



Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital
IL 15 ENI SO 01 17(IL/14)



The Establishment of the Israeli Qualifications Framework
as a mechanism to fostering the development of Israeli Human Capital

THE ITALIAN QUALIFICATIONS FRAMEWORK

**Benefits and challenges in the national educational
system: Mobility for Higher Education and for
«Regulated Professions»**

Rome, 24 February 2020

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Ministero dell'Università e della Ricerca



מדינת ישראל
משרד החינוך
STATE OF ISRAEL
MINISTRY OF EDUCATION





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European legislative and regulatory framework

Council Recommendation of 22 May 2017 on the European Qualifications Framework for lifelong learning, which repeals the Recommendation of the European Parliament and of the Council of 23 April 2008 on the establishment of the European Qualifications Framework for lifelong learning



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European legislative and regulatory framework

- **EQF - European qualification framework** is a framework of European reference and connects the national qualifications systems and frameworks of the participating countries.
- From a technical point of view, the EQF is a referencing grid, aimed at linking and comparing qualifications achieved in each countries; the comparison is based on shared reference levels, corresponding to Learning Outcomes and positioned on a eight-level structure, from the minimum to the maximum complexity.
- The Framework applies to all qualifications, from those obtained in a compulsory schooling, to the highest levels of academic and professional education and training, to non-formal and informal ones.



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European legislative and regulatory framework

TARGETS

- **Through the use of Learning Outcomes**, EQF intends to make the content of qualifications transparent, making explicit what a **person in possession of a qualification knows, understands and is able to do**, at the end of a learning path.
- This facilitates the understanding and **comparison**, at national and European level, by users belonging to different **educational and training fields**, as well as **to the world of work**.



European legislative and regulatory framework

- **promote the transnational mobility of citizens** (students and workers) because it facilitates the transfer and use of qualifications in foreign countries and within different education and training systems;
- **facilitate lifelong learning** because it promotes the acquisition of greater awareness of the value of qualifications and facilitates the validation of learning achieved in non-formal and informal courses.



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European legislative and regulatory framework

EQF facilitates:

- Mobility in higher education
- Mobility of workers, specifically, within the “Regulated Professions”



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Mobility in higher education:

- International collaboration - agreements between Italian and foreign universities
- ERASMUS+ Programme, the Union's programme for Education, Training, Youth and Sport



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Mobility in higher education:

International collaboration - agreements between Italian and foreign universities:

- new signed agreements in 2017: no. 1.179
- new signed agreements in 2018: no. 1.056
- new signed agreements in 2019: n. 826
- new signed agreements in 2020 (February): n. 53



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Mobility in higher education:

Most mobility in higher education takes place with:

ERASMUS+ programme, the Union's programme for Education, Training, Youth and Sport - Regulation (EU) No 1288/2013 –

For over 30 years, Europe has funded the Erasmus programme, which has enabled over four million European students to spend part of their studies in another higher education institution (HEI) in Europe.

In 2015, Erasmus+ opened up these opportunities, funding mobility from other parts of the world to “Programme Countries” with Key Action 1: Learning mobility of individuals, **International credit mobility (ICM)**.

In order to let mobility happen, a HEI in a Programme country must sign an **inter-institutional agreement** with a HEI in a Partner Country.

**HOW IS THE COLLABORATION BETWEEN
ITALY AND ISRAEL IN ERASMSUS+ ?**



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Applicant	2015	2016	2017	2018	2019	Totale complessivo
ALMA MATER STUDIORUM - UNIVERSITA DI BOLOGNA		154.101,79	75.851,22	65.000,00		294.953,02
POLITECNICO DI BARI		73.216,52				73.216,52
POLITECNICO DI MILANO		81.367,06		50.520,00	78.620,00	210.507,06
POLITECNICO DI TORINO	45.010,00	54.005,71	87.509,57	71.320,00	89.400,00	347.245,28
Rome University of Fine Arts				59.480,00		59.480,00
UNIVERSITA CA' FOSCARI VENEZIA	35.437,62			75.020,00	59.916,00	170.373,62
UNIVERSITA DEGLI STUDI DELL'AQUILA	12.310,00	63.960,00				76.270,00
UNIVERSITA' DEGLI STUDI DI BERGAMO		61.374,22		53.094,00		114.468,22
UNIVERSITA DEGLI STUDI DI CATANIA					207.000,00	207.000,00
UNIVERSITA DEGLI STUDI DI NAPOLI FEDERICO II.	41.860,00			36.338,00		78.198,00
UNIVERSITA DEGLI STUDI DI PADOVA	37.824,00	45.219,06	17.557,35	110.280,00		210.880,40
UNIVERSITA DEGLI STUDI DI PAVIA	39.339,29	21.440,00		14.520,00		75.299,29
UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA		26.043,87		34.330,00		60.373,87
UNIVERSITA' DEGLI STUDI DI SIENA			88.083,24	145.480,00		233.563,24
UNIVERSITA DEGLI STUDI DI TORINO			69.572,12		17.470,00	87.042,12
UNIVERSITA DEGLI STUDI DI TRENTO	84.961,79	52.520,00			99.310,00	236.791,79
UNIVERSITA DEGLI STUDI DI VERONA	24.880,00					24.880,00
UNIVERSITA DI PISA	39.990,03	40.254,69				80.244,72
UNIVERSITA IUAV DI VENEZIA		24.220,00				24.220,00
VENICE INTERNATIONAL UNIVERSITY				52.680,00	95.240,00	147.920,00
Totale complessivo	361.612,73	697.722,93	338.573,49	768.062,00	646.956,00	2.812.927,15



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Applicant	2015	2016	2017	2018	2019	Totale complessivo
ALMA MATER STUDIORUM - UNIVERSITA DI BOLOGNA		37	18	16		71
POLITECNICO DI BARI		33				33
POLITECNICO DI MILANO		24		17	28	69
POLITECNICO DI TORINO	9	12	21	18	22	82
Rome University of Fine Arts				20		20
UNIVERSITA CA' FOSCARI VENEZIA	9			17	18	44
UNIVERSITA DEGLI STUDI DELL'AQUILA	3	15				18
UNIVERSITA' DEGLI STUDI DI BERGAMO		15		13		28
UNIVERSITA DEGLI STUDI DI CATANIA					60	60
UNIVERSITA DEGLI STUDI DI NAPOLI FEDERICO II.	6			12		18
UNIVERSITA DEGLI STUDI DI PADOVA	7	9	6	23		45
UNIVERSITA DEGLI STUDI DI PAVIA	10	6		4		20
UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA		6		7		13
UNIVERSITA' DEGLI STUDI DI SIENA			26	42		68
UNIVERSITA DEGLI STUDI DI TORINO			16		8	24
UNIVERSITA DEGLI STUDI DI TRENTO	22	12			26	60
UNIVERSITA DEGLI STUDI DI VERONA	8					8
UNIVERSITA DI PISA	9	9				18
UNIVERSITA IUAV DI VENEZIA		6				6
VENICE INTERNATIONAL UNIVERSITY				18	32	50
Totale complessivo	83	184	87	207	194	755



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CALL	Learners		Staff (docente e non)		Totale
	Incoming	Outgoing	Incoming	Outgoing	
2015	40	11	21	11	83
2016	65	34	44	41	184
2017	32	20	21	14	87
2018	63	37	60	47	207
2019	74	29	49	42	194
Totale complessivo	274	131	195	155	755



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National Implementation of the mobility

LEGISLATIVE DECREE 11 May 2018, n. 71 Implementation of Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing

The new Directive should:

- remedy some identified weaknesses,
- ensure increased transparency and legal certainty
- offer a coherent legal framework for different categories of third-country nationals coming to the Union

Problems to resolve, mainly in relation to:

admission conditions, rights, procedural safeguards, students' access to the labour market during their studies and intra-EU mobility provisions.

The Italian legislative decree has amended Italian Immigration Act (legislative decree n.286 of 1998). It has been modified the articles for research (article 27-ter) and for study (articles 39 and 39-bis) and it was provided the extension of the residence permit beyond the conclusion of the training course.



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National Implementation of the mobility

Ministerial Decree 1135/2019, the “Guidelines on the organization and recognition of professional traineeships carried out in another Member State or in a third country, in particular on the role of the professional traineeship.”



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UNIVERSITY TRAINING OF MILITARY OFFICERS

Legislative decree March 15, 2010, n. 66 “Code of the military system” (article 719)

- Minister of Education, University and Research, in agreement with the Minister of Defense and Minister of Economy and Finance have to define:
- General criteria for the didactic systems of degree and specialization courses, suitable for the training of officers of the Armed Forces (Air Force, Carabinieri, Italian Army, Navy) and of the Guardia di Finanza.

The **universities** define the didactic regulation in agreement with the **military academies** for officers and with the other military institutes of higher education.

For the purposes of activating and managing the courses the **universities, which are responsible for issuing qualifications and teaching responsibility for the courses, stipulate special agreements (Convenzioni) with military academies and military institutes. These agreements provide for the organization of teaching activities also using the structures and, for specific courses, the teachers of military academies and military institutes**



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UNIVERSITY TRAINING OF MILITARY OFFICERS

The interministerial decree 30 September 2015, updated the first interministerial decree of 12 April 2001 and bears the "Determination of the classes of the degree and master's degree courses in Defense and security sciences"

- **L / DS Defense and Security Sciences**
- **LM / DS Defense and Security Sciences**

The educational objectives of the classes, expressed in terms of expected learning outcomes, are defined on the basis of the professional profiles identified by the Ministry of Defense and the Ministry of Finance.



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UNIVERSITY TRAINING OF MILITARY OFFICERS

The interministerial decree 30 September 2015, article 3:

“With reference to the harmonization of the higher education systems of the countries of the European area, following specific bilateral or multilateral agreements between the various academic institutions or military training institutions of the countries participating in the Bologna Process, it can be envisaged, with the character of reciprocity, the frequency, evaluation and assignment of the relative training credits, for specific courses, taken at universities or at foreign military training institutes.”



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Thank you for your attention

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