



The German Qualifications Framework for Lifelong Learning (DQR)

Katrin Gutschow
Bundesinstitut für Berufsbildung
Forum Israel Germany on VET

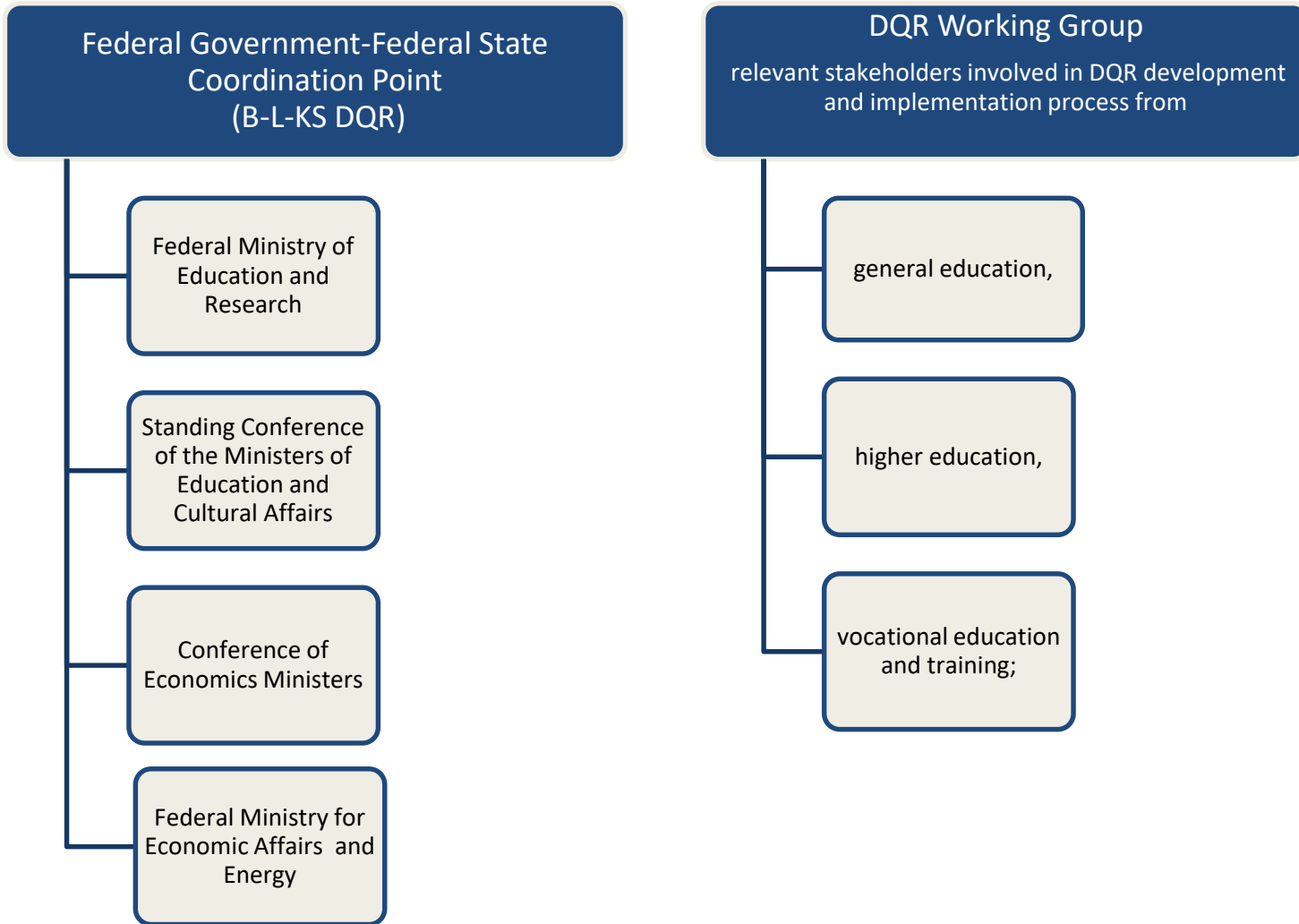
10.11.2020

AGENDA

The German Qualifications Framework

- Stakeholders / Institutionalisation
- GQF-Levels and allocated qualifications
- Level 4: Descriptors and two Examples for allocated qualifications
- Allocation Procedure

Stakeholders



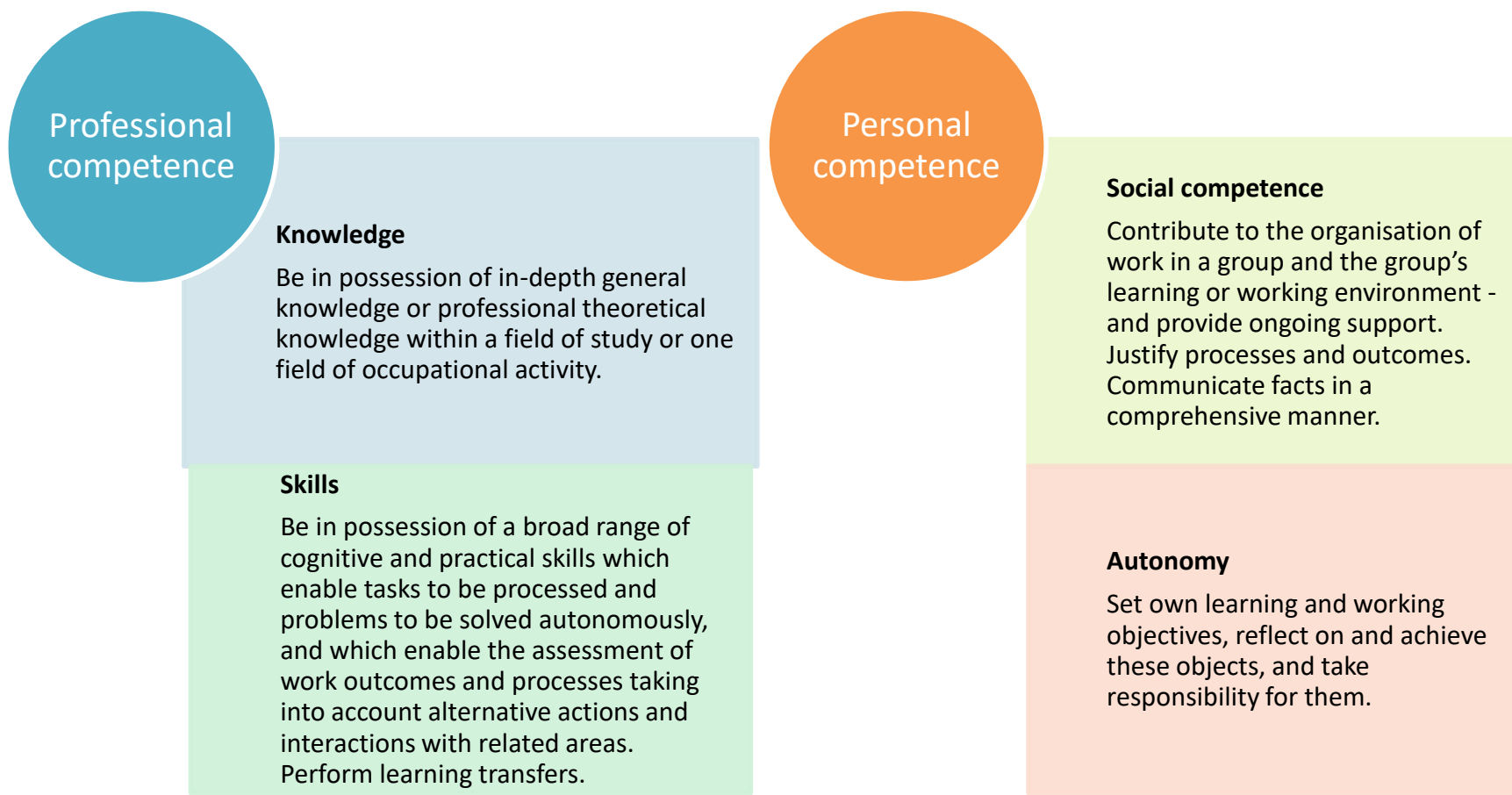
Stakeholders

DQR Working Group



DQR/EQF-Level	Qualifications (simplified presentation)
1	<ul style="list-style-type: none"> Vocational Training Preparation
2	<ul style="list-style-type: none"> General Education School Leaving Certificate (at the end of grade 9) (Hauptschulabschluss) Vocational Training preparation Basic Vocational Training
3	<ul style="list-style-type: none"> General Education School Leaving Certificate (at the end of grade 10) (Mittlerer Schulabschluss) obtained at general education school General Education School Leaving Certificate (Mittlerer Schulabschluss) obtained or at full-time vocational school (Berufsfachschule) Dual Vocational Education and Training (2-year training courses)
4	<ul style="list-style-type: none"> Higher Education Entrance Qualifications (General, Subject-specific, for Universities of Applied Science) Dual Vocational Education and Training (3 and 3,5-year training courses) Full-Time Vocational Schools (Different Types of) (Berufsfachschulen)
5	<ul style="list-style-type: none"> Advanced Vocational Education and Training Certificates
6	<ul style="list-style-type: none"> Bachelor Advanced Vocational Education and Training Certificates (Master Craftsman, Commercial Specialist and others) Technicians and other state Certified Specialists
7	<ul style="list-style-type: none"> Master Advanced Vocational Education and Training Certificates
8	<ul style="list-style-type: none"> Doctoral Studies

Level 4 describes competences required for the autonomous planning and processing of technical tasks assigned within a comprehensive field of study or field of occupational activity which is subject to change.



Level 4 (simplified presentation)

Higher Education Entrance Qualification

- General Higher Education Entrance Qualification
- Higher Education Entrance Qualification for University of Applied Science
- Subject-linked Higher Education Entrance Qualification

Dual Education and Training

- Dual Education and Training (3-year and 3,5 year training courses)

Full-time vocational School

- Vocational Education and Training governed by federal state law
- Vocational Education and Training governed by Federal Law in Healthcare and Elderly Care

Level 4 - two Examples

	Dual Education and Training	Full-time Vocational School
Qualification	<u>Electronics Engineer for Automation Technology</u> (regulation from 03.July 2003)	State certified assistant in energy systems technology and marketing, specialising in solar technology (regulation from 24. August 2009)
Certifying authority	Chamber	Berufsfachschule (Full-time vocational school)
ISCED 97	3 B	3 B
Requirements for access	In principal no specific schooling or prior vocational training required	General Education school leaving certificate obtained on completion of grade 10 at Realschule
Summary of reasons for the level allocation	Graduates are able, in a dynamic working environment, to plan work tasks for highly complex computerised systems independently and responsibly, to carry them out and to reflect the results. They solve tasks based on their in-depths mathematical and scientific expertise as well as on safety, economic or business administration and environmental skills.	

[https://www.dqr.de/media/content/German EQF Referencing Report.pdf](https://www.dqr.de/media/content/German_EQF_Referencing_Report.pdf)

Allocation procedure

Allocation of formal qualifications

- The institution responsible for the legal regulation upon which the qualification is based
- provides an allocation proposal
- to the Federal Government-Federal State Coordination Point.
- The B-L-KS checks the proposal involving the DQR Working Group in order to ensure the coherence of the overall structure.

https://www.dqr.de/content_en/2445.php

Thank You
for Your Attention.

Katrin Gutschow
Bundesinstitut für Berufsbildung
Tel.: 0228 107 1621
e-mail: gutschow@bibb.de