משרד החינוך
אגף החינוך המוכר
הפיקוח על בתי הספר
המוכרים העל-יסודיים

מכון הנרייטה סאלד
המרכז לבחינות בגרות

דגם תשובות לשאלון באנגלית, מס׳ S16481, שאלון משותף לרמה המורחבת ולרמה המוגברת, קיץ תשפ״ד

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

* **For misuse of pronoun, deduct only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.**

* **For cases of ignoring the stem in answers requiring completions, consult the General Guidelines.**

FISH FARMS ON LAND

1.	VA: iii) Why fish is a popular food nowadays. VB: iv)
2.	**Because** it is not possible to get enough fish from the oceans (of the world) // there are not enough fish in the ocean to satisfy it / current demand.
3.	VA: ii) what fish farms on land are like. VB: iii)
4.	VA: **These fish are** transported over large distances. VB: **These fish are** transported over many kilometers.
5.	1) **Because** (when fish live in tanks) all their/the fish food must be bought. 2) **Because** fish farmers must spend (a lot of) money on medicines (to keep the fish healthy). **OR Because** medicines must be bought.
6.	**Fish farms** are likely to become the best way to meet the (growing) demand for fish. **OR Fish farms** must change (in several ways) (in order) to become the best way to meet the growing demand for fish.
7.	VA: ii) Scientists developing cheaper fish food. iv) Farming more types of fish. VB: i) iii)

PART II: SPOKEN RECEPTION (16 points)

(ACCESS TO INFORMATION FROM SPOKEN TEXTS)

A BUTTON THAT MAKES A DIFFERENCE

8.	VA: iv) What many children have difficulty with. VB: i)
9.	VA: iii) Their parents have more time for other things. VB: ii)
10.	VA: ii) She found a company that wants to produce it. VB: iii)
11.	VA: i) Open her own company. VB: iv)

For the interview text, see next page.

PART III: LEXICAL KNOWLEDGE (24 points)

(VOCABULARY)

PLEASE NOTE: Each of the questions 12-14 is to be marked as a whole, on a scale of 6:
The numbers (answers) must be arranged in the order specified below.
Correct answer = the right number given in the right order.
Wrong answer = wrong number, missing number, or number given in the wrong order.

# of correct answers per question	# of points to give per question
3	6
2	4
1	2
0	0

VA	VB
12. 1, 5, 4	3, 4, 1
13. 2, 6, 3	1, 5, 4
14. 3, 4, 1	2, 6, 3
15. ii) recommend	iii)
16. i) identical	ii)
17. iii) greet	i)

Hello everyone. I'm Eva Pearson and today I'm speaking to Carmela Nizri. Carmela has designed a new type of button so that young children can button their clothes easily. Hi Carmela.

Hello Eva.

First of all, how did you get the idea for designing a new type of button?

Well, Eva, I work with young children, and I saw that many of them have a lot of trouble with the buttons on their shirts and jackets. You see, I'm an occupational therapist. That means I work with people who have physical difficulties that make many everyday tasks extremely challenging for them. And for the past five years, I've worked only with children.

So how do you help them?

Well, that depends on the child. Different children have to cope with different challenges. For example, some of the children I work with cannot use an ordinary spoon when they eat. Fortunately, there are many specially designed spoons, and I choose the one that I think will help a particular child. Then I teach that child how to use it. Whatever we work on, my aim is always to try to make the child as independent as possible.

I understand… So you also teach children to dress themselves?

Yes, and I see how proud and happy they are when they are finally able to do that. And when children become more independent, it also helps their parents. Most parents are very busy in the morning, and if their child dresses herself that gives them more time to do other things. But I noticed that children often have problems with buttons…And a few months ago, I suddenly realized that I could design a new type of button that kids could use more easily.

That's interesting. Have you ever designed anything before?

Well, I took a design course many years ago, so I can draw a design very accurately. I also know what details I must give a company so that they can make a product. And I did all this for my new button. Then I went to a company that makes buttons and presented all this information. I hoped they might be interested in producing my new button.

And what did they think of your design?

They loved it and said they will be happy to produce it. They thought this new type of button could go on lots of children's clothes. They also suggested that I visit the companies that make children's clothes and see if they would like to buy these buttons and use them on their products. I've already gone to one company that makes children's shirts, and they are really interested. So I hope this company will soon begin the production of these buttons.

Wow. This could grow into a big business.

Oh yes… But as an occupational therapist, I don't have experience or training in running a business… So I'm going to take courses in business management. In a few years, I really hope to have a company of my own that will advertise these special buttons for children's clothes.

That would be wonderful. Thanks for talking to us, Carmela. And that's all for today. Goodbye everyone.

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך