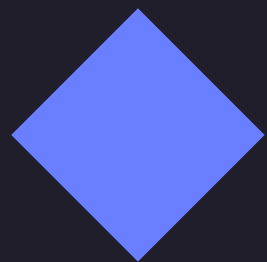




Ministry of Education

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# The Paradox of Teaching

Bridging the Gap Between Innovation  
and the Classroom Reality



# The Paradox of Control

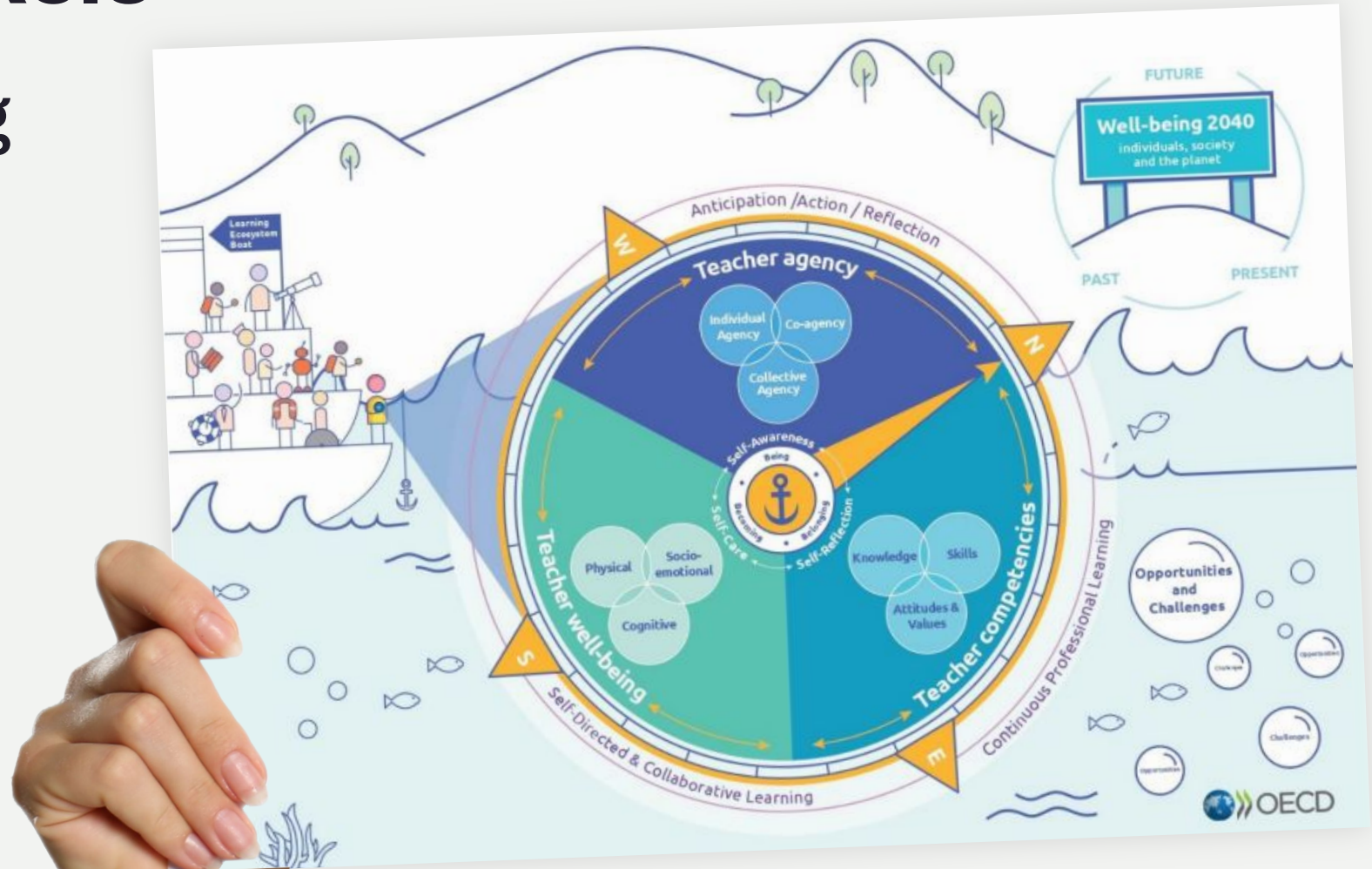
Meet Maya - an exceptional educator who believes in innovation but fears losing her professional identity.

→ “If I’m not leading,  
**how will they know?”**



# Redefining the Role

## The OECD Teaching Compass



# Three Major Shifts



## Teaching to Mentoring

Moving from a 'delivery system' of information to becoming a personal guide for students.



## Dynamic Spaces

Designing enabling environments where AI handles pace and content, freeing the teacher to coach.



## Personalization

Focusing on motivation and emotional support as technology closes the knowledge gaps.

# Living the Change

## Pilot 720 Methodology

We support educators within the same dynamic spaces they face in the classroom. Real moments captured in messages and coaching turn theory into daily reality.



◆ The paradox of teaching

### Shira (Shacharit school)

I divided them into four groups: one group listened to a podcast, one watched a video, one read an article, and in the fourth group, they could work with me (I'll tell you right now that no one chose to be with me 😞). At the end, there was a worksheet they had to complete. It was interesting that most students chose the article. I think what I didn't do right was not setting up physical areas for each group; it caused some chaos and made it hard to tell who was in which group. However, the vast majority of students submitted the assignment.

That said, it took me a long time to prepare the stations, so I feel like I'm lacking the tools to do this more efficiently.



# Agency - The Core Connection

## Teacher Agency

Empowering teachers as 'Agents of Change' to design learning and reignite their professional spark.

## Co-agency

Coaches model the agency and flexibility expected of students. We navigate uncertainty together.

## Student Agency

The ultimate goal: A student who takes full responsibility for their own journey. Measured through five key growth skills.



# 5 Key Success Skills

1

**Self-Awareness**

2

**SRL**  
(Self-Regulated)

3

**Responsibility**

4

**Persistence**

5

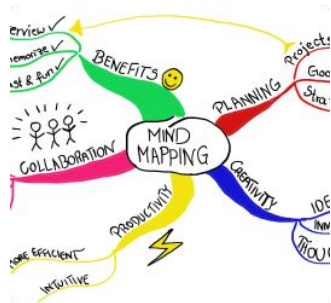
**Growth Mindset**

# The 4-Step Pedagogical Model

Our personalized learning cycle is built on four iterative steps that ensure continuous growth and adaptation:

## 1. Mapping

Identifying unique needs and strengths.



## 2. Planning

Designing a flexible path for growth.



## 3. Experimentin

g Action within dynamic spaces.



## 4. Reflection

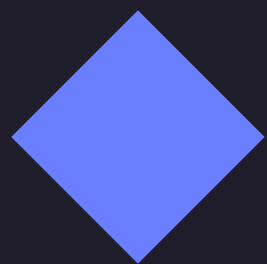
Action within dynamic spaces.





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Thank you

