

# חץ לעתיד

## 1. When I Grow Up

| MATERIALS NEEDED   | LEARNING OUTCOMES   |
|--|---|
| <ul style="list-style-type: none"> <li>• White board+ marker</li> <li>• Overhead projector/ computer</li> <li>• Printed appendix</li> <li>• Laptops or mobile phones</li> </ul> <p><b>Learning skills</b></p> <ul style="list-style-type: none"> <li>• Development of independent and long-term learning.</li> <li>• Communication and collaboration</li> <li>• Computerized Literacy</li> </ul> | <ul style="list-style-type: none"> <li>• Students will understand the general meaning of a poem and use knowledge as needed.</li> <li>• Pupils will be engaged in conversation using language to suit context.</li> <li>• Students will acquire vocabulary items connected with jobs.</li> <li>• Pupils will be able to express their personal opinions.</li> <li>• Students will react to a video using the appropriate higher order thinking skills for this level</li> <li>• Students are exposed to new vocabulary items that are mentioned in the lesson.</li> </ul> |

## **Brainstorm**



15 minutes



Teacher gives the students a copy of the poem "When I Grow Up" (**appendix 1**).  
Read the poem with the students.

It is important that the students understand the general meaning of the poem through questions and open discussion.

Introduce the words "profession" "occupation" and write on the board:

"I want to be a \_\_\_\_\_ when I grow older".

Each student writes on a piece of a paper his or her choice and hand it to the teacher.

Teacher keeps the notes until the end of the unit.



**The goal of collecting students' notes is for the student to see at the end of the process what he has chosen and check whether there is a change in his perceptions, level of knowledge, point of view and plans for the future.**

## When I Grow Up by Sonja Eliason (Appendix 1)

When I grow up, I want to be a dentist

Astronaut or mage apprentice.

I want to be a dancer, an artist, a king.

I'm hoping to stand on a stage and sing.

When I grow up, I want to be a lawyer,

Or have lead role in the play Tom Sawyer.

I'll be a comedian, and make people laugh!

Or the CEO with a thousand staff.

I'll be a waitress, a teacher, a vet.

Snow White's eighth dwarf that no one has met!

I might be a chef, or a scientist.

How about architect or alchemist?

When I grow up, I'll be a song writer

Or maybe your friendly, next-door firefighter.

I'll be a technician or pharmacy worker,

A fashion designer or New York stock broker.

I'm gonna be everything, just you wait and see!

But I think in the end I'm just gonna be me.



## Discussion



10 minutes



Invite students to talk about their choices. Students present their choices and are asked to explain their choices.

## Guided Practice



20 minutes



Each student fills out a professional profile form (appendix 2) according to the chosen occupation / career (preferably online using a Google Docs questionnaire on a computer or mobile phone).

Students receive an explanation and a reminder from the teacher that the questions throughout the profile invite the use of reasoning that may include admiration for a character dealing with ... / similarity to the parents' profession or alternatively dissatisfaction with the parents' profession / salary / prestige / work hours.

The teacher asks a number of students to read their writing products and focuses on the explanation given in answer 5.

**Appendix 2: Career Questionnaire**

**Hello,**

**Here is a brief general questionnaire about your chosen occupation.**

**You must answer all questions and complete the appropriate answer for the chosen subject.**

**Name:** \_\_\_\_\_ **class:** \_\_\_\_\_ **chosen subject:**

\_\_\_\_\_

1. The occupation I have chosen is appropriate:

- only for women
- only for men
- for men and women

2. The occupation I have chosen requires training and development

Attributes needed for future profession / career?

- requires a college degree
- not requires a college degree

3. The occupation I have chosen is being performed:

- in the morning
- at night
- in shifts

4. The occupation I have chosen is characterized by work with:

- people
- devices
- people and devises

5. The occupation I have chosen is popular:

- Yes
- No

6. Explain why you have chosen this occupation / career area. Write at least 5 lines.

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## **Discussion:**



10 minutes

Screen the video: A Millennial Job Interview

<https://www.youtube.com/watch?v=Uo0KjdDJr1c>

In anticipation of watching students respond to a viewing assignment:

Think - what is the message (explicit implied) that the video wants to convey?

When viewing is complete - write a reply to the viewing task.

## **Closure**



5 minutes



Teacher gives back the students their notes from the beginning of the lesson.

Students are asked to go over their choices and answer the following questions:

1. Has your choice of occupation been changed? If so, Why?
2. Do you think choosing an occupation is a something that can be changed? Explain why.