**Students Teach the Class**

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| Split the class into pairs/groups and assign each a specific topic you studied this year.  Each pair/group has to prepare a mini review lesson complete with visual aids.  Give them time to go over their topic and create a good review activity.  They should use teaching aids.  You can assess them on whether they get their facts straight, how effective  their review activity is and the quality of the aids.    **Variation:**  Towards the end of the year, when students are restless and after tests, they can  choose to give a lesson on a topic they think is interesting. Make sure they tell you what the  topic is before starting to work on it! Make it clear that they're expected to prepare  teaching aids. To make it even more interesting, tell them that these aids have to activate  at least two of the senses (which doesn't include hearing their voices or seeing their faces!).  Note: Give the rest of the class a response/feedback sheet. It will keep them on their toes!  **Afterwards,** hold a discussion about what it feels like to teach a class, or have them comment  on the experience on the feedback page.  **Sample feedback/response pages:**  Student feedback for review lessons: |

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| Add the  names  of the students. | For each group, check the box that is correct  for you. | This lesson  reviewed  everything the teacher taught us. | This lesson  helped me  remember  a lot of the  material. | I wanted  even more review. | **For the students giving the lesson:**  After you give your lesson, write below how you felt about being the teacher. |
| Group 1 – | |  |  |  |  |
| Group 2 – | |  |  |  |
| Group 3 – | |  |  |  |
| Group 4 – | |  |  |  |
| Group 5 – | |  |  |  |
| Group 6 – | |  |  |  |

Student feedback for lessons on chosen topics:

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| --- | --- | --- | --- | --- | --- | --- |
| Add the  names  of the students. | For each group, check the box that is correct  for you. | I learned a lot from this lesson. | Which senses did the student use in his/her lesson?  (Name at least one.) | It was so interesting that I wanted  to learn  more. | Write one new fact  that you learned. | **For students giving the lesson:**  After you give your lesson, write below how you felt about being the teacher. |
| Group 1 – | |  |  |  |  |  |
| Group 2 – | |  |  |  |  |
| Group 3 – | |  |  |  |  |
| Group 4 – | |  |  |  |  |
| Group 5 – | |  |  |  |  |
| Group 6 – | |  |  |  |  |

**Teacher's Assessment**

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| List the  names  of the students. | The students were clear  and the  material was accurate. | The students prepared appropriate teaching aids. | For a lesson on a topic: The aids employed various senses.  --------------------------------------  For a review lesson: The lesson  reviewed  the topic fully. |
| Group 1 – |  |  |  |
| Group 2 – |  |  |  |
| Group 3 – |  |  |  |
| Group 4 – |  |  |  |
| Group 5 – |  |  |  |
| Group 6 – |  |  |  |