

016486/016586 סמל, ENGLISH – SPOKEN LANGUAGE AND LISTENING COMPREHENSION

**Version 1 (January 2021)****PART A**

**[Q.1]** Today I'd like you to talk about... pets. What are the advantages and disadvantages of having a pet? Explain. Do you think people who have pets should be allowed to take them everywhere? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should express an opinion on the advantages and disadvantages of having a pet. This should be followed by an explanation.*

*The student should express an opinion on whether or not people who have pets should be allowed to take them everywhere, into all sorts of public places. Either way, their ideas should be supported by an explanation.*

*NOTE: The student must relate to all the questions asked.*

**OR**

**[Q.2]** Today I'd like you to talk about... advertising. Do you buy things because of advertisements? Explain. Do you always believe what is in advertisements? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should express an opinion on whether or not they feel they buy things because of the advertisements they've seen or heard. This should be followed by an explanation.*

*The student should express an opinion on whether or not they believe everything that is presented to them in advertisements. Either way, their ideas should be supported by an explanation.*

*NOTE: The student must relate to all the questions asked.*

**PART B**

**[Q.3]** To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, what fact or facts surprised you the most and why? Give examples from your project and explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what fact or facts were surprising through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.*

*NOTE: The student must relate to all the questions asked.*

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**PART C**

**[Q.4]** What is this clip about? What is the main goal of the website? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a description of the main issues presented in the clip, the main goal of the website being presented.*

*FYI, the following points are the main points of the clip (link to the clip: [Website helps connect people](#)):*

- *Presenting the website Quarantine Buddy*
- *Presenting the first two people who became buddies, Sheldon and Pam*
- *It shows the friendship that has developed between the two of them*
- *The way they share experiences in spite of their obvious differences in age and ethnic background.*
- *It shows how connections form between people during tough times*
- *The main idea of the website is to find a way to help people deal with the isolation or quarantine during the Covid pandemic and to help people feel less alone. The site is a way to help people stay connected.*

**[Q.5]** What are the advantages of this website? Give one example from the clip. Do you think this website will create long lasting friendships? Explain using information from the clip.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answers should express an opinion directly related to the information presented in clip. The advantages should include something such as: people feel less alone, it's easy to connect, it connects people from all over the country regardless of where they live, their age or race, it's very easy to use, it's accessible to everyone, etc. The answer must provide one example from the clip showing the advantage of this website. Furthermore the answer should express an opinion on whether or not they think that the friendships created online will actually withstand the test of time and if people will still be in touch after the pandemic and explain why either way.*

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**Version 2 (January 2021)****PART A**

**[Q.1]** Today I'd like you to talk about... living a healthy life. What do you think it means to live a healthy life? Explain. Do you think your sleeping habits help you live a healthy life? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should express an opinion on what they think it means to live a healthy life. This should be followed by an explanation.*

*The student should express an opinion on whether or not a person's sleeping habits could help them live a healthy life. Either way, their ideas should be supported by an explanation.*

*NOTE: The student must relate to all the questions asked.*

**OR**

**[Q.2]** Today I'd like you to talk about... teachers. Would you like to be a teacher? Explain. Do you think teachers can have an influence on a student's future? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should express an opinion on whether or not they would like to be a teacher in the future. This should be followed by an explanation.*

*The student should express an opinion on whether or not they believe teachers can influence a student's future life in any way. Either way, their ideas should be supported by an explanation.*

*NOTE: The student must relate to all the questions asked.*

**PART B**

**[Q. 3]** To begin with, tell me briefly about your project and what you were hoping to learn from it. In addition, if you could redo your project, what would you do differently? Give examples from your project and explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what they would do differently if given a chance to redo the project, through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.*

*NOTE: The student must relate to all the questions asked.*

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**PART C**

**[Q.4]** What is this clip about? What is the main goal of the website? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a description of the main issues presented in the clip, the main goal of the website being presented.*

*FYI, the following points are the main points of the clip (link to the clip: [Website helps connect people](#)):*

- *Presenting the website Quarantine Buddy*
- *Presenting the first two people who became buddies, Sheldon and Pam*
- *It shows the friendship that has developed between the two of them*
- *The way they share experiences in spite of their obvious differences in age and ethnic background.*
- *It shows how connections form between people during tough times*
- *The main idea of the website is to find a way to help people deal with the isolation or quarantine during the Covid pandemic and to help people feel less alone. The site is a way to help people stay connected.*

**[Q.5]** What are the advantages of this website? Give one example from the clip. Do you think there will still be a need for this website after the Corona situation ends? Explain using information from the clip.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answers should express an opinion directly related to the information presented in clip. The advantages should include something such as: people feel less alone, it's easy to connect, it connects people from all over the country regardless of where they live, their age or race, it's very easy to use, it's accessible to everyone, etc. The answer must provide one example from the clip showing the advantage of this website. Furthermore, the answer should express an opinion on whether or not they think that there will be a need for this website after the pandemic and explain why either way.*

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**Version 3 (January 2021)****PART A**

**[Q.1]** Today I'd like you to talk about holidays and celebrations. What's your favorite holiday or celebration? Explain why. What do you do that is special on this day? Explain and give examples.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should describe their favorite holiday or celebration (religious holiday, family event like birthdays, anniversaries, national holidays, etc.). This should be followed by an explanation of why this is their favorite holiday or celebration.*

*The student should describe what they do on this special day. Their ideas should be supported by an explanation and examples.*

*NOTE: The student must relate to all the questions asked.*

**OR**

**[Q.2]** Today I'd like you to talk about being part of a team. Why do you think people like being part of a team? What qualities do you have that can help a team? Explain

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should express an opinion why they think people like being part of a team, whether a sports team, a work team or any other type of team. Their ideas should be supported by an explanation.*

*The student should describe what qualities they have that might help a team in any way. This should be followed by an explanation and / or examples.*

*NOTE: The student must relate to all the questions asked.*

**PART B**

**[Q.3]** To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, what was the most difficult part of the project for you and why? Give examples from your project and explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what they found to be the most difficult part of the work on their project through an explanation and*

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examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

**PART C**

**[Q.4]** What is this clip about? What is the main goal of the website? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a description of the main issues presented in the clip, the main goal of the website being presented.*

*FYI, the following points are the main points of the clip (link to the clip: [Website helps connect people](#)):*

- *Presenting the website Quarantine Buddy*
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- *It shows how connections form between people during tough times*
- *The main idea of the website is to find a way to help people deal with the isolation or quarantine during the Covid pandemic and to help people feel less alone. The site is a way to help people stay connected.*

**[Q.5]** What are the advantages of this website? Give one example from the clip. Would you or anyone you know benefit from this app? Explain using information from the clip.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answers should express an opinion directly related to the information presented in clip. The advantages should include something such as: people feel less alone, it's easy to connect, it connects people from all over the country regardless of where they live, their age or race, it's very easy to use, it's accessible to everyone, etc. The answer must provide one example from the clip showing the advantage of this website. Furthermore, the answer should discuss who, themselves or someone they know, that might benefit from this app / website and why. The explanation should be based on information in the clip.*