

**Answer Key Simulation, Summer 2019**

**PART A**

**[Q.1]** Today I'm going to ask you about... knowing languages. (pause)

Do you think it's important to learn English in Israel? Explain why. In addition to learning a language in class, what else can you do to learn a language? Give an example and explain

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should express an opinion on whether it is important or not to learn English in Israel. Their opinion should be supported by an explanation.*

*They should provide at least one more idea that they think might help one learn a new language. They should provide an example or more and explain their views.*

*NOTE: The student must relate to all the questions asked.*

OR

**[Q.2]** Today I'm going to ask you about... getting around. (pause)

Do you think public transportation in Israel is good? Explain. What are the pros and cons of using public transportation? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The student should relate to using public transportation in Israel and whether they think it is good or not. They should provide an explanation to explain their ideas.*

*They should provide ideas for and against using public transportation in Israel or anywhere for that matter. Their ideas should be backed up with examples and/ or an explanation.*

*NOTE: The student must relate to all the questions asked.*

**PART B**

**[Q. 3]** To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, what did you already know about the topic and did you find out you were right? Explain through examples from your project. Also, what was the most difficult part of the project for you and why? Give examples from your project and explain why.

**ENGLISH – SPOKEN LANGUAGE AND LISTENING COMPREHENSION**  
**016486/ 016586**

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include information on the topic of their project, what they were hoping to learn from the topic and doing this project on that topic. They should relate to the question of what they knew already and was confirmed through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations. They should also relate to what they found most difficult to work on in their project, again relating directly to the project and providing examples. There must be examples and explanations to completely answer the question.*

*NOTE: The student must relate to all the questions asked.*

**PART C**

**[Q. 4]** Why do you think the narrator made this clip about automated machines in Japan? Explain. Why would a person in Japan choose to buy a product from an automated machine? Explain and give an example from the clip.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include an opinion as to why they think the narrator decided to make this clip. They should offer an explanation and express their own opinion related to what they've seen. Then they should explain why someone in Japan would choose to buy a product from an automated machine instead of elsewhere. They should include at least one example from the clip and provide an explanation.*

*NOTE: The student must relate to all the questions asked.*

**[Q. 5]** Tell me one reason that was presented in the clip for having automated machines in Japan that you found the most interesting. Explain why you think so. Do you think this reason is relevant in Israel as well? Explain why or why not. After having watched the clip, do you think there should be more automated machines in Israel? Explain and use examples from the clip to support your answer.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include an example of one fact that they found interesting and an explanation of why they found that fact interesting. They should also relate the fact they found interesting to life in Israel and express an opinion as to whether this would be true for Israel as well or not. Finally, they should discuss whether they think there should be more automated machines in Israel or not and provide examples from the clip to help make their point.*

*NOTE: The student must relate to all the questions asked.*