

State of Israel  
Ministry of Education  
Pedagogical Secretariat  
Language Department  
English Language Education



7<sup>th</sup> Grade National English  
Program to Promote Spoken  
Language in the Classroom



**English Language Education**

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This set of games is part two of the Let's Talk program.

In *Let's Talk*, we've tried breaking barriers, by building confidence and fluency. "Readers Theater" has enabled students to follow a script and act it out together. Now that the groundwork has been laid, it's time to take our students to the next level. The next, natural step is **ROLE PLAY** – giving students more authentic, everyday phrases that they can add to their cache of English expressions.

"What is role-play?

Role-play is any speaking activity when you either put yourself into somebody else's shoes, or when you stay in your own shoes but put yourself into an imaginary situation!

Imaginary people - The joy of role-play is that students can 'become' anyone they like for a short time! Old people, a mother/father, a millionaire, ..... the choice is endless! Students can also take on the opinions of someone else."

Our final goal is that our students will be able to create dialogues of specific situations using pre-taught vocabulary and model dialogues. (British Council)

## What will we be doing?

We've chosen different themes that are commonly taught in the classroom. They are terms that will be useful for a lifetime. Many appear in the ASK kit.

They include:

- **Personal Information**
- **Celebrations (Past and Planning for the Future)**
- **Travel**
- **Shopping (for food/for clothes/presents)**
- **Health**
- **Excuses**
- **Giving and Getting Directions**

This kit includes 2 sets of games that will introduce the idea of role plays. By playing a variety of games, students will use the expressions/phrases for authentic situations. We've created a kit with different cards that can be used in multiple ways. Some are in colour which can be printed and laminated in school.

**Getting Started:** What is the best way to gain information? By asking questions! But how can we teach our students the right terminology? Through games. A set of cards is supplied with the kit. Here are just a few ways to use them.

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## 1. MATCHING GAME.

**This game has two sets of cards:**

The first is a set of the questions.

?	?	?
Where can I catch the bus?	How far is it to the store?	Is this the way to the beach?

The second set has the corresponding answers:

💡	💡	💡
The bus-stop is around the corner.	It takes 10 minutes to walk to the store.	No, you need to turn left to get there.

Before you begin, we recommend you laminate the cards for multiple usage. Follow the dotted lines to cut each card individually. There are also multi-coloured card sets on the website that can be printed and need to be cut. You will need to make more than one set.

There are 60 cards. In large classes, you can make **4 sets** of cards. There are 30 question cards and 30 answers cards. Each set will make 2 games. A group can play one game, with 30, then switch to the vocabulary on the other 30. This may save photocopying and lamination. It's advisable to have no more than 4 students per group.



## Building Up Slowly.....

The card sets have a variety of themes, including: Personal Information, Birthdays, Shopping, Getting Directions, School

The cards should be used in three steps, in order to introduce and practice various phrases needed to carry out a dialogue.

**Step 1:** Give the students a chance to get familiar with the questions and phrases - Lay out the cards face up. Students will match the questions with answers. We recommend putting up a "Self Check" answer page so students can check their answers. It is available on the Let's Talk website.

### **Step 2: Option 2: "Memory" Game**

Lay all the cards on a table or on the floor face-down. Students have to make matches. The student who collects the most sets is the winner.

If you, you can have more groups playing the games, and even have different games going on at once.

### **Step 3: Communicative Activity**

Divide the class into two groups. Pre-designate how many sets you plan to use in the lesson. For example - for a class of 30 students, use 18 questions and matching answers. Shuffle the deck. Distribute 15 question cards and 15 answer cards. Students must walk around the room to find their "match". They haven't finished until they have orally asked and answered the content of their cards. The remaining cards should be held by the teacher. If a pair comes to the teacher and says, "Done", give each student a new card - one a new question, the other a new answer. Use a stopper to add a sense of competition to the game.

**Optional:** Ask the pairs who have questions with the same theme to find each other and get into groups.

## 2. SIX OF A KIND ("GO FISH")

Why limit ourselves to four questions in the game, רביעיות or Go Fish? As before, you can laminate and print up more sets to allow for more groups. There are twenty topics. In this game, the aim is to collect a set of six, either the questions or the answers.

Topic Questions	<p><b>Personal Questions</b></p>  <ul style="list-style-type: none"> <li>➤ <b>Where do you live?</b></li> <li>➤ What grade are you in?</li> <li>➤ What do you like to do after school?</li> <li>➤ Where were you born?</li> <li>➤ What is the name of your school?</li> <li>➤ How old are you?</li> </ul>	<p><b>Personal Answers</b></p>  <ul style="list-style-type: none"> <li>➤ <b>I live in Elad.</b></li> <li>➤ I'm in the seventh grade.</li> <li>➤ I do homework.</li> <li>➤ I was born in Bnei Brak.</li> <li>➤ It's called She'arim school.</li> <li>➤ I am twelve years old.</li> </ul>	<p><b>Birthday Questions</b></p>  <ul style="list-style-type: none"> <li>➤ <b>When is your birthday?</b></li> <li>➤ Where did you go?</li> <li>➤ How did you celebrate?</li> <li>➤ What gifts did you get?</li> <li>➤ Did you have a party?</li> <li>➤ Who came to your party?</li> </ul>	This card's question
Topic Answers	<p><b>Food Shopping Answers</b></p>  <ul style="list-style-type: none"> <li>➤ <b>I'm looking for sugar.</b></li> <li>➤ It is in aisle 4.</li> <li>➤ It costs three and a half shekels.</li> <li>➤ I'm paying cash.</li> <li>➤ Yes, in aisle 17.</li> <li>➤ It is 15 shekels</li> </ul>	<p><b>Travel Questions</b></p>  <ul style="list-style-type: none"> <li>➤ <b>Where do you usually go?</b></li> <li>➤ Do you like hiking?</li> <li>➤ Where do you stay?</li> <li>➤ What do you do there?</li> <li>➤ Where else would you like to visit?</li> <li>➤ How long is your vacation?</li> </ul>	<p><b>Travel Answers</b></p>  <ul style="list-style-type: none"> <li>➤ <b>I like the Dead Sea or a national park.</b></li> <li>➤ Yes, I like hiking on the mountains.</li> <li>➤ We rent an apartment.</li> <li>➤ I swim, eat, and rest.</li> <li>➤ Tzfat and the Negev.</li> <li>➤ It's a week long.</li> </ul>	This card's answer

### BEFORE PLAYING THE GAME:

To make sure they can pronounce and they understand the q's and a's : In pairs, one partner has question cards and one has answer cards. Student A asks a question and student B answers. Then they switch. There are enough cards so that 1 set will cover a whole class (6 cards for each topic). Remind them that the key is maintaining all dialogue in English and learning the cards' wording. A lot of phrases in English are not parallel to the wording in their L1. No shortcuts.



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**Play Six of a Kind**

Before you can begin, you need to demonstrate in class. On the board, write the standard question that must be asked at every turn:

**"Do you have a card \_\_\_\_\_?" and "Do you have the question (or answer) \_\_\_\_\_?"**

**Step 1:** Shuffle the deck.

**Step 2:** Distribute 4 cards to each student in the group.

**Step 3:** The first student asks another student directly, "Do you have a card "Questions About Birthdays".

**Step 4:** If the answer is "No", the student who asked for the card "fishes" (takes) a new card from the pile in the center.

**Step 5:** If the answer is "Yes", they continue and ask "Do you have the question 'Who came to your party?'"

\*\*\*Walk around as the students are playing. We want them to read the wording on the card rather than finding tricks such as, "Do you have the third question?" Engage them and ask what other questions could have been added to the card. Most importantly, monitor students to ensure they don't slip into their L1.\*\*\*

**Step 6:** If the answer is "No", take a new card from the deck and move on to the next player. If the answer is "Yes", the student collects that card and can continue, "Do you have another card about "birthdays?" Repeat.

**The winner is the player who collects the most sets.**

You are now ready to move on to Part Two - Introducing the Role Plays according to topics

?

Where do  
you live?

?

What do  
you do  
after  
school?

?

How old  
are you?

?

Which  
grade are  
you in?

?

Where can  
I buy a ticket?

?

Where  
can I catch  
the bus?

?

How far is  
it to the  
store?

?

Is this the  
way to  
the  
beach?

?

Am I  
walking in  
the right  
direction?

?

Where is the  
closest  
supermarket?



?

Do you sell  
Shabbat  
shoes?

?

Where can  
I find the  
prices and  
sizes?

?

Is there a  
fee for  
delivery?

?

May I return  
them if they  
don't fit?

?

How much  
does a  
ticket  
cost?

?

Can I help  
you?

?

What  
would you  
like to eat?

?

Would you  
like  
something  
to drink?

?

I tried a  
new  
recipe, do  
you like it?

?

Would you  
like  
anything  
else?

?

Why did  
the bus  
come late?

?

Why were  
you late to  
class?

?

Where is  
your  
homework?

?

Are those  
your books  
on the  
desk?

?

What do  
we need to  
know for  
the test?

?

Where's  
your  
sandwich?

?

Do we have  
math  
today?

?

Why are  
you so  
tired?

?

Can I come  
over after  
school?

?

Are you  
ready?



I live in Beit  
Shemesh.



I play with  
my sister.



I am 12 years  
old.



I am in 7<sup>th</sup>  
grade.



The tickets  
are sold over  
there.



The bus-stop  
is around the  
corner.



The store is  
10 minutes  
away.



No, you need  
to  
turn left to  
get there.



Yes, keep  
walking  
straight  
until you  
see the  
sign.



Down the  
hall to your  
left.



Yes, we sell  
all kinds of  
shoes.



You can find  
information  
here.



You have to  
pay 20  
shekels for  
delivery.



You may  
return them  
for up to two  
weeks.



A ticket costs  
6 shekels.



I'd like to buy  
a bottle of  
orange juice,  
please.



I'd like fish  
and chips.



Can I have  
water  
please?



Yes, it's  
delicious!



No, thanks.  
I'll only take  
this one.





The bus  
came late  
because of  
traffic.



I didn't hear  
the bell.



My  
homework is  
in my school  
bag.



No, they  
aren't mine.



You need to  
study  
vocabulary.



Oh no. I  
forgot my  
sandwich.



No, math is  
on  
Tuesdays.



I went to  
sleep really  
late.



Sure, we can  
do  
homework  
together.



Yes, let's go!

### Personal Questions



- **Where do you live?**
- What grade are you in?
- What do you like to do after school?
- Where were you born?
- What is the name of your school?
- How old are you?

### Personal Answers



- **I live in Elad.**
- I'm in the seventh grade.
- I do homework.
- I was born in Bnei Brak.
- It's called She'arim school.
- I am twelve years old.

### Birthday Questions



- **When is your birthday?**
- Where did you go?
- How did you celebrate?
- What gifts did you get?
- Did you have a party?
- Who came to your party?

### Birthday Answers



- **My birthday is in Adar.**
- We went to my grandma.
- I had a surprise party.
- My parents bought me a sweater and a book.
- Yes. It was a surprise.
- My cousins came.

### Food Shopping Questions



- **Can I help you?**
- Where can I find the rice?
- How much does this cost?
- How are you paying?
- Do you have crackers?
- How much is a box of cereal?

### Food Shopping Answers



- I'm looking for sugar.
- It is in aisle 4.
- It costs three and a half shekels.
- I'm paying cash.
- Yes, in aisle 17.
- It is 15 shekels.

### Travel Questions



- Where do you usually go?
- Do you like hiking?
- Where do you stay?
- What do you do there?
- Where else would you like to visit?
- How long is your vacation?

### Travel Answers



- I like the Dead Sea or a national park.
- Yes. I like hiking on the mountains.
- We rent an apartment.
- I swim, eat, and rest.
- Tzfat and the Negev.
- It's a week long.

### Shopping Questions



- **Can I help you?**
- What size does this come in?
- What colors does this come in?
- Can I try it on?
- Cash or credit?
- Is this on sale?

### Shopping Answers



- **I'm looking for a new jacket.**
- It is "one size fits all"
- Black, blue, and grey.
- The fitting rooms are in the left corner.
- I'm paying with a credit card.
- Yes, 20% off this week.

### Health Questions



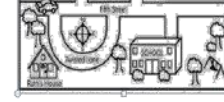
- **Do you eat 3 meals a day?**
- How often does your family eat together?
- What do you eat at 10:00?
- What snack do you like?
- Do you exercise?
- What kind of exercise do you enjoy?

### Health Answers



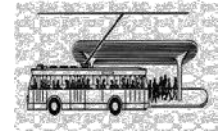
- **Yes. Breakfast, lunch, and supper.**
- Every evening.
- A cheese sandwich and vegetables.
- Fruits and nuts.
- Yes, I swim.
- I enjoy playing ball.

### Directions Questions



- **When will the train arrive?**
- Is this the way?
- Where is the hospital?
- How long does it take to get to Haifa?
- Where can I catch the bus?
- How do you get to the shopping center?

### Directions Answers



- **In another eight minutes.**
- No, turn around and go left.
- Walk past the book store and turn right.
- It takes two hours.
- Across the street.
- Take the number 3 bus.