

Lesson Plan

General Details about the Lesson Plan

Subject Area: English

Topic: Children of the Kindertransport

Milestones : Commemoration and Heroism

Age Group Suitable for the Lesson High School

Language: English

Which Categories Does the Practice Fit (choose): Knowledge Construction/ Skills Development

The Practice Contributes to the following Skill/s: Language Literacy/ Critical Thinking / Digital Literacy / Information Literacy Self-Direction

The Practice Promotes the Values: Commitment to the Values of the Student's Heritage and Cultural Identity/ Commemoration of the Holocaust

Method: Analysis of Visual Content / Formulating a Prompt /Comparison Between Texts /Asking Questions

Lesson Plan

This lesson plan incorporates an integrated artificial intelligence practice. A [link](#) is provided for further exploration of this practice.

Preparation for the Lesson

Visual Illustrations: Images, Timeline, Video, etc.



Image from: <https://commons.wikimedia.org/wiki/File:Kindertransport.jpg>

Introduction

Imagine being sent away from your family for safety. That's what happened to thousands of children during the Kindertransport. We'll explore their story by researching this monument using Gemini.

Objectives / Can-do's

- Analyze a historical monument and discuss its meaning.
- Use Gemini to research and organize information.
- Find and describe similar monuments around the world.
- Verify information by comparing sources.
- Discuss findings and reflect on historical memory.

Opening

1. Show the image to the class.
2. Ask students to describe what they see:
 - What do you notice in the image?
 - What stands out to you?
 - What do you think is happening? Why?
 - How do you think the children in the monument felt?
3. Introduce the topic:
 - Tell students that the monument is called **Children of the Kindertransport** and represents a historical event from the Holocaust.
 - Explain that they will research this monument and similar ones.

Lesson Body

4. Research the image of a Monument Using Gemini. Instruct students to do the following:

1. Save [this image](#) to your desktop.
2. Open [Gemini](#).
3. Find the upload button: Look for the button to upload a picture. It looks like a "+" and it says "Image".
4. Upload your image: Click the upload button and choose the picture you want to learn about.
5. Find information about your picture by writing questions in the search box. The following are suggested questions:
 - "Where was this image taken?"
 - "What is the name of this monument?"
 - "What historical event does it represent?"
 - "Where is this monument located in the world?"

6. Students fill in the table with the findings:

Name of Monument	Who Created It?	At What Year?	What It Represents	Where It Is Located	Link to the information	Add the image of the monument

7. Find Similar Monuments related to the Kindertransport.

Research four more monuments related to the Kindertransport.
For each monument, complete the same table format as above.

8. Students Verify Information

Students check if the information from Gemini is accurate.

Students find at least one more reliable source (e.g., history websites, or museum archives). Compare findings and note any differences.

Class Discussion:

About the AI:

Can we always trust the information provided by AI? Why is fact-checking essential?

About the Monument:

- What did you learn about the Children of the Kindertransport from your research?
- What does the placement of these monuments in train stations or ports symbolize? How does it connect to the experience of the children?
- How are the children depicted in the monuments? What do their expressions and postures suggest?
- How do these monuments make you feel?
- Why is it important to remember the Kindertransport? What role do these monuments play in preserving this memory?
- Why do you think people create monuments for historical events?
- How can we connect this to today's world?

9. Writing Activity:

Why are the Kindertransport memorials located in different countries? List each location and explain the significance of each place. What do these places have in common? What did you find interesting or surprising?

10. Extension - for enrichment/ advanced classes or to do as a second and third lessons (Optional Homework)

What is the story behind Nicholas Winton's involvement in the Kindertransport?

Students read this text [Kindertransport](#) and answer [this online activity](#).

2. Students will read about Sir Nicholas Winston and the Children of the Kindertransport. They will read this text about [Sir Nicholas Winton](#) and answer these [questions](#).

Creative Writing:

Write a diary entry from the perspective of a Kindertransport child.

Summary and Conclusion

Recap Key Points:

The Children of the Kindertransport monument represents Jewish children who were saved during World War II.

We used Gemini to research this monument and found other similar ones.

It is important to verify information and check reliable sources.

Exit Ticket - Reflection on Learning

Before leaving the lesson, students must answer one of the following questions on a small slip of paper (or digitally, if preferred):

- What is one fact you learned today about the Kindertransport?
- What was one challenge you faced during the research process, and how did you overcome it?
- How did verifying the information change or confirm what you originally found?

Additional Links

- Gemini <https://gemini.google.com/app>
- Presentation with additional information about the Kindertransport (Dr. Elias Farah) <https://meyda.education.gov.il/files/Pop/0files/english/Chativa-Elyona/kindertransport.pdf>
- Monument <https://commons.wikimedia.org/wiki/File:Kindertransport.jpg>
- Kindertransport, Holocaust Museum <https://www.holocaust.org.uk/kindertransport-overview>
- TWEE Activity <https://app.twee.com/assignments/3139cc7f-398f-455a-8f0b-0380d8f5bd33>
- Story of Sir Nicholas Winton <https://www.hmd.org.uk/wp-content/uploads/2018/06/Sir-Nicholas-Winton-Easy-to-Read-life-story.pdf>
- Questions on Sir Nicholas Winston <https://meyda.education.gov.il/files/Pop/0files/english/Chativa-Elyona/SirNicolasWinton.pdf>
- The Story of 'Paddington Bear' Was Inspired by the Kindertransport Children <https://momentmag.com/paddington-bear-kindertransport/?srsltid=AfmBOoq4NFNcWNcvRYWo-a4UENYf8rVrQtMYp42X7HRqCAqi5w7l4vbU>