מדינת ישראל
משרד החינוך
אגף החינוך המוכר
הפיקוח על בתי הספר
המוכרים העל־יסודיים
מכון הנרייטה סאלד

מועד הבחינה: קיץ תש"ף, 2020
מספר השאלון: 016481S

אנגלית

רמה מוגברת

גִרסה ב'

הוראות לנבחנת

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	הבנת הנקרא	—	60 נקודות
פרק שני	—	הבנת הנשמע	—	16 נקודות
פרק שלישי	—	אוצר מילים	—	24 נקודות
		סך הכול	—	100 נקודות

ג. חומר עזר מותר בשימוש: אין.

בשאלון זה אין להשתמש במילון או במילונית.

ד. הוראות מיוחדות:

(1) כתבי את כל תשובותייך בגוף השאלון (במקומות המיועדים לכך).

(2) כתבי את כל תשובותייך באנגלית ובעט בלבד.

(3) בתום הבחינה החזירי את השאלון למשגיחה.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS

(60 points)

Read the article below and then answer questions 1-7.

A glossary of the underlined words (numbers 1-10) is provided on page 3.

TREES IN CITIES

I We all know how good it feels to walk through beautiful forests and fields. The green open spaces help us forget our worries and make us feel more energetic. Unfortunately, most of us hardly ever get a chance to visit the countryside[1]. We live in large cities, and spend long hours at work. Everywhere we go, we are surrounded by tall buildings and by traffic which pollutes[2] the air and creates high levels of noise. It is therefore not surprising that, for many of us, living in a city causes physical and psychological problems.

II However, there is some good news: introducing a little nature into the urban[3] environment seems to be very helpful. One large study, for example, showed that trees which are planted along city streets greatly reduce traffic noise. They also improve air quality by absorbing[4] pollution coming from cars. Another study investigated how trees in cities influence people's mood[5]. According to Dr. Holli-Anne Passmore, who directed the research, their positive effect is very clear. In fact, she said, it's not just large numbers of trees that make a difference. Even spending time looking at a single tree was enough to increase participants' feelings of well-being[6].

III But despite these good reasons for having trees in cities, their numbers are actually decreasing. "Cities are always constructing new buildings," says the architect Dan Cooper. "Millions of people move in from the countryside every year, and the local population keeps growing as well. So trees are constantly being cut down to make space for homes, offices, and shopping centers. I'm sorry to say that nobody replaces[7] the ones that are removed[8]. That's because the authorities[9] just don't see trees as something worth spending money on."

IV However, Cooper believes this attitude[10] will soon change. "Today we know that planting trees can actually save money," he says. "Trees near buildings are very effective in keeping them cool in summer and protecting them from cold winds in winter." Of course, he adds, not all trees are suitable for the job. "Experts need to choose the types of trees that will provide the best protection and not damage the buildings. But with the right ones, electricity costs can be reduced by up to 50%. So even if the authorities don't see the other benefits of trees, I'm sure this one will persuade them to plant many more."

/המשך בעמוד 3/

GLOSSARY		
1.	**countryside**	אזורי הכפר
2.	**pollute**	לזהם
3.	**urban**	עירוני
4.	**absorb**	לספוג
5.	**mood**	מצב רוח
6.	**well-being**	רווחה
7.	**replace**	להחליף
8.	**remove**	להסיר
9.	**the authorities**	הרשויות
10.	**attitude**	גישה

QUESTIONS (60 points)

Answer questions **1-7** in English, according to the article. In questions **2** and **6**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What is presented in paragraph I?

PUT A √ BY THE TWO CORRECT ANSWERS.

..... i) Benefits of spending time in nature.

..... ii) Reasons for living in the city.

..... iii) Psychological problems caused by city life.

..... iv) The work that people do in cities.

..... v) Challenges of living in a city.

..... vi) The effect of cities on the countryside.

(2x7=14 points)

2. What do we learn from lines 7-10?

i) How the effects of trees in cities were studied.

ii) How traffic can damage trees in cities.

iii) Why it is difficult to solve traffic problems in cities.

iv) Why trees should be planted along city streets.

(7 points)

/המשך בעמוד 4/

3. According to Dr. Passmore's study, what is the positive effect of having trees in cities? (paragraph II)

ANSWER: ..... .

(8 points)

4. What does Cooper explain in lines 16-18? Give ONE answer.

COMPLETE THE SENTENCE.

He explains why cities need to .....

(8 points)

5. COMPLETE THE SENTENCE.

From lines 19-20 we learn why the authorities do not .....

..... .

(8 points)

6. What does Cooper explain in paragraph IV about planting trees in cities?

i) How the trees can damage buildings.

ii) Why the authorities don't see all the benefits.

iii) Why experts should be involved.

iv) Where the authorities can get advice from experts.

(7 points)

7. According to Cooper, why will the authorities plant more trees? (paragraph IV)

COMPLETE THE ANSWER.

In order to ..... .

(8 points)

/המשך בעמוד 5/

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (16 points)

Answer questions **8-11** according to the broadcast. In all the questions, circle the number of the correct answer.

(4 points for each correct answer.)

LEKET ISRAEL

8. What does Pnina tell listeners about food left at restaurants?

(i) What Leket does with it.

(ii) Why restaurants can't afford to throw it away.

(iii) Why it wasn't eaten.

(iv) How Leket hears about it.

9. What does Pnina explain about fruit and vegetables grown on farms?

(i) Why farmers need volunteers to help grow them.

(ii) Why stores throw away many of them.

(iii) Why they are not always good to eat.

(iv) Why some of them are not sent to stores.

10. What does Pnina tell listeners about Jews who don't live in Israel?

(i) Why they have celebrations in Israel.

(ii) How they contact Leket.

(iii) How they can help Leket.

(iv) Why more of them should join Leket.

11. What does Pnina tell listeners about her connection with Leket?

(i) What work she used to do for Leket in America.

(ii) Why she decided to volunteer for Leket.

(iii) How Leket helped her make *aliya*.

(iv) Why she began to interview Leket's volunteers.

/המשך בעמוד 6/

PART III: VOCABULARY (24 points)

Answer questions **12-17** according to the instructions.

In each of the questions **(12)** to **(14)**, there are six items (words or chunks) and three definitions.
In each question, match three of the items 1-6 to the definitions on the right.
Write the number of the item next to its definition, as shown in the example.
(2 points for each correct match.)

EXAMPLE

1. calendar
2. season
3. island
4. traffic
5. prize
6. label

4	cars, buses, and trucks moving along a road
1	shows days, weeks, and months in a year
5	something you are given when you win a race

(12)

1. a direction
2. an audience
3. an error
4. a location
5. a salary
6. a shape

_____	the form of something
_____	a place where something is or something happens
_____	a mistake

(13)

1. to request
2. to influence
3. to employ
4. to protest
5. to approach
6. to insist

_____	to ask for something
_____	to come near or nearer something or someone
_____	to affect the way someone behaves or thinks

/המשך בעמוד 7/

(14)

1. in view of
2. in particular
3. on your own
4. in favor of
5. regardless of
6. no longer

_____ especially

_____ in the past, not now

_____ without taking into account

NOTE: The exam continues on the next page.

/המשך בעמוד 8/

In questions **15-17**, complete the sentences by circling the number of the suitable word.
(2 points for each correct completion.)

15. He did his work so (–) that his boss decided to increase his salary.

(i) fortunately

(ii) occasionally

(iii) efficiently

(iv) hopefully

16. The noise level in our city has become a (–) problem.

(i) previous

(ii) confident

(iii) brief

(iv) major

17. I believe that Shani is the right person for the job, and have no (–) that she'll succeed.

(i) doubt

(ii) agreement

(iii) interest

(iv) choice

בהצלחה!
זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך