

Teacher's Guide

This lesson plan is part of the Month of Revival and Heroism activities in the education system, focusing on values that connect the past, present, and future in light of the current challenges the country is facing. Here is a professional guide designed to support the instruction of this lesson. The guide aims to offer methodological direction and emphasis points that will help you lead the lesson optimally. We invite you to use these materials as a professional compass adapted to the educational goals and students' needs. [Click for an accessible version of the document](#)



Pages 8-9: Introduction

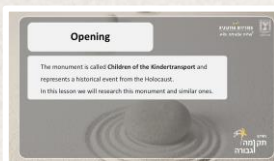
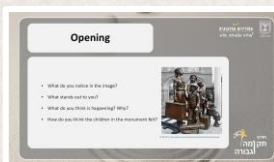
Imagine being sent away from your family for safety. That's what happened to thousands of children during the Kindertransport. We'll explore their story by researching this monument using Gemini.



Objectives

- Analyze a historical monument and discuss its meaning.
- Use Gemini to research and organize information.
- Find and describe similar monuments around the world.
- Verify information by comparing sources.
- Discuss findings and reflect on historical memory.

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Pages 10-11: Opening

- Show the image to the class.
- Ask students to describe what they see:
 - What do you notice in the image?
 - What stands out to you?
 - What do you think is happening? Why?
 - How do you think the children in the monument felt?
- Introduce the topic: Tell students that the monument is called Children of the Kindertransport and represents a historical event from the Holocaust. Explain that they will research this monument and similar ones.

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Pages 12-13: Research the image of a Monument Using Gemini

- Instruct students to follow the instructions.
- Instruct students to find similar monuments related to the Kindertransport and complete the same table format.
- Students check if the information from Gemini is accurate.
- Students find at least one more reliable source (e.g., history websites, or museum archives).
- Compare findings and note any differences.

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Page 14: Class Discussion

- About AI: Can we always trust the information provided by AI? Why is fact-checking essential?
- About the Monument:
 - What did you learn about the Children of the Kindertransport from your research?
 - What does the placement of these monuments in train stations or ports symbolize? How does it connect to the experience of the children?
 - How are the children depicted in the monuments? What do their expressions and postures suggest?
 - How do these monuments make you feel?
 - Why is it important to remember the Kindertransport? What role do these monuments play in preserving this memory?
 - Why do you think people create monuments for historical events?
 - How can we connect this to today's world?

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Page 15: Writing Activity

- The students will write: *Why are the Kindertransport memorials located in different countries? List each location and explain the significance of each place. What do these places have in common? What did you find interesting or surprising?*

Extension - for enrichment/ advanced classes or to do as a second and third lessons (Optional Homework)

Option 1

- What is the story behind Nicholas Winton's involvement in the Kindertransport?
- Students read [this text](#) Kindertransport and answer [this online activity](#).

Option 2

- Students will read about Sir Nicholas Winston and the Children of the Kindertransport.
- They will read [this text](#) about Sir Nicholas Winton and answer [these questions](#).

Option 3

- Creative Writing: Write a diary entry from the perspective of a Kindertransport child.

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Page 15-17: Summary and Conclusion

Recap Key Points:

- The Children of the Kindertransport monument represents Jewish children who were saved during World War II.
- We used Gemini to research this monument and found other similar ones.
- It is important to verify information and check reliable sources.

Exit Ticket – Reflection on Learning

Before leaving the lesson, students must answer one of the following questions on a small slip of paper (or digitally, if preferred):

- What is one fact you learned today about Kindertransport?
- What was one challenge you faced during the research process, and how did you overcome it?
- How did verifying the information change or confirm what you originally found?

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Additional Links:

- [Gemini](#)
- [Presentation with additional information about the Kindertransport \(Dr. Elias Farah\)](#)
- [Monument](#)
- [Kindertransport, Holocaust Museum](#)
- [TWEE Activity](#)
- [Story of Sir Nicholas Winton](#)
- [Questions on Sir Nicholas Winston](#)
- [The Story of 'Paddington Bear' Was Inspired by the Kindertransport Children](#)

English

Children of the Kindertransport



Encounters within
Israeli society

Solidarity

The connection to the
nation and the country

Commemoration
and Heroism

Objectives

Commemoration and Heroism

- **Analyze** a historical monument and discuss its meaning.
- **Use** Gemini to research and organize information.
- **Find** and describe similar monuments around the world.
- **Verify** information by comparing sources.
- **Discuss** findings and reflect on historical memory.



Encounters within
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and Heroism

Opening

- What do you notice in the image?
- What stands out to you?
- What do you think is happening? Why?
- How do you think the children in the monument felt?



Image from: <https://commons.wikimedia.org/wiki/File:Kindertransport.jpg>

Opening

The monument is called **Children of the Kindertransport** and represents a historical event from the Holocaust.
In this lesson we will research this monument and similar ones.

Children of the Kindertransport

Research the image of a Monument Using Gemini

Complete the task independently according to the following instructions:

- Save [this image](#) to your desktop.
- Open [Gemini](#).
- Find the upload button: Look for the button to upload a picture. It looks like a “+” and says "Image".
- Upload your image: Click the upload button and choose the picture you want to learn about.
- Find information about your picture by writing questions in the search box. The following are suggested questions:
 - “Where was this image taken?”
 - “What is the name of this monument?”
 - “What historical event does it represent?”
 - “Where is this monument located in the world?”

Children of the Kindertransport

Research the image of a Monument Using Gemini

- Fill in the table with the findings:

Name of Monument	Who Created It?	In What Year?	What It Represents	Where It Is Located	Link to the information	Add the image of the monument

- Research four more monuments related to the Kindertransport.
For each monument, complete the same table format as above.
- Check if the information from Gemini is accurate.
- Find at least one more reliable source (e.g., history websites, or museum archives).



החזירות הפדגוגית

למידה וצמיחה אדם



משרד החינוך

Class Discussion



חודש
תקומה
וגבורה

About the AI:

Can we always trust the information provided by AI?

Why is fact-checking essential?

About the Monument:

- What did you learn about the Children of the Kindertransport from your research?
- What does the placement of these monuments in train stations or ports symbolize? How does it connect to the experience of the children?
- How are the children depicted in the monuments? What do their expressions and postures suggest?
- How do these monuments make you feel?
- Why is it important to remember the Kindertransport? What role do these monuments play in preserving this memory?
- Why do you think people create monuments for historical events?
- How can we connect this to today's world?

Writing Activity

Why are the Kindertransport memorials located in different countries?

- List each location and explain the significance of each place.
- What do these places have in common? What did you find interesting or surprising?

Summary and Conclusion

- The Children of the Kindertransport monument represents Jewish children who were saved during World War II.
- We used Gemini to research this monument and found other similar ones.
- It is important to verify information and check reliable sources.

Summary and Conclusion

- What is one fact you learned today about Kindertransport?
- What was one challenge you faced during the research process, and how did you overcome it?
- How did verifying the information change or confirm what you originally found?

Thank you


החזירות הפדגוגית
למידה מצויחה אדם



‘פסוק ז, פרק ח, שיר השירים) “...יִשְׁטַפּוּהָ לֹא וּנְהָרוֹת אֶת־הָאֶהָבָה לְכַבּוֹת וְיִכְלּוּ לֹא רַבִּים מַיִם”


חודש
תקומה
וגבורה