

# The German Higher Education Landscape

**Christian Tauch German Rectors' Conference** 

#### **Structure of the Presentation**

- The German Rectors' Conference
- Higher Education System & University Governance
- Teaching & Learning

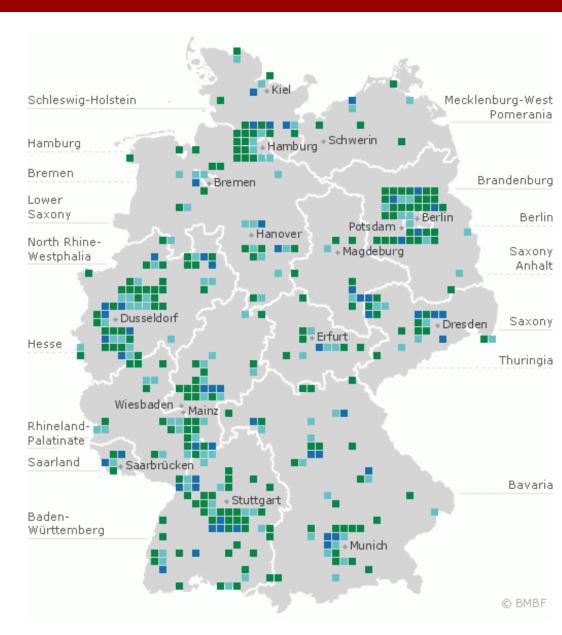
#### The German Rectors' Conference

#### **Member Institutions**

The German Rectors'
Conference is the association of state and state-recognised universities in Germany.

The HRK currently has 268 member institutions which account for 92 per cent of matriculated students in Germany.

- ➤ 102 Universities
- ➤ 121 Univ. of Applied Sciences
- ➤ 45 Colleges of Art and Music



#### **The German Rectors' Conference**

#### **Mission**

The HRK is the political and public voice of the universities and provides a forum for the process of forming joint policies and practices.

- Agenda setting and advocacy at national and international level
- Service for member institutions

### **HRK Resolutions and Recommendations (selected)**

- Guidelines and standards in international university cooperation (2020)
- Women in higher management positions in academia (2019)
- Funding programme for applied research (2019)
- Towards a culture of sustainability (2018)

#### The German Rectors' Conference

## **HRK's International Agenda**

- Policy recommendation on all fields of internationalisation
- Strategic exchange in the framework of university leaders' meetings
   Symposia
- Joint policy recommendations on European & international higher education and research policy
- Agreements on higher education cooperation and mutual recognition

#### **Higher Education System & University Governance**

Legal Framework:

Federal government and state governments

Core funding provided by state governments

Research funding predominantly provided by federal government, but also by EU and industry

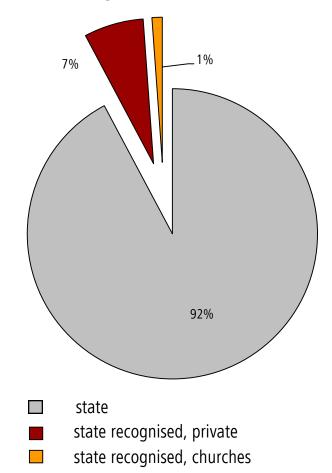


#### **Higher Education System & University Governance**

#### **Universities in Germany**

- Largely state-funded system
- 2.8 million students, (thereof 505,000 new university entrants = 57% of first-year students among the same age population)
- Only 8% of students in private higher education; private institutions focussing on a limited range of subjects

#### **According to student numbers**

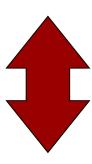


#### **Higher Education System & University Governance**

### **Excellence and Diversity Need to be Balanced**

"Academic and Competitive Agenda"

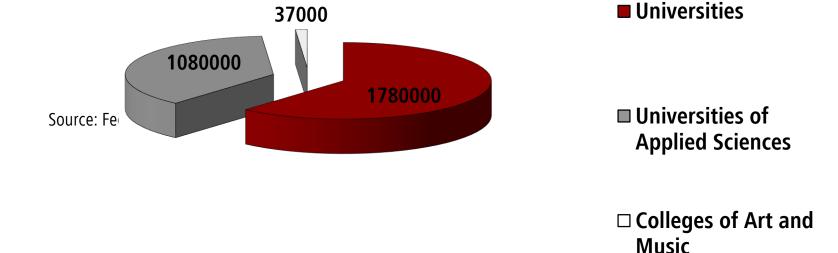
- Develop and support strong researchers/ fields/ departments
- Become internationally visible



"Academic and Social Agenda"

- Maintain and develop high level of research and teaching across wide range of subjects/ areas/ departments
- Cater for the needs of internal and external stakeholders (students, community, society as a whole)

# Types of Higher Education Institutions (student numbers)



# **Universities and Universities of Applied Sciences: Characteristics**

	Universities	<b>Universities of Applied Sciences</b>
Programme levels	Bachelor Master Doctorate (research based)	Bachelor Master
Fields of study	all	Engineering (75 % of German engineers are educated at UAS), business, social and health sciences
Degree programmes	theory-oriented, based on fundamental research, unity of teaching and research	Application-oriented, based on applied research; include a practical semester (internship)
Requirement for professorship	Doctorate/PhD Habilitation	Doctorate/PhD Min. three years industry experience
Average number of teaching lessons per week	8-10	18

### The European Higher Education Area

#### The Bologna Declaration

- A system of easily readable and comparable degrees
- A system with two main cycles
- A system of credits
- Promotion of mobility
- Promotion of European cooperation in quality assurance
- Promotion of the European dimension in higher education



# Stock-Taking after Two Decades of "Bologna"

- The structural changes of "Bologna" (two-tiered degree system of Ba and Ma) triggered a rethinking of content and methods (student centred teaching, learning and assessment)
- Furthermore, discussion on the future of "Bildung", personality development, attitudes and competences
- Intensive discussion on the impact of digitalisation on teaching & learning (e. g. open educational resources, MOOCs)
- "Bologna" is the right answer to existing challenges, but there is further work to be done

# HRK

Vielen Dank! Thank you!

Comments – questions?

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