

Answer Key Simulation, Summer 2019 – Day 2, Version 1**PART A**

[Q.1] Today I'm going to ask you about.... advertising. (pause)

Do you think advertising influences you? Explain. Do you think advertising is necessary? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should relate to whether they think advertising influences them or not and they should provide an explanation as why they think so.

The student should express an opinion as to whether advertisements are necessary or not and explain why they think so, either way. Their ideas should be followed by a clear detailed explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'm going to ask you about ... school trips. (pause)

Do you like going on school trips? Explain and give an example of a trip you liked or didn't like. Do you think it's important to have parents go on school trips with the students? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on school trips and whether they like or don't like going on them. This should be followed by an explanation. They should provide an example of a school trip they liked or didn't like and explain why they liked or didn't like it.

The student should express an opinion on whether or not parents should accompany the students on school trips. Either way, their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, what fact or facts were most unexpected for you and why? Give examples from your project and explain why. Also what parts of the project were the most challenging to work on? Give examples from your project and explain why they were challenging.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include information on the topic of their project, what they were hoping to learn from the topic and doing this project on that topic. They should relate to the question of what was most unexpected through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations. They should also relate to what they found most challenging to work on in their project, again relating directly to the project and providing examples. There must be examples and explanations to completely answer the question.

NOTE: The student must relate to all the questions asked.

PART C

[Q4] Describe the events in the clip. What's the main problem in the clip?

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the events in the clip and a description of the problem presented.

Answer should include at least the following points:

- *The clip is about a woman and a boy*
- *The woman buys cookies and sits down to eat them*
- *She eats the cookies on the bench but the boy next to her eats them too*
- *She gets angry because she thinks he's eating her cookies*
- *She yells at him, he doesn't say anything*
- *Finally, her train comes and she goes on, angry*
- *When she's on the train she opens her bag and notices that her cookies are in her bag*
- *She realizes that she was eating his cookies and he actually shared them with her*
- *She feels terrible*
- *The main problem in the clip: the woman mistakenly thinks the boy took her cookies but realizes she was wrong too late and can't apologize*

[Q5] What do you think the woman learned from this situation? Imagine the woman is in the same situation after she learned her lesson. Now describe the events in the clip again, from the beginning, using the new information.

Answer: The answer should express an opinion directly related to the events in the clip relating to what they believe the woman might have learned from the events she just experienced. They should base their answer on the clip and not on a hypothetical situation.

The students are then to retell the entire story using the new information provided. They are to retell the story and include this new information showing how this information may change the events of the clip.

NOTE: The student has to retell the entire story.

Answer Key Simulation, Summer 2019 – Day 2, Version 2**PART A**

[Q.1] Today I'm going to ask you about getting around. (pause)

Do you think public transportation in Israel is good? Explain. What are the pros and cons of using public transportation? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should relate to using public transportation in Israel and whether they think it is good or not. They should provide an explanation to explain their ideas.

They should provide ideas for and against using public transportation in Israel or anywhere for that matter. Their ideas should be backed up with examples and/ or an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'm going to ask you about.... knowing languages. (pause)

Do you think it's important to learn English in Israel? Explain why. If you were to learn a new language, would you like to learn it the same way you learned English? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on whether it is important or not to learn English in Israel. Their opinion should be supported by an explanation.

They should express an opinion on how they would like to learn a new language that might be the same or different to how they learned English. They should provide an example or more and explain their views.

NOTE: The student must relate to all the questions asked.

PART B

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, what fact or facts were most unexpected for you and why? Give examples from your project and explain why. Also would you recommend this topic to others, why or why not? Give examples from your project to support your answer.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include information on the topic of their project, what they were hoping to learn from the topic and doing this project on that topic. They should relate to the question of what was

most unexpected through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations. They should also explain whether they would recommend to others to choose the same topic for their project or not and explain why using examples from their project. There must be examples and explanations to completely answer the question.

NOTE: The student must relate to all the questions asked.

PART C

[Q4] Describe the events in the clip. What's the main problem in the clip?

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the events in the clip and a description of the problem presented.

Answer should include at least the following points:

- *The clip is about a woman and a boy*
- *The woman buys cookies and sits down to eat them*
- *She eats the cookies on the bench but the boy next to her eats them too*
- *She gets angry because she thinks he's eating her cookies*
- *She yells at him, he doesn't say anything*
- *Finally, her train comes and she goes on, angry*
- *When she's on the train she opens her bag and notices that her cookies are in her bag*
- *She realizes that she was eating his cookies and he actually shared them with her*
- *She feels terrible*
- *The main problem in the clip: the woman mistakenly thinks the boy took her cookies but realizes she was wrong too late and can't apologize*

[Q. 5] Do you think the age difference affected the events in the clip? Explain. Imagine the boy is the same age as the woman. Now describe the events in the clip again, from the beginning, using the new information.

Answer: The answer should express an opinion directly related to the events in the clip relating to the issue of the age difference of the two characters in the clip and whether or not that actually had an effect on what happened in the clip. They should explain using the events in the clip.

The students are then to retell the entire story using the new information provided. They are to retell the story and include this new information showing how this information may change the events of the clip.

NOTE: The student has to retell the entire story.

Answer Key Simulation, Summer 2019 – Day 2, Version 3**PART A**

[Q.1] Today I'm going to ask you about.... school trips. (pause)

Do you like going on school trips? Explain and give an example of a trip you liked or didn't like. What do you think students learn by going on school trips? Explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on school trips and whether they like or don't like going on them. This should be followed by an explanation. They should provide an example of a school trip they liked or didn't like and explain why they liked or didn't like it.

The student should express an opinion on whether they think students learn anything by going on school trips or not. Their ideas should be supported by an explanation.

NOTE: The student must relate to all the questions asked.

OR

[Q.2] Today I'm going to ask you about.... knowing languages. (pause)

Do you think it's important to learn English in Israel? Explain why. Which other language would you like to learn? Explain why.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The student should express an opinion on whether it is important or not to learn English in Israel. Their opinion should be supported by an explanation.

They should describe what other language or languages they would like to learn and explain why they would choose those answers. The answer can't be a Yes/No answer; it has to be supported by an explanation.

NOTE: The student must relate to all the questions asked.

PART B

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, if you had more time to do your project, which facts would you like to learn more about? Give examples from your project and explain. Also, do you think you might share what you learned about the topic with others? Give examples from your project and explain.

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include information on the topic of their project, what they were hoping to learn from the topic and doing this project on that topic. They should relate to what they would be interested in learning more about had they had more time to do the research. The answer can't be a general answer. It has to include examples and explanations. They should also relate to whether they would share what they learned from their project with others and what they would share, again relating directly to the project and providing examples. There must be examples and explanations to completely answer the question.

NOTE: The student must relate to all the questions asked.

PART C

[Q4] Describe the events in the clip. What's the main problem in the clip?

Answer: The answer should flow as one continuous cohesive response, not short answers per question.

The answer should include a description of the events in the clip and a description of the problem presented.

Answer should include at least the following points:

- *The clip is about a woman and a boy*
- *The woman buys cookies and sits down to eat them*
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- *She gets angry because she thinks he's eating her cookies*
- *She yells at him, he doesn't say anything*
- *Finally, her train comes and she goes on, angry*
- *When she's on the train she opens her bag and notices that her cookies are in her bag*
- *She realizes that she was eating his cookies and he actually shared them with her*
- *She feels terrible*
- *The main problem in the clip: the woman mistakenly thinks the boy took her cookies but realizes she was wrong too late and can't apologize*

[Q. 5] Do you think the age difference affected the events in the clip? Explain. Imagine that the woman is the same age as the boy. Now describe the events in the clip again, from the beginning, using the new information.

Answer: The answer should express an opinion directly related to the events in the clip relating to the issue of the age difference of the two characters in the clip and whether or not that actually had an effect on what happened in the clip. They should explain using the events in the clip.

The students are then to retell the entire story using the new information provided. They are to retell the story and include this new information showing how this information may change the events of the clip.

NOTE: The student has to retell the entire story.