משרד החינוך
אגף החינוך המוכר
הפיקוח על בתי הספר
המוכרים העל-יסודיים

מכון הנרייטה סאלד
המרכז לבחינות בגרות

דגם תשובות לשאלון באנגלית, מס׳ S16582, רמה מוגברת, קיץ תשפ״ד

PART I: WRITTEN RECEPTION (60 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

* **For misuse of pronoun, deduct only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.**

* **For cases of ignoring the stem in answers requiring completions, consult the General Guidelines.**

ON BECOMING BILINGUAL

1.	VA: i) How people usually become bilingual. VB: iii)
2.	VA: iv) Why children learn languages more easily than adults do. VB: ii)
3.	**The ability to** recognize the sounds of a language.
4.	**Babies who** have continuously heard a second language since birth.
5.	VA: French and Chinese VB: Italian and German
6.	**How these parents can** improve their children's vocabulary.
7.	VA: iii) Parents' concerns regarding bilingual children. VB: iv)
8.	VA: When they attend a school where only one language is spoken. VB: When they learn in/are in a classroom where only one language is spoken.
9.	VA: iii) What benefits it has throughout life. VB: ii)

PART II: WRITTEN PRODUCTION (40 points)

(WRITTEN PRESENTATION)

FOR THE MARKING RUBRICS AND GUIDELINES, SEE THE GENERAL GUIDELINES.

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך