





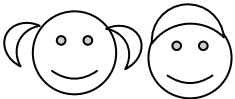










Let's Talk

Appendix

A. Ice-breakers

Find someone who...

Loves washing dishes. 	Read "Kids Speak". 	Likes chocolate cake. 
Has a watch. 	Has brown eyes. 	Walks to school. 
Has a sister or brother in your school. 	Doesn't like to eat fish. 	Loves the colour black. 
Takes the bus to school. 	Goes to the pool in the summer. 	Has a name that starts with "N". 
Speaks English at home. 	Loves to dance. 	Is good at drawing pictures. 

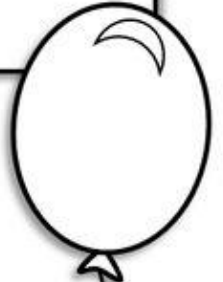
ALL ABOUT



I am

years old

I live in



My Friends Are

My Photo



Favorite activities

My Favorite:

COLOR: _____

FOOD: _____

SUBJECT _____


BOOKS:


I am good at

When I grow up
I want to be...

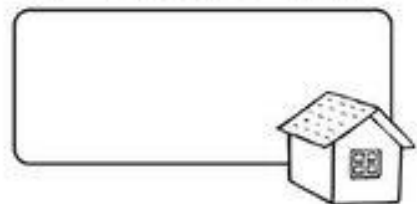


IT'S ALL ABOUT...

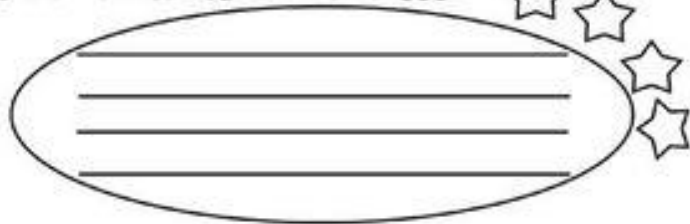
THIS IS  ME


I AM 
YEARS OLD


I LIVE IN




MY FRIENDS ARE...




THIS IS MY FAMILY

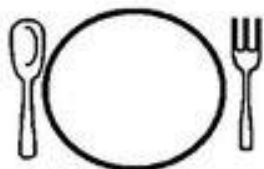
I WANT TO BE A


WHEN I GROW UP

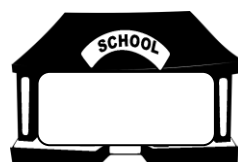
MY FAVORITE...



COLOUR



FOOD



SUBJECT



BOOK

Conversation Starters / Small Talk

Books

1. What was the last book you read?
2. What was your favorite book as a child?
3. What is the longest book you have read?
4. What is the saddest story you have read?
5. What do you like to read about?
6. How often do you go to the library?
7. Do you prefer fiction or nonfiction books?
8. What book has influenced you the most?
9. Do you think people read more or less books now than 50 years ago?
10. Who is your favorite author?

Music

11. What song always puts you in a good mood?
12. Are there any songs that always bring a tear to your eye?
13. What was the last song you listened to?

Food

14. What is your favorite food?
15. Do you like spicy food? Why or why not? What is the spiciest thing you have ever eaten?
16. What don't you like to eat?
17. What do you get every time you go grocery shopping?
18. What food looks unhealthy but tastes delicious?
19. What do you think of buffets?

Seasons

20. What's the most refreshing thing on a hot summer day?
21. What's the best thing to do on a cold winter day?
22. What do you like to eat or drink only in winter?
23. Do you prefer summer or winter activities?
24. Where is the nicest place you have been to in fall?
25. What do you like to do in spring?
26. Which season are you most active in?

Hobbies and favourite pastimes

27. Do you like to cook?
28. If you could try any kind of activity, what activity would you try?
29. What are your hobbies or special interests?
30. What's your favorite way to spend time?
31. What do you do when you are happy?
32. What do you do after school?

Daily life

33. What languages do you speak?
34. How often do you stay up past 11 p.m.?
35. What's the best thing about your school?
36. What's the most useful thing you own?
37. What is the most annoying habit someone can have?
38. What is the best room in your house? Why?

39. Where do you go shopping with your parents?
40. Where is the most beautiful place near where you live?

Past experiences

41. Tell about a favorite event of your childhood.
42. What did you do on your last vacation?
43. Have you ever spoken in front of a large group of people? How did it go?
44. What was the best birthday gift you've ever received?
45. Have you ever met a famous person?
46. What was the last time you worked incredibly hard?
47. What did you like doing or playing when you were a kid?
48. Have you ever saved a person's life?
49. Has anyone ever saved your life?
50. What is the strangest dream you have ever had?
51. Where is the worst/nicest place you have been stuck in for a long time?
52. Where and when was the most amazing sunset you have ever seen?
53. Where is the most beautiful place you have been to?
54. When was the last time you laughed so hard you cried?
55. What is the most exciting thing you have ever done?

People & friends

56. Who is your best friend in? Tell about him/her.
57. Who is your oldest friend? Where did you meet them?
58. What do you do when you hang out with your friends?
59. What do you like to do together with your cousins?
60. How often do you visit your grandparents?
61. Who, besides your parents, had the biggest impact on your life?

Personality

62. What are you good at?
63. Are you a very organized person?
64. What makes you nervous?
65. What makes you feel good?
66. How often do you help others? Who do you help? How do you help?
67. What do you do to improve your mood when you are in a bad mood?
68. What is the silliest fear you have?

Preferences & opinions

69. What is your favourite season? Why?
70. What kind of people do you like? Why?
71. What kind of food do you prefer eating?
72. What is the most difficult thing about studying English?
73. What is the strangest product you have ever seen?
74. What was the most important invention in history?
75. What is the happiest time of a person's life?

Wishes

76. What would your perfect house be like?
77. What would be your perfect vacation?
78. If you opened a business, what kind of business would it be?
79. What flavor of ice cream do you wish existed?

Unrealistic/Theoretical situations

80. Time freezes for everyone but you for one day. What do you do?
81. If you could call up anyone in the world and have a one hour conversation, who would you call?
82. If you had \$5 million to spend in 5 days, but you could not spend any of it on yourself or your family, what would you do with it?

Additional Activities

- **Who Am I?**

Preparation:

Materials needed: paper cut into pieces, tape

You'll probably want to model this one first with a student volunteer.

Instructions:

Give students the pieces of paper and tell them to write a famous person's name on it. A person that they think everyone will know. (Example: Queen Esther)

Collect the pieces of paper and look over them to make sure they have people on them that everyone will know.

Have the students come up one by one and tape a piece of paper with a famous person's name on their back. Don't let the students see who their person is. Do this with all the students.

Now have the students mingle and look at each other names. The students then ask questions about themselves. (i.e. Is s/he alive or dead? Is s/he from this country? Is s/he a boy or girl?) The students are NOT allowed to ask their name. They have to guess who they are.

Students keep asking questions and guessing. You can tailor it to suit your class with rules. (You must ask three questions before guessing) You can also do it in pairs or groups.

- **Two Truths One Fictional Fact**

Preparation:

Think of two true things about yourself and one fictional fact.

(For example: I got twenty books for my tenth birthday, I lived in France for two years, My parents speak Spanish and Russian.)

Instructions:

Model the exercise first.

Students must ask you questions to find out which is the fictional fact. (For example: What was your favourite book? Where were your parents born? What is the capital of France? etc.)

You can limit the number of questions or put a time limit on asking questions or simply have them ask questions until they think they know the fictional fact. Finally the students then make their guesses and you tell them if they are right or not.

Now move on to letting your students try it out. You can put them into pairs or groups and have them take turns questioning each other.

You can make it into a game where people compete to find the most fictional fact or who is the best at challenging the other students.

- **Deserted Island**

Preparation:

None

Instructions:

Put students in pairs or groups.

Tell the group that they will be trapped on an island for one year and cannot leave.

They can take 5 things with them.

On the island: freshwater, monkeys, coconut trees and fish in the surrounding waters

They must tell the class the 5 things they decided to bring and what the importance of each is.

- **Twenty Questions**

Preparation:

Think of a category (famous people, food, etc.)

Instructions:

Model it once for the students. Tell them you are thinking of something in a category. (Example: "I'm thinking of an animal.")

Students can then ask you twenty questions to try to find out what animal you are thinking of.

Put students into groups or pairs and have them think of a word in a category and their partner or group guesses.

- **Multipurpose**

Preparation:

Think of a couple of objects

Instructions:

Put students into groups and give each group an object word. (example: a towel)

The groups must then think of as many uses as they can for the object. (example: Use it as a scarf, Use it as a pillow, etc.)

Alternatively, you can give all the groups the same object word and have students race to see who can come up with the most uses for it

B. Chants & Cheers

1. Who Took the Cookies from the Cookie Jar?

Who took the cookies from the cookie jar?

_____ took the cookies from the cookie jar.

Who me?

Yes, you!

Couldn't be!

Then who?

_____ (Name another person) took the cookie from the cookie jar...

Repeat.

Play a few rounds in class.

2. Telephone

Everyone: Hello, _____ (name of person)

Person B: Someone's calling my name.

Everyone: Hello, _____.

Person B: I think I hear it again.

Everyone: You're wanted on the telephone.

Person B: If it isn't _____ (Names someone else), you must be wrong.

Repeat with new person named.

3. Simon Says

Touch your toes.

Hop on one foot.

Dance around the room.

Do some jumping jacks.

Give yourself a hug.

Take this game to the next level – add body parts they may not yet know. Elbow, hips, ankles, throat, back...

4. Ten Little Monkeys

Ten little monkeys jumping on the bed

One fell off and bumped his head

Mother called the doctor and the doctor said

No more monkeys jumping on the bed.

Nine little monkeys jumping on the bed...

Eight little monkeys jumping on the bed...

5. If You're Happy and You Know It

If you're happy and you know it
Clap your hands
If you're happy and you know it
and you really want to show it
If you're happy and you know it
Clap your hands.

If you're happy and you know it
Stamp your feet
If you're happy and you know it
and you really want to show it
If you're happy and you know it
Stamp your feet.

If you're happy and you know it
Nod your head
If you're happy and you know it

and you really want to show it
If you're happy and you know it
Nod your head.

If you're happy and you know it
Turn around
If you're happy and you know it
and you really want to show it
If you're happy and you know it
Turn around.

If you're happy and you know it
Say hello
If you're happy and you know it
and you really want to show it
If you're happy and you know it
Say hello.

6. The Wheels on the Bus

The wheels on the bus go round and
round
Round and round, round and round
The wheels on the bus go round and
round
All through the town.
The driver on the bus goes, "Move on
back!"
"Move on back!" "Move on back!"
The driver on the bus goes, "move on
back!"
All through the town.

The people on the bus go up and down
Up and down, up and down
The people on the bus go up and down
All through the town.

The wipers on the bus go swish, swish,
swish
Swish, swish, swish, swish, swish, swish

The wipers on the bus go swish, swish,
swish
All through the town.
The horn on the bus goes beep, beep,
beep
Beep, beep, beep, beep, beep, beep
The horn on the bus goes beep, beep,
beep
All through the town.

The baby on the bus goes waa, waa, waa
Waa, waa, waa, waa, waa, waa
The baby on the bus goes waa, waa, waa
All through the town.

The mommy on the bus goes shh, shh,
shh
Shh, shh, shh, shh, shh, shh
The mommy on the bus goes shh, shh,
shh
All through the town.

7. 99 Bottles of Milk on the Wall

99 bottles of milk on the wall
99 bottles of milk
Take one down, pass it around
98 bottles of milk on the wall.

98 bottles of milk on the wall
98 bottles of milk
Take one down, pass it around
97 bottles of milk on the wall.

97... 96... 95...

8. I Love the Mountains

I love the mountains
I love the rolling hills
I love the flowers
I love the daffodils
I love the fireside
When all the lights are low
Boom di yadda [x3]

9. Motivational Cheer

_____ grade, attention!
We are the best in the nation,
When we work with determination,
We create a real sensation.

10. Good, better, best

Good better best
Never let it rest
'Till the good is better
And the better best.

11. One bottle of pop

1 bottle o' pop,
2 bottles o' pop,
3 bottles o' pop,
4 bottles o' pop,
5 bottles o' pop,
6 bottles o' pop,
7 bottles o' pop

Don't put your dust in my dustbin
My dustbin, my dustbin
Don't put your dust in my dustbin
My dustbin's full.

Fish and chips and vinegar,
Vinegar, vinegar
Fish and chips and vinegar,
Pepper, pepper, pepper, salt.

Another version:
Don't throw your junk in my back yard,
My back yard, my back yard
Don't throw your junk in my back yard,
My back yard's full.

C. Tongue Twisters

1. **Which wristwatches are Swiss wristwatches?**

2. **How much wood would a woodchuck chuck**

How much wood would a woodchuck chuck

if a woodchuck could chuck wood?

He would chuck, he would, as much as he could, and chuck as much wood

As a woodchuck would if a woodchuck could chuck wood.

3. **Peter Piper picked a peck of pickled peppers**

Peter Piper picked a peck of pickled peppers.

A peck of pickled peppers Peter Piper picked.

If Peter Piper picked a peck of pickled peppers,

Where's the peck of pickled peppers Peter Piper picked?

4. **She sells seashells by the seashore**

She sells seashells by the seashore.

The shells she sells are seashells, I'm sure.

For if she sells seashells by the seashore

Then I'm sure she sells seashore shells.

5. **Fuzzy Wuzzy was a bear**

Fuzzy Wuzzy was a bear

Fuzzy Wuzzy had no hair!

Fuzzy Wuzzy wasn't fuzzy

Was he?

6. **Betty Botter**

Betty Botter bought some butter

But she said the butter's bitter

If I put it in my batter, it will make my batter bitter

But a bit of better butter will make my batter better

So 'twas better Betty Botter bought a bit of better butter

7. **I saw a kitten eating chicken in the kitchen.**

8. **If a dog chews shoes, whose shoes does he choose?**

9. **Four fine fresh fish for you.**

10. **She sees cheese. (x3)**

11. **We surely shall see the sun shine soon.**