

016487/016587 סמל ,ENGLISH – SPOKEN LANGUAGE

Version 1 (January 2021)**PART A**

[Q.1] Today I'd like you to talk about holidays and celebrations. What's your favorite holiday or celebration? Explain why. What do you do that is special on this day? Explain and give examples.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should describe their favorite holiday or celebration (religious holiday, family event like birthdays, anniversaries, national holidays, etc.). This should be followed by an explanation of why this is their favorite holiday or celebration.

The student should describe what they do on this special day. Their ideas should be supported by an explanation and examples.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about being part of a team. Why do you think people like being part of a team? What qualities do you have that can help a team? Explain

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion why they think people like being part of a team, whether a sports team, a work team or any other type of team. Their ideas should be supported by an explanation.

The student should describe what qualities they have that might help a team in any way. This should be followed by an explanation and / or examples.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, what was the most difficult part of the project for you and why? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of what they found to be the most difficult part of the work on their project through an explanation and

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examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

PART C

[Q.4] Describe the events in the clip you just watched. What is surprising about the end of the clip? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and in what way the ending is surprising.

FYI, the following points are the main events of the clip (link to the clip: [Warbie & Yama](#)):

- *An old man taking pictures of the flowers and bugs at the park.*
- *He sees a small bird and decides he wants to take a picture of it as well.*
- *But the bird doesn't allow the man to take a picture of him.*
- *The man puts a snack on the fountain to lure the bird.*
- *The bird takes it and flies away before the man can take a picture.*
- *The man ties the snack to a string and tries again.*
- *The bird takes it and again flies away without enabling the man to take a picture.*
- *The man throws a lot of the snack on the floor and the bird still flies away.*
- *The man gives up and leaves the snack on the floor.*
- *The bird eats and eats and gets very fat and now can't fly away.*
- *The man finally gets a chance to take a picture of the bird.*

[Q.5] Why do you think it's hard for the old man to take a picture of the bird? Why do you think it's so important for the old man to take a picture of the bird? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should relate to why they think it's so hard for the man to take a picture of the bird. Furthermore the answer should express an opinion on why they think it's so important for the man to take a picture of the bird.

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Version 2 (January 2021)**PART A**

[Q.1] Today I'd like you to talk about... friendship. What would cause you to stop being someone's friend? Explain. In the future, do you think you will be friends with the same people that you are now? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on what might cause them to stop being someone's friend, what event / action would lead to this. This should be followed by an explanation.

The student should express an opinion on whether or not they think that they will stay friends with the people they are friends with now. Either way, their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'd like you to talk about... school trips. Do you like going on school trips? Explain. What kind of trips do you think schools should have? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on school trips and whether they like or don't like going on them. This should be followed by an explanation.

The student should express an opinion on the types of trips they think would be desirable – anything they find to be worthwhile. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q.3] To begin with, tell me briefly about your project and what you were hoping to learn from it. Also, how challenging was it to find all the information you needed for your project? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a short description of their project, including the topic or theme and a short description of what it was about. They should also describe what they were hoping to learn from the topic and by doing this project on that topic. They should relate to the question of how challenging it was to find all the information they needed for their project through an explanation

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and examples from their project. The answer can't be a general answer. It has to include examples and explanations.

NOTE: The student must relate to all the questions asked.

PART C

[Q.4] Describe the events in the clip you just watched. Were you surprised by what the donkey did at the end? Explain in detail.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the main events in the clip, the main idea and whether or not they were surprised by the donkey at the end.

FYI, the following points are the main events of the clip (link to the clip: [Mariza](#)):

- A fisherman puts a basket of fish on the donkey.
- They walk up the hill, and the donkey realizes there is a long way up to go.
- She suddenly stops and refuses to go up.
- The man asks what happened and the donkey shows that she wants to go to the beach.
- The man insists and gets angry, trying to push the donkey.
- The donkey refuses to move.
- The man begs and the donkey lies down.
- The man also sits, and suddenly decides to play some music.
- The donkey likes the music and starts dancing and climbing up the hill at the same time.
- They both dance and climb up the hill.
- They are happy to be at the top but then they realize the fish all fell out of the basket when they danced going up.
- The donkey at the end brings the radio to the man.

[Q.5] How does the music help the man and the donkey? What do you think the man will do the next time the donkey doesn't want to go up the hill? Answer the questions with detailed explanations.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answers should express an opinion directly related to the events in the clip. They should relate to how the music helps the man and the donkey. Furthermore the answer should express an opinion on what they think the man will do next time the donkey refuses to climb up the hill.