SIM WINTER 2022 (HAREDI CLIPS & PICTURES VERSIONS)		
SEMEL SHEELON	**HAREDI - CLIPS**	**HAREDI - PICTURES**
016487/ 016587	Version 1 (Test C-Hclip)	Version 2 (Test C-Hpic)
	Version 2 (Test E-Hclip)	Version 4 (Test D-Hpic)

TEST C-Hclip (Unseen Clip: Wings)

Summer 2021 - APR, MAY, JUN, *Version 1*.

PART A

[Q.1] Today I'd like you to talk about… games. What kind of games do you like to play with your friends? Explain. Do you play different kinds of games with different friends? Explain and give an example.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe what kind of games they like to play with their friends. This should be followed by an explanation.

The student should discuss if they play different types of games with different friends. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about… different activities. How do you spend a typical day in the summer? What is your favorite summer activity? Explain and give an example.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe how they spend a typical summer day. This should be followed by an explanation.

The student should describe what their favorite summer activity is. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what are the two most important facts others should know about your project? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of which two facts they feel are important and others should know about their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

PART C

[Q.4] Describe the events in the clip you just watched. How does the mouse feel when the bird is ready to fly? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and how the mouse feels when the bird is ready to fly towards the end of the clip.

FYI, the following points are the main events of the clip (link to watch - Wings):

- *A mouse is collecting feathers.*
- *He wants to fly.*
- *It starts to rain and he runs looking for shelter when he sees a bird who's been hurt.*
- *The bird's wing is tied with a string and the mouse bites the string to help the bird.*
- *The bird can't fly so the mouse invites the bird into his home.*
- *He bandages the bird's wing and reads to her.*
- *The two become good friends and they play together.*
- *After some time, the bird's wing heals and she tries to fly.*
- *Eventually the bird's wing heals completely and is able to fly.*
- *The two say goodbye to each other and the mouse is very sad.*
- *Suddenly the bird extends its wing and takes the mouse on her back to fly together.*
- *The end: When the bird is ready to fly, the mouse is sad to see his friend leave.*

[Q.5] What can you learn about the mouse from all the things he does? Do you think the mouse expected the bird to take him flying on his back? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should discuss what can be learned about the mouse from his actions. They should discuss the giving and willingness to help. He's very generous, kind and an extremely good friend. Furthermore, the answer should express an opinion on why they think the bird takes the mouse flying, based on events in the clip.

NOTE: The student must relate to all the questions asked.

Back to Top

TEST E-Hclip (Unseen Clip: Coin Operated)

Summer 2021 - APR, MAY, JUN, *Version 2*.

PART A

[Q.1] Today I'd like you to talk about… food. Describe your favorite meal of the day. What makes it your favorite meal? Explain and give an example.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe their favorite meal of the day. This should be followed by an explanation.

The student should describe what makes the meal they described their favorite meal. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about… the Corona crisis. How did you feel when it first started? How did the Corona affect your everyday life? Explain and give an example.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe how they felt when the corona crisis first started. This should be followed by an explanation.

The student should explain how the corona crisis affected their everyday life. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what are some of the things you didn't think of before beginning your project? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what they didn't think about before starting their project and came up during the work. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

PART C

[Q.4] Describe the events in the clip you just watched. What is surprising about the end of the clip? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and in what way the ending is surprising.

FYI, the following points are the main events of the clip (link to watch - Coin operated):

- *There is a boy running and wearing a helmet.*
- *He sees a coin operated rocket and asks his mother to ride it.*
- *He puts a coin in and operates it.*
- *He imagines himself going to the moon.*
- *The ride begins but nothing takes off and he's disillusioned.*
- *He gets off and decides to dedicate his life to making enough money to get to space.*
- *He creates a lemonade stand and sells lemonade his entire life.*
- *When he's old he finally has enough money to get to the moon.*
- *He carries his bag of money and goes back to the rocket ride.*
- *He puts all of his money in the machine and activates it.*
- *This time when the ride starts it takes off and he finally gets to the moon.*

[Q.5] How do you think the boy's feelings change during the clip? What do you think the boy learns about life? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should relate to how the boy's feelings change during the events of the clip. Furthermore, the answer should express an opinion on what they think the boy learns about life.

NOTE: The student must relate to all the questions asked.

TEST C-Hpic (Unseen Pictures: The Cake)

Summer 2021 - APR, MAY, JUN, *Version 2*.

PART A

[Q.1] Today I'd like you to talk about… games. What kind of games do you like to play with your friends? Explain. Do you play different kinds of games with different friends? Explain and give an example.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe what kind of games they like to play with their friends. This should be followed by an explanation.

The student should discuss if they play different types of games with different friends. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about… different activities. How do you spend a typical day in the summer? What is your favorite summer activity? Explain and give an example.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe how they spend a typical summer day. This should be followed by an explanation.

The student should describe what their favorite summer activity is. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what are the two most important facts others should know about your project? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of which two facts they feel are important and others should know about their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

PART C

[Q.4] Tell the story according to the order of the pictures shown above. How does the family feel when they walk into the kitchen? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the pictures, the main idea and how the family feels when they see what the boy has done.

FYI, the following points are the main events in the pictures:

· *The little boy opened the fridge and he saw a big piece of cake.*
· *He takes the whole piece and is very happy.*
· *He eats the entire thing and feels very satisfied.*
· *Meanwhile the whole family walks into the kitchen and sees what he's done.* ·
The family is surprised and stunned.
· *They are very upset with the boy.*
· *He suggests to his mother that they make a cake together, that he'll help her.* ·
She likes the idea, and they decide to do it.
· *They make a beautiful cake and both the mother, and the little boy are very happy.* · *How the family feels: When the family sees that the little boy ate the entire cake, they are very surprised and quite stunned and very disappointed by his behavior.*

[Q.5] How does the boy react when he realizes what he has done? Would you behave in the same way the boy does? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should show that the boy understood that what he has done wasn't right and he tries to make up for it by offering to make a new cake with the help of his mother. Furthermore, the answer should express an opinion or a point of view of what they would do should they be in the same position as the boy. They should explain in detail and use the pictures as a source where possible.

NOTE: The student must relate to all the questions asked.

Back to Top

TEST D-Hpic (Unseen Pictures: Math Homework)

Summer 2021 - APR, MAY, JUN, *Version 4*.

PART A

[Q.1] Today I'd like you to talk about… the Corona crisis. How did you feel when it first started? What were some of the challenges that you experienced since the Corona crisis started? Explain and give an example.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe how they felt when the corona crisis first started. This should be followed by an explanation.

The student should describe some of the challenges they experienced since the start of the corona crisis. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about… seasons of the year. What is your favorite season? Explain. What do you enjoy doing during this season? Explain and give two examples. *Answer: The answer should flow as one continuous cohesive response, not short answers per question. The student should describe what their favorite season is. This should be followed by an explanation.*

The student should describe what they like to do during the season they expressed in the first question. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, how is what you learned in your project relevant to your life? Give examples from the project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what they learned from their project that they find relevant to their life. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

PART C

Picture 1

Picture 2

Picture 3

Picture 4

[Q.4] Tell the story according to the order of the pictures shown above. How does the younger brother feel at the end? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the pictures, the main idea and how the younger brother feels at the end.

FYI, the following points are the main events in the pictures:

- *The little boy is doing his homework and he seems to be struggling.*
- *His older brother is going out bike riding with his friends.*
- *His friends are waiting outside.*
- *The brother says goodbye and goes out and as he gets on his bike he notices that his brother is really struggling.*
- *The older brother thinks about what to do and tells his friends that he can't join them.*
- *He decides to go help his brother and leaves his friends.*

- *At the end we see the older brother helping his younger brother.*
- *They are both very happy.*
- *How the younger brother feels: When the older brother decides to help his younger brother, the younger brother is very happy and grateful for the help and the fact that his brother changed his plans to help him.*

[Q.5] Why do you think the older brother decides to help his brother? Would you behave in the same way the older brother does? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should show that it was understood why the older brother decides to help his younger brother because it's the right thing to do. The older brother realized that his brother was struggling and needed help. Furthermore, the answer should express an opinion on what they would do in a similar situation from the older brother's point of view.

NOTE: The student must relate to all the questions asked.

Back to Top