

CHILDREN IN THE SHADOWS OF WAR



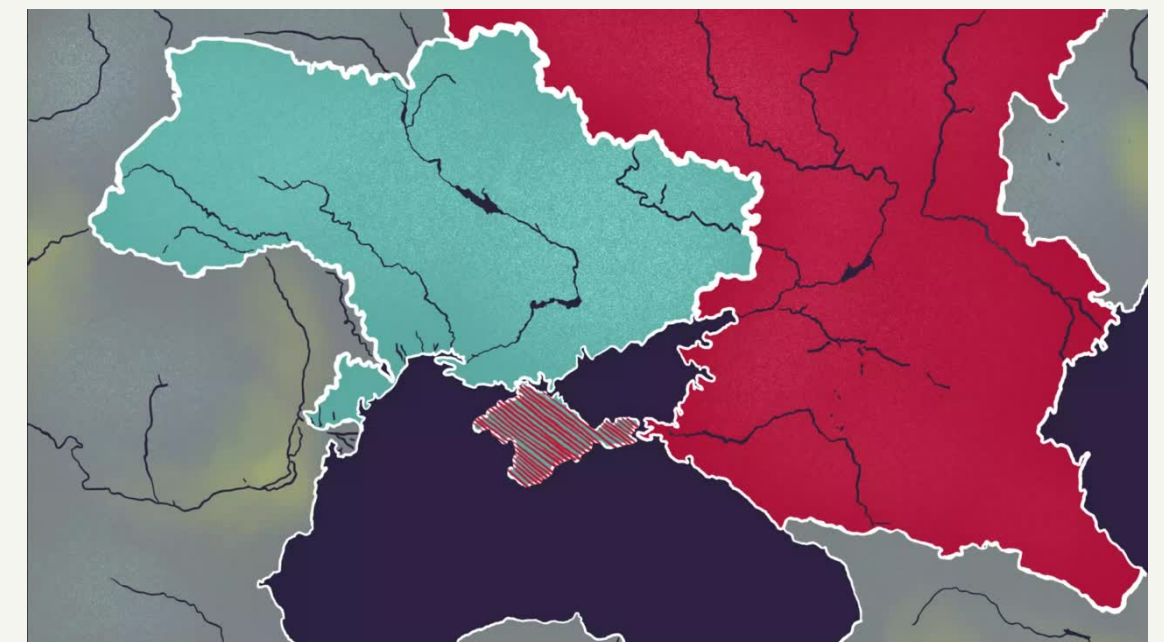
Ukraine is a country in Eastern Europe. Until 1991 Ukraine was part of the protectorates of the Soviet Union, a country that included Russia and other countries in Eastern Europe that were under its control.

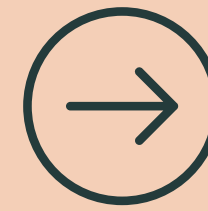
With the disintegration of the Soviet Union Ukraine gained its independence.

Today the two countries are in a conflict that stems from historical reasons: military, economic and political. According to Russia's Prime minister, Ukraine should be part of the state of Russia, while Ukraine claims it is an independent and separate country in terms of culture, language, government and economy, and that is how it should remain.

As can be seen on the map the two countries border each other, and the current war is being waged in the territory of Ukraine.

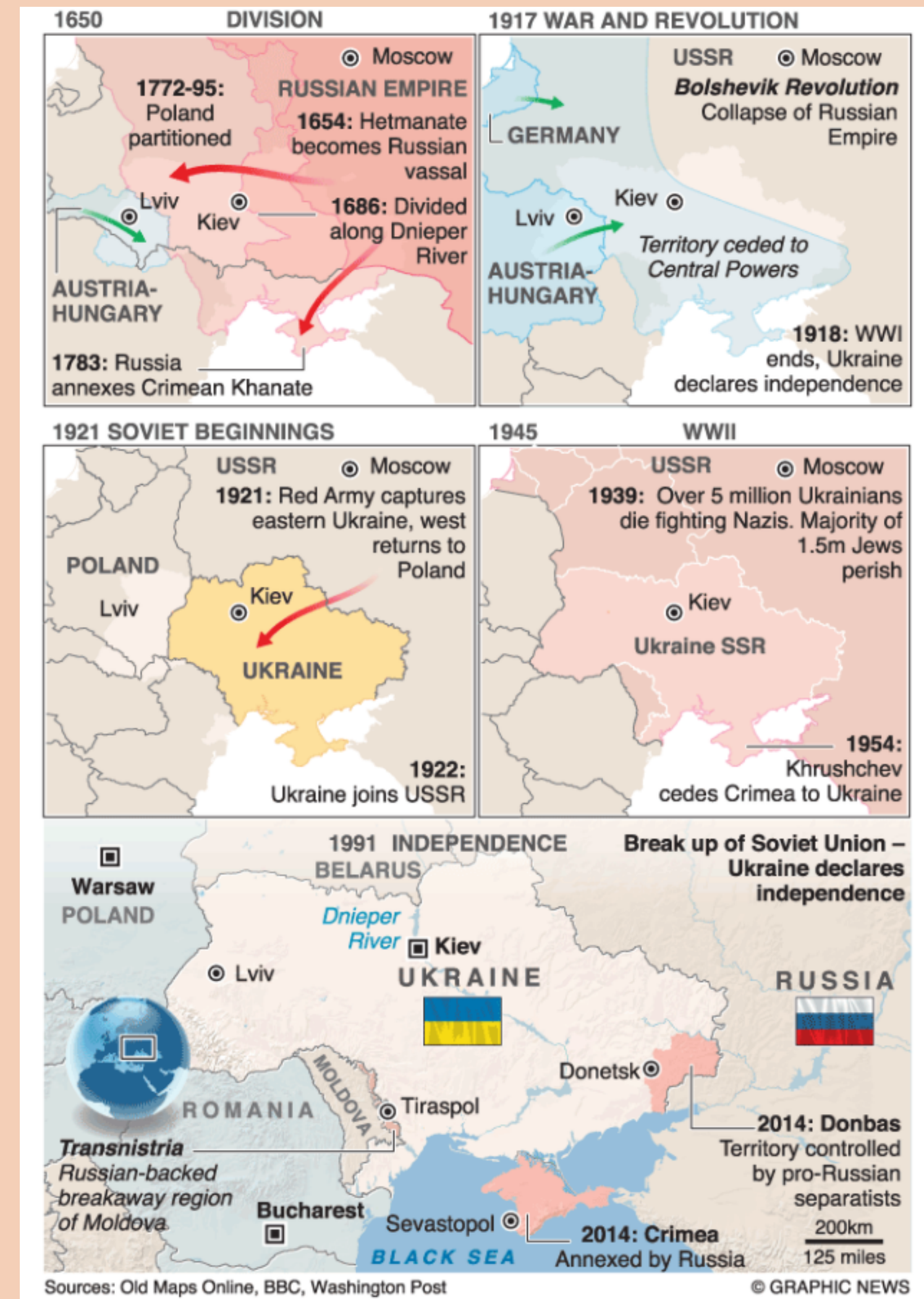
The state of war in Ukraine has significant influences on the lives of children and youth, whose basic rights are violated. In this lesson we will deal with the influences of war on the life environments of young people in Ukraine and with ways we identify and act for them and with them.





Ukraine is a large country in the East Europe is the second-largest country On the continent (after Russia)

- Ukraine borders Russia and Belarus to the north, Poland to the west and Moldova and Romania to the south and has a long coastline to the shores of the Black Sea.
- The capital of Ukraine is Kyiv.
- The population of Ukraine is about 44 million inhabitants.
- Ukraine gained its independence after the dissolution of the USSR in 1991

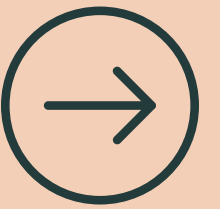


Part A - Mashas' story

The war that takes place these days between Russia and Ukraine poses complicated and difficult challenges for the children. The lives of millions of children and youth are in mortal danger, and their rights for life, survival and development are violated.

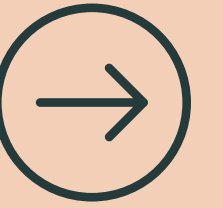
In this video spread around the world it is told about a young 12 old girl named Masha who lives with her family in east Ukraine, and is exposed to the dangers of war.

Watch the video created by UNICEF, in which Masha tells shortly about her life during war.



It is recommended to watch the video twice
First time in opening
And a second time during the discussion



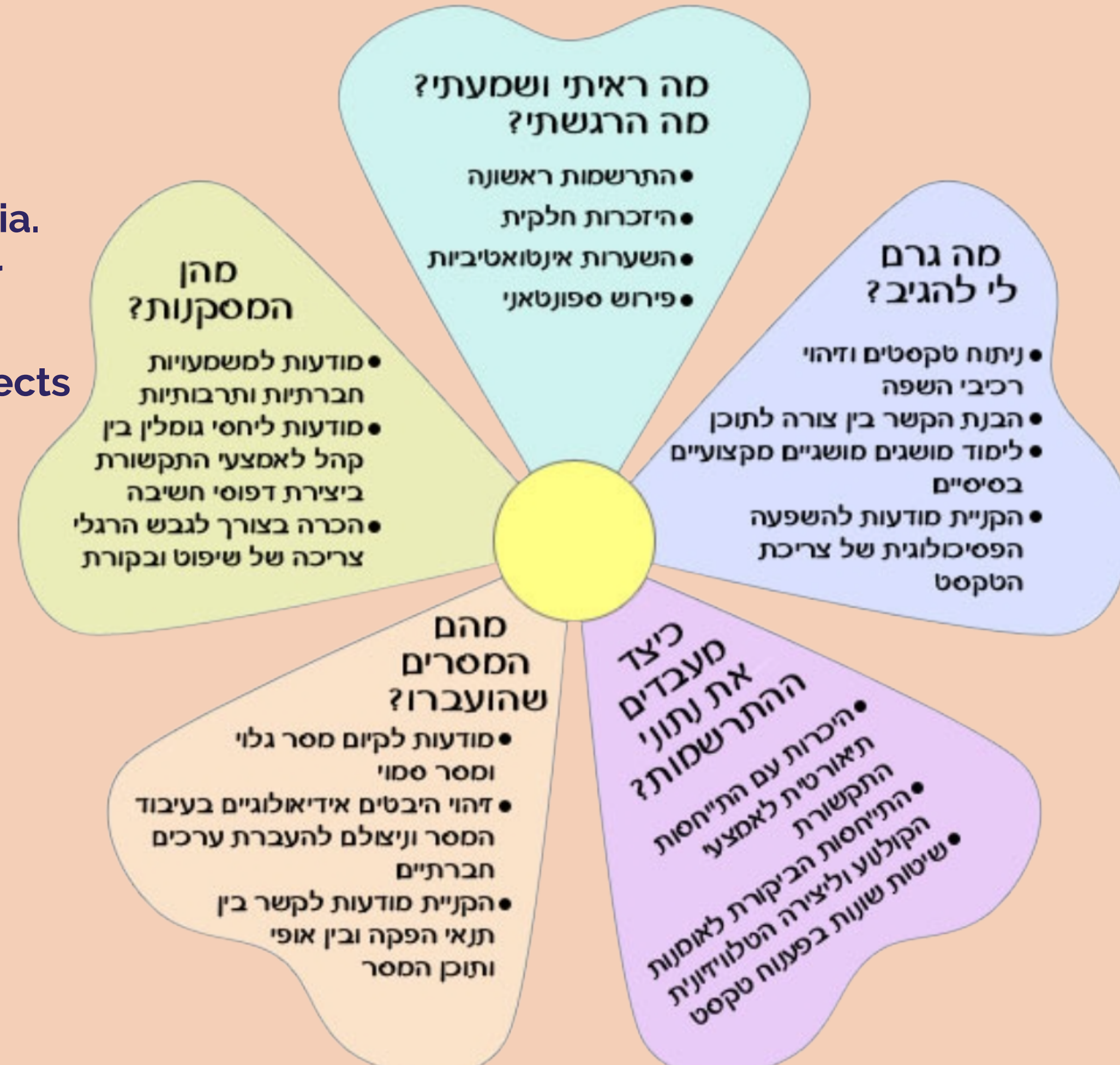


Part A - Masha's Story

1. How did you feel when you watched the video?
2. What part of the video moved, intrigued or surprised you? Try to explain why.
3. What can be learned from the video about the struggle of Masha and children like her living today in Ukraine in war zones?
4. If you were to meet Masha what would you want to tell her?

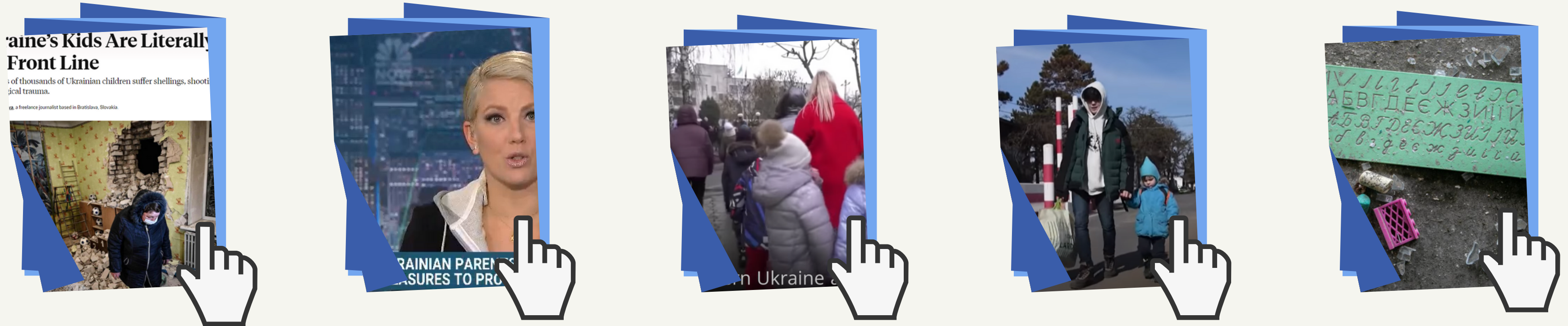


A tool for analyzing visual media.
It is suggested to be used for
annalizing
Values, emotions and social aspects
in the media






Part B - The Children of Ukraine in the Shadow of War



Read or watch one or more of the attached sources describing the situation of children and youth in Ukraine

Discussion following reading the sources

1. Add to the link attached  one word that describes in your opinion the situation of children and youth in Ukraine today in light of what you have read or seen.
2. Look at the board together, and refer to the resulting word presentation. What does the presentation reflect to your opinion? (the presentation in the next page)
3. What are the dangers and difficulties that the children of Ukraine suffer from in this state of war?
4. Read on the net / TV news reports, how do children and their families cope with these difficulties?
5. What are the ways in which these children can be helped?



Go to www.menti.com and use the code 78 18 48 2



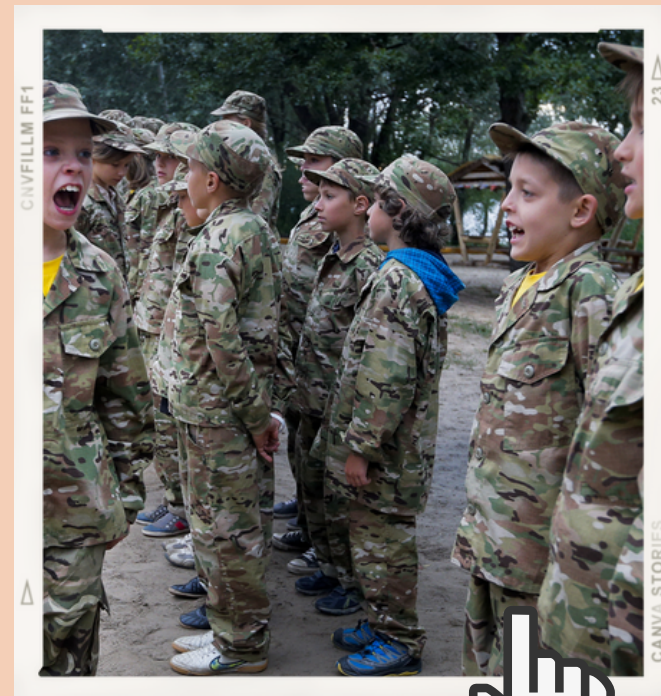
Part C - "They Deserve Rights Too"



Photos telling - During the years of ongoing conflict between Russia and Ukraine, Ukrainian children were documented in various life situations in the shadow of the horrors of war. In the links in front of you are photos taken during the years of the conflict up to the last war that is taking place these days.

You can read information about each image at the link - click on the image.

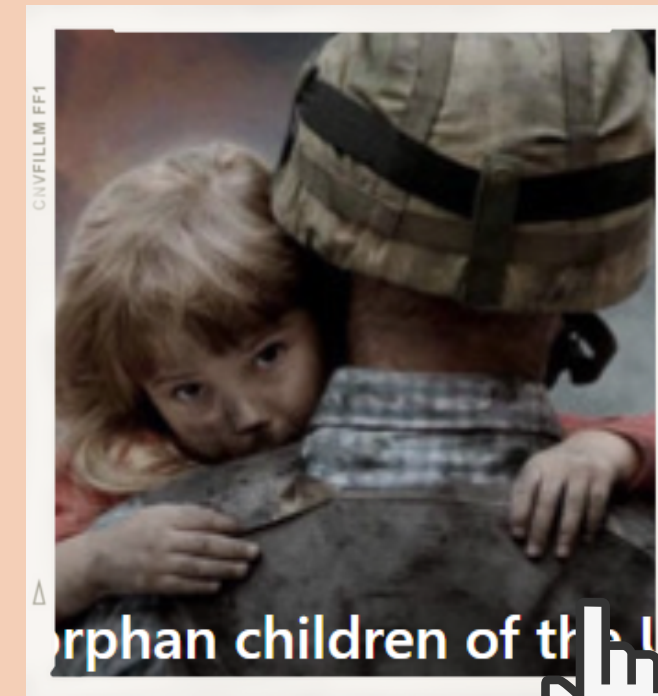
Pay attention to: figures, background, colors, photography angles of children, sharpness and blurring, light and shadow, what / who is in the center of the picture, etc.



WAR GAMES



LEAVING HOME



AGIRL AND A SOLDIER



SAND BAGS

Activity

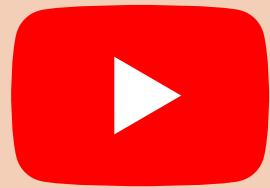
1. Select one image. Look at it and share what feelings it evokes in you.
2. Try to describe the story behind the picture in your opinion.
3. What is the message that the photographer of the image you chose wanted to convey?
4. Does the picture help illustrate in your opinion the experiences of the children in Ukraine in the war taking place in their country?
5. What title would you give to the image you chose?
6. Did you find any more pictures of children in war zones. Add or Write the source of the image or link.

Copyright must be maintained.





It is recommended to
watch the video twice
First time in opening
And a second time
during the discation



Part C - "They Deserve Rights Too"



Principles of the International Convention on the Rights of the Child and the Child

The Convention applies to any "child" who, by definition, is a "human being under the age of eighteen ... Which is within the jurisdiction of the State (Article 2 of the Convention).

- The principle of equality (prohibition of discrimination) - Article 2 of the Convention.
- Principle of the best interests of the child - Article 3 of the Convention.
- The principle of life, survival and development - Article 6 of the Convention.
- The principle of children's participation in decisions concerning their lives - Article 12 of the Convention.

- The website of the UN Committee on the Rights of the Child contains a number of documents and sources of information concerning the children of Ukraine living in the shadow of the war.
- Choose one document and comment on it in writing. All your responses can be sent to the Committee.



عربية



English

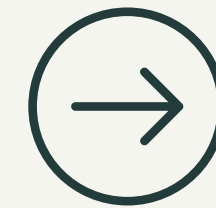


עברית



- The Committee on the Rights of the Child has published in English 
- One week into conflict in Ukraine, half a million children become refugees 
- KAN News : Empty ATMs, running out of groceries and huge queues: Ukrainians flee to Poland





Convention on the Rights of the Child

Violation of Children's rights in times of war



In this link, the convention is in a collaborative annotating version, download the convention and upload it to [this link](#) in order to mark it with your class.

1. Read the International Convention on the Rights of the Child and mark rights that you believe are violated.
2. Explain in the working groups how are children's rights in Ukraine violated. Discuss with each other the connection between the state of children and the rights that are violated during the war.
3. All children have a responsibility to others derived from their rights, in what ways it will be possible to help children in Ukraine in confronting with the violation of these rights? Offer suggestions for proactive activities for students of your group, your class, your school and of other young people in Israel Who can act work for the best of children there.
4. Make a list of suggestions, and choose one course of action. Plan your steps to implement this action..



عربية



English



עברית



Write down your suggestions
In the collaborative board



מדינת ישראל
המינהל הפדגוגי
הפיקוח הארצי ליישום חוק זכויות התלמיד



Teachers - Update us
how did the students
decided to act? You can
consult us.

Push the envelope to send
us an e-mail

