בס"ד

**מדינת ישראל**

**משרד החינוך**

**המחוז החרדי**

**Music Day**

**תשע"ו**

Adopted from a document written by Shoshana Plavin

**Goals:**

1. Pupils will be motivated and willing to invest time and effort needed for foreign language learning.
2. Pupils will have an opportunity for critical and creative thinking.
3. Pupils will work collaboratively to accomplish a task by sharing information, exchanging ideas and opinions and making decisions.
4. Pupils will take responsibility for meeting deadlines and following guidelines.
5. Pupils will be aware of their own progress and check their process according to a rubric.
6. Pupils will develop a positive self-image and confidence in using the language in an enjoyable way.
7. Pupils will have an opportunity to develop and express their talents.
8. Pupils will enrich their vocabulary and improve their fluency and pronunciation through a meaningful and exciting activity.

**The task:**

Each class performs one song.

Each class produces a unique visual product which expresses the main idea of their song and each line of the song.

**Guidelines:**

Each class has to:

* Choose a song
* Come up with a unique and creative product which expresses the main idea and each line of the song. (Some ideas for example: a Power Point presentation, a big illustrated book, collage, modelling clay, etc..)
* Teach the song to the other classes so they'll know the words and will be able to take part in the singing on the Music Day.
* Sing the song on the Music Day. Add movements and use props.

**The Music Day:**

We suggest having the activity separately for 3rd-5th and 6th -8th grades.

Each class:

* Presents the visual product for 3-5 minutes. (They have to present it in English.)
* Acts out the song together with movements and props.

The judges assess the presentation according to the rubric below.

**The winner:**

The class which has the highest grade is the winner.

You can also have a second winner and a third one. This way each class gets a prize and gets recognition for its investment in the Music Day.

Each school principal will provide prizes for his/her pupils.

Ruth Elitzur will come and attend your special Music Day.

Each school which participates and follows the guidelines will get a certificate.

The best school that scores the most points according to the guidelines will get a certificate of merit for this event.

**Dates for work on the Music Day:**

**3rd of Kislev (15-11-15)** - Counselors update Ruth Elitzur which schools are willing and going to have a music day.

**17 of Kislev-(29-11-15) -** Schools hand in a list of the songs and ideas per class, and their Music Day's date.

**5th Addar A (14-02-15) -** Is the last date for Music Days.

**Good luck!**

**Rubric for Assessing Pupils' Presentation for Music Day**

**תשע"ו**

|  |  |  |  |
| --- | --- | --- | --- |
| Pts earned | Pts possible |  | Category |
| Product- 70 | | | |
|  | 10 | Pupils express the main idea of the song. | Content |
|  | 10 | Each line is expressed in the product. |
|  | 10 | Product has little or no misspelled words, punctuation or grammatical errors. | Mechanics |
|  | 10 | Product is unique, original and creative. | Attractiveness |
|  | 10 | Product is attractive and esthetic. |
|  | 20 | Pupils present their product to the classes on the Music Day using clear and fluent English for 3-5 minutes. | Presentation |
| Performance-30 | | | |
|  | 10 | Pupils know the song's words by heart and pronounce them correctly. | Singing |
|  | 10 | Pupils can sing along with the other classes' songs. |  |
|  | 10 | Movements are appropriate for the song and are done well.  Props are used. | Movements |
|  | 100 |  |  |