

Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital IL 15 ENI SO 01 17(IL/14)





The Twinning process and the road to establishing a National Qualifications Framework (NQF)

Inter-Ministerial Steering Committee

Jerusalem

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<u>Objectives</u>

The project will support the establishment of the Israeli NQF and its referencing to the European Qualification Framework (EQF).

Main components:

- ✓ The **institutional component** focusing on the establishment of the Israel NQF Apex Body and its governance options (i.e. the role of each actor such as institutions, agencies, providers, social partners in the framework).
- ✓ The structural component for defining the structure of the NQF and a roadmap including proposed level descriptors, procedures for levelling of qualifications, standards and criteria for drafting the learning outcomes
- ✓ The **legal component** aiming to provide to the Israeli authorities some recommendations to establish the legal framework for the Israeli NQF and for its implementations.



Target groups

- **≻**Individuals
- ➤ Sectorial professionals
- >Education providers
- ➤Trade and Industry associations



Stakeholders

- Working Group (WG) members
- Departments dealing with qualifications in the WG institutions
- Main stakeholders of the Israeli economy; Histadrut (Trade Union), Chamber of Commerce, Industry Association, etc.
- Main stakeholders of the Israeli education; Rectors, conference, National Union of Students, colleges conference, etc.
- National authorities issuing Israeli qualifications/evaluating foreign qualifications

Importance of cooperation

- While the activities and daily work of the project is implemented with the Working Group (WG), the NQF Inter-Ministerial Steering Committee is organized in order to **support and approve** the development and implementation of the NQF.
- To share good practices and lessons learned on the development of the NQFs
- To deepen knowledge on the Israeli qualifications
- To find the most appropriate solutions for leveling the Israeli sectorial qualifications



Role of the RTA and Twinning <u>Team</u>

- The Twinning team will fully support sharing with stakeholders the project's steps from the beginning and will facilitate the implementation of each step.
- The Twinning team is committed to furthering continuous dialogue with the Project's partners and stakeholders in order to build the project bottom- up and ensure a final application by all the actors of the system.

Twinning Activities

- Experts mission to Israel
- Informative sessions
- Training of sectorial stakeholders
- Training of future Israeli experts face to face and e-learning
- Study visits





Twinning Activities – What we did:

- Mapping of the qualifications of the involved ministries;
- Identify Stakeholders at national level;
- Organized one Info-Day for the stakeholders;
- Development of the methodology and the architecture of the Israeli NQF;
- National and Sectorial analysis of needs with the STEs;
- One tailored study-visit to Rome/Italy.
- Identifications of the levelling-model (To be discussed).



<u>Twinning Activities – Next Steps:</u>

- Identify and approval of the levelling-model by the stakeholders;
- Drafting of the learning outcomes for level descriptors with short term experts;
- Identification of a governing body (Apex body)
- Internship for Israeli legal experts (abroad).
- ToT (Training of Trainers);
- Second Study visit (out of 4).



Twinning *Process* - Outputs:

- Basic elements and key recommendations for the Israeli NQF drafted and approved by the IMSC.
- Guidelines indicating the steps for the adoption of the Israeli NQF

Dissemination

- Website (<u>www.edu.gov.il/israeliNQF</u>)
- Newsletter
- Social Media
 - Facebook
 - Instagram
 - Twitter
- Kick-Off Meeting and Closing Event



Thank you for your attention Claudia Fellus

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