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and two articles about plays. One deals with Arab plays festival which took place in Tel-Aviv-Jaffa and the second suggests to use the play as a teaching method.

We would like... Journal, they may receive be obtained from the Department... Jerusalem

In the internet website section there are two new Israeli websites.

In the section on book rewiews, there is various surveys about Arabic grammer, Arab tales from the Galilee, modern literature in Tehran and the last volumes of the Hamizrach Hechadash.

Readers are invited to continue contributing to the Journal by sending articles, lesson plans and also reactions to previously published articles.

We would like to remind writers that if their articles are published in the Journal, they may receive pay increments. Request forms for increments may be obtained from the Department of Grading and Qualifications, Ministry of Education, Jerusalom 91911.

Send articles to:

Editorial Board,

Journal of the Teachers of Arabic and Islam,

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Irit Dosh-Weinberg

Editor

Preface

For the opening of the new school-year we are publishing a new issue .It contains articles of Lecturers and teachers who study, search and teach various subjects of the Arabic language and the history of the Middle East.

In the section "Articles and Studies" you may read a dialog between two Israel Prize Winners in Oriental Studies for 2005 who discuss the effective ways of teaching the Arabic language as a "second language" in Israel nowadays. In the same section there are also some articles about Adonis, a well-known Arab modern poet, about the Ka'ba in the Quran with a collection of irritated reactions about the Ulama's religious apathy after the death of hundreds of pilgrims. There is another article deals with the allegory in the Quran and two articles about the Arab woman's status in the ancient and modern history. One of them deals with the traditinal Hijab which the Muslim women began to wear again and the other deals with the murder for family's honor in Nazik al-Malaika's song. Another article studies the fundamentalism nowadays. There are another two articles deal new methods for teaching Arabic at junior high schools and high schools.

The section of didactics "A Guide for Teaching Arabic and Islamic History" opens with two of the famous 'Khutbas' (speaches) in the Arab history translated by Eliyahu Mantzur. There are articles dealing with new methods of teacing Hadith at high school and Arabic communication language in the Hebrew school. There is a list of new words from the communications media

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