

Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital IL 15 ENI SO 01 17(IL/14)





The Establishment of the Israeli Qualifications Framework as a mechanism to fostering the development of Israeli Human Capital

Webinar "Effects of COVID-19 on Higher Education"

Global and EU scenario on the effects of Covid-19 on qualifications that allow access to higher education June 23, 2020

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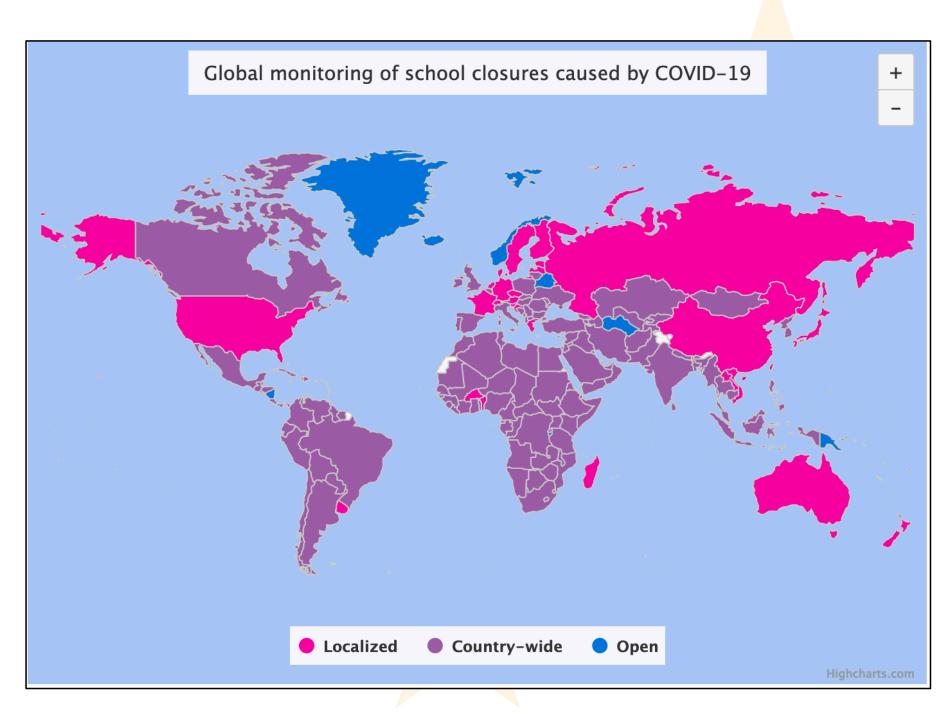








Schools closure: a global picture



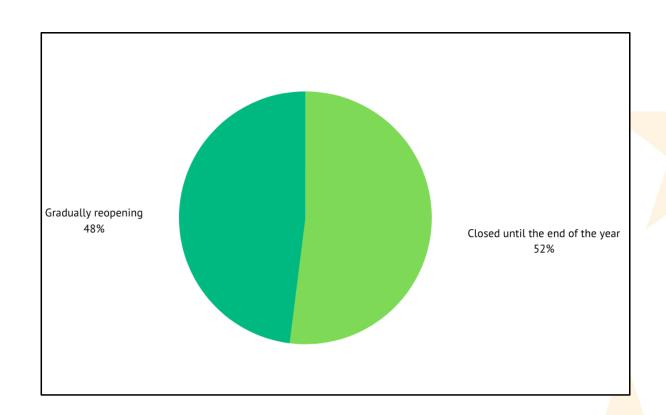
Source: UNESCO, updated 25/05/2020



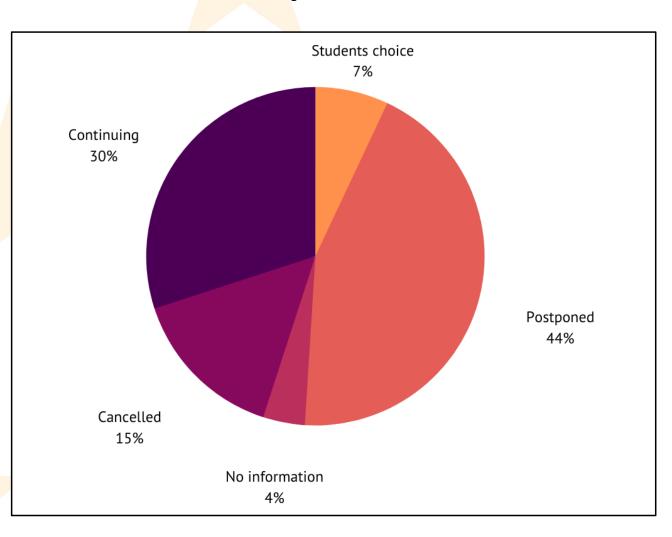


Responses at national level: EU member countries

Reopening of schools



End of year final exams



Source of data: European Commission, *Distance learning in HE* group, 12/05/2020





Italy: legislative acts in education in response to COVID-19 and state exam at the end of upper secondary school:

The <u>Ministerial Decree 16 May 2020</u>, regulates the state exam at the end of the upper secondary school (so-called "Maturità"):

- one oral examination;
- the state examination will start on June 17th, 2020, thereby respecting the date decided at the beginning of the 2019/2020 school year;
- no change in the final qualification awarded and no impact on access to HE.
- The <u>Law 6 June 2020 n. 41</u> regulates tha access to HE "under condition" of obtaining the final school leaving qualification (art. 7-quater)

Ministry of University and Research – Ministry of Education: webpage on COVID-19



Online open sources

FAQs

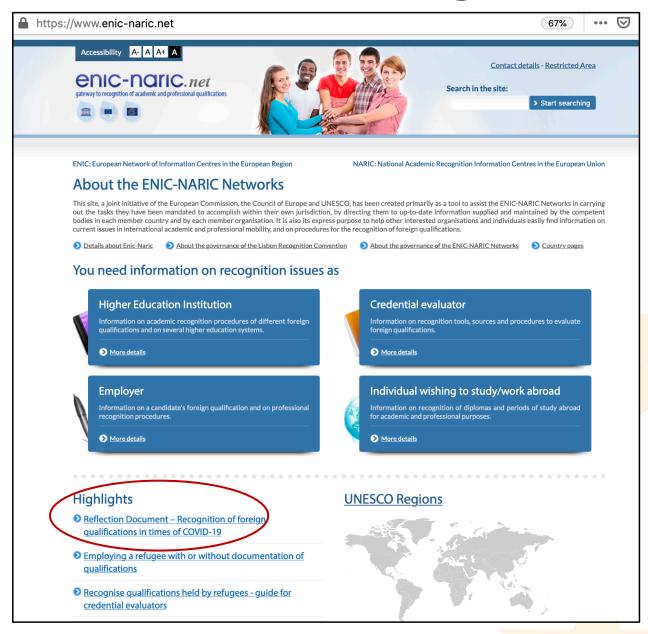
Legislative Acts

Links





Resource for recognition: ENIC-NARIC website







Impact of COVID-19 on Higher education in Asia-Pacific

Webinar organised in the framework of the EU funded project Recoasia. Interventions from 8 Asia-Pacific countries:

- > Cambodia
- Mongolia
- > Sri Lanka
- > Thailand
- Vietnam
- > China
- > Japan
- Korea



Online proceedings available in the Recoasia website





Guidelines for recognition of qualifications

- Examine what rights the qualification grants in the awarding system;
- be flexible;
- do not ask for documentation that cannot be provided in an emergency situation;
- accept digital documents (secure and certified, e.g. blockchain);
- check authenticity.



Points for discussion

- ➤ Keep track (and evidence) of changes on qualifications due to the impact of COVID-19
- > Right to education
- > Equal treatment of students
- > Impact on VET qualifications





Thank you for your attention



