

016487/016587 סמל ,ENGLISH – SPOKEN LANGUAGE

Version 1 (January 2021)**PART A**

[Q.1] Today I'd like you to talk about holidays and celebrations. What's your favorite holiday or celebration? Explain why. What do you do that is special on this day? Explain and give examples.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe their favorite holiday or celebration (religious holiday, family event like birthdays, anniversaries, national holidays, etc.). This should be followed by an explanation of why this is their favorite holiday or celebration.

The student should describe what they do on this special day. Their ideas should be supported by an explanation and examples.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about being part of a team. Why do you think people like being part of a team? What qualities do you have that can help a team? Explain

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion why they think people like being part of a team, whether a sports team, a work team or any other type of team. Their ideas should be supported by an explanation.

The student should describe what qualities they have that might help a team in any way. This should be followed by an explanation and / or examples.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, what was the most difficult part of the project for you and why? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what they found to be the most difficult part of the work on their project through an explanation and

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examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

PART C

[Q.4] Tell the story according to the order of the pictures shown above. How do you think the older brother feels when he sees the mess in their bedroom? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the pictures and an explanation of how they think the older brother feels when he initially sees the mess the younger brother is making in their bedroom.

FYI, the following points are the main events in the pictures (see the pictures on the next page):

- *The young boy is drawing, cutting and gluing something on the floor.*
- *The whole area around him is very messy with lots of things all over the place.*
- *The older brother comes in and get upset with the younger brother.*
- *He lets the younger brother know he is angry with him for making a mess.*
- *The older brother walks out, angrily and the younger brother stands up holding something.*
- *He obviously wants to explain what he is doing.*
- *The younger brother shows his older brother that he was making a frame for a picture of the two of them together.*
- *The older brother is surprised and no longer angry.*
- *Perhaps he feels bad for getting angry with his younger brother.*
- *How the older brother feels initially: He is angry that the younger brother made a mess and maybe he thinks the younger brother won't clean it up and it'll all fall on him.*

[Q.5] How do the younger brother's feelings change in the story? What does the older brother learn from this experience? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should show a clear understanding of the feels that change as the story progresses. Initially the younger brother is happy, making whatever he is making, then he is hurt that his brother gets angry with him without knowing what he's actually making and then he's happy that his brother likes what he made. The answer should relate to the fact that the older brother realizes his mistake and that it's important to not jump to conclusions. The answer should include detailed explanations relating to the pictures to back up their ideas.

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Pic 1



Pic 2



Pic 3



Pic 4

