

NEWSFLASH: GLOBAL WARMING



המזכירות הפדגוגית
לניידה בונה אדם



מדינת ישראל
המשרד

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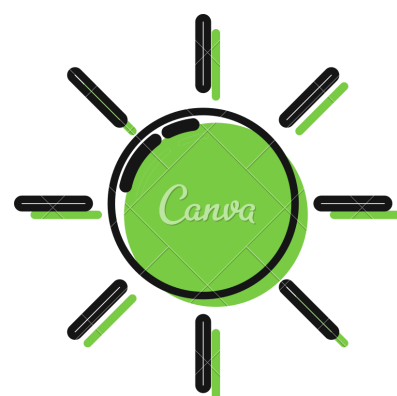
Can we have an impact on Global Warming and to what extent can we make a change?

Can we prevent fires, floods, and extreme temperatures?

Recent extreme weather events have brought world leaders together in an international conference held in Glasgow, Scotland to discuss the climate crisis. Scientists from all over the world point to extreme weather as a clear warning to humanity to act to reduce the severe consequences of Global Warming. In light of this situation, humanity must come to the collective decision to reduce greenhouse gas emissions and prepare for the repercussions of Global Warming.

Climate Change Education

The Glasgow Conference has highlighted both the gravity of the climate crisis and the urgent need to respond to it. Climate education must play a role in our collective effort to deal with climate change and its repercussions. It must aim to instill the knowledge and critical thinking skills required in order to react to climate change on a personal, local and global level. In addition to broadening pupils' knowledge and awareness, climate education must include experiential activities which encourage activism. Educators must also address pupils' emotional wellbeing and climate anxiety.



A learning opportunity

Climate change lends itself to multidisciplinary and interdisciplinary learning opportunities, the development of skill sets involving scientific and global awareness, as well as critical and creative thinking. It encourages experiential learning, projects, and initiatives in all disciplines, turning theory into practice in both personal and social spheres. As educators, we have a responsibility to create active learning opportunities adapted to relevant, local contexts. To this end, we will need teachers from a range of disciplines such as natural sciences, geography, civic studies, history, social science, economics, psychology, philosophy, the arts, languages, heritage studies and literature.



Students become key players in sustainability challenges and the related decision making processes