

In this unit, you will learn about the abducted children of October 7, 2023.

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* Indicates required question

Please note that this unit covers sensitive topics that may not be appropriate for all students. It is important to preview the unit carefully and consider your students' individual needs and backgrounds before using it.

1. Name: *

Learn Vocabulary

Before you read learn this [vocabulary](#).

Crossword puzzle: [Click here](#).

1. abduction – חטיפה
2. cause- לגרום
3. victim – קורבן
4. right – זכות
5. violence – אלימות
6. promote- לקדם
7. peace – שלום
8. conflict – עימות

Abduction: Taking someone away by force or deception.

Cause: The reason why something happens.

Victim: A person who has been harmed, injured, or killed as a result of a crime or accident.

Right: Something that a person is entitled to,

Violence: The use of physical force to harm someone, damage property, or kill people.

Promote: To encourage or support the growth, development, or popularity of something.

Peace: A state of calm and quiet, without war, fighting, or disturbance.

Conflict: A serious disagreement or argument between people, groups, or countries.

Image created using Bing



The abduction of 38 children by Hamas on October 7, 2023 is a tragic event that has caused immense pain and suffering to the families of the victims and the entire nation of Israel. It is important to remember that every child has the right to live in peace and security, free from violence and conflict. These rights are recognized in the United Nations Convention on the Rights of the Child, which emphasizes the importance of protecting children from harm and ensuring their well-being.

We hope that the abducted children will be returned safe and sound to their families soon. We stand with the families of the victims during this difficult time and offer our support and unity. Let us work together to promote peace and understanding, and to ensure that every child can grow up in a world that is free from violence and conflict.

2. 1. Which organization emphasizes the importance of protecting children * 14 points from harm and ensuring their well-being?

Mark only one oval.

- Greenpeace
- World Health Organization
- United Nations
- Amnesty International

3. 2. What rights are recognized in the United Nations Convention on the Rights of the Child? * 14 points

Mark only one oval.

- Right to education
- Right to live in peace and security
- Right to play video games all day
- Right to own a pet

4. 3. Do we hope that the abducted children will be returned safe and sound to their families soon? * 14 points

Mark only one oval.

- Yes
- No
- I don't know

5. 4. Who do we stand with during this difficult time? * 14 points

Mark only one oval.

- Government officials
- School
- United Nations
- Families of the victims

6. 5. What should we work together to promote? * 14 points

Mark only one oval.

- Isolation and division
- Conflict
- Peace and understanding

7. 6. Every child has the right to live in peace and security, free from violence and conflict. * 15 points

Mark only one oval.

- True
- False
- It is not clear from the text

8. 7. What is the importance of protecting children from harm and ensuring their well-being? * 15 points

Mark only one oval.

- It is only for certain children
- It is not important at all
- It is crucial for their development and future

9. 8. In your opinion, how should governments deal with terrorist organizations? (This is a bonus activity).

Click on Submit and then click on View your score.

תלמידים יקרים, כדי לראות את הציון שלכם לחצו על

Submit

View your score, ואז על

(: צלמו את המסך ושלחו למורה

أيها الطلاب الاعزاء

view your score. وبعدها على submit اذا اردتم مشاهدته علامتكم النهائية اضغطوا على

صوروا الشاشة وأرسلوها الى معلمكم/تكم

Suggestions for Discussion

Look at the following display of a long table with chairs that was set up for the abducted Israelis . It is a powerful symbol of hope and solidarity. It represents the families' longing for their loved ones to return home safely.

Discuss the following:

- *What does the table represent?*
- *Who set up the table and why?*
- *What is the significance of the empty chairs?*
- *What message do you think the families of the abducted Israelis are trying to convey through this display?*
- *How does this display make you feel?*
- *What can we do to help bring the abducted Israelis home?*

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Generate AI Images of Hope

Use [Padlet](#) to generate images of hope. Here's how:

1. Click on the '+' icon.
2. Then, click on the icon with three dots located on the left.
3. Select "I can't draw" - "אני לא יכול לצייר".
4. Describe your image of hope in the text box.
5. You will receive an image based on your description. If you are not happy with it, please try again.
6. What did you write to create the image?

Follow up Activity:

Students work in pairs: one student describes an image that he/she generated. The other student tries to guess what the image is.

Links

[Every Hostage Has a Story: A New Exhibit at the National Library of Israel](#)
<https://stories.bringthemhomenow.net/>
[Bring Them Home: A Broadway Prayer](#)

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