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| ... chicken and for good reasons chicken is delicious when roastedchicken | **ice cream****C:\Users\user\Desktop\ice cream.jpg** |
| **vegetables**posted by shahidul islam at 11 02 am labels foods vegetable | **fruit**We all think eating fruits means just buying fruits, cutting it and ... |
| **milk**Ecology of Milk | **spaghetti**Spaghetti with Marmite |

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| **potato**... friendly version of this recipe, click here: Fontina Stuffed Potatoes | **chocolate**What makes this a little different from most other orange chocolates ... |
| **cake**This cake has quite a few steps, but rest assured they are not hard ... | **school**Welcome to Worcester Technical High School |
| **car**Latest honda car | **bus****C:\Users\user\Desktop\bus.jpg** |
| **stop sign**Israeli_Stop_Sign.png | **tree**Olive Tree Horticulture |
| **house**House Cartoon Vector | **pencil**Laddie No. 2 Pencil |
| **cat**Cat | Facts and Photos-Images | **dog**The animated dog - Dogs Picture |
| **bird**Birds of paradise wallpaper | **snake**Common Garter Snake |
| **table**table which has got nothing to do with this post | **chair**Kitchen chairs | Kitchen designs | Kitchen furniture | PHOTO GALLERY ... |
| **bed**Oeuf Sparrow Twin Bed | **notebooks**subject notebook $ 8 00 a three subject spiral notebook with the ... |
| **telephone**Binatone Lyris 410 Corded Telephone Image 1 | **books**CW Books |
| **flower**This Flower 5690 wallpaper viewed 8502 persons. | **newspaper**Altinkum Bars |
| **cup**Canadian Flip Cup as a Reflection of Canadian Culture | **glasses**Do you wear contacts or glasses? |

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| **money**Israeli Shekel Gains Global Recognition - Joins 15 Fully Convertible ... | **sea**Until I Saw The Sea – Lilian Moore |
| **desert**Home - Wallpapers / Photographs - Nature - Desert | **forest**File:Hoh Rain Forest Maples.JPG |
| **city**London City | **train**Wallpapers » Train Wallpapers |

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| **lion**Description Lion 2008 08.jpg | **elephant**File:Elephant in Botswana.JPG |
| **box**cardboard box | **window**Thank You Blaster: You Can Close My Windows For Now |
| **door**door 5 this modern glass door makes a great entrance to any of your ... | **key**Finding a Neuro Programmer 3 Activation Key |

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| **calendar**image viewer | **alphabet**ALPHABET NEW |
| **baby**תוצאת תמונה עבור ‪baby‬‏ | **classroom**Posted by PhilB at 1:34 PM |
| **coffee**ve began to judge by coffee orders… | **bread**Soft white bread |

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| **game**Beautiful quality Ludo game | **numbers**Fun With Numbers |
| **question**Are You ‘COMPLETELY’ Happy? It’s A Tough Question! | **wall****C:\Users\user\Desktop\wall.jpg** |
| **test**standardized_test.jpg | **truck**Box trucks with a 14 or 16 ft. cargo box. We rent Mitsubishi, Hino and ... |

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| **fireman**Fireman, José Castro (2011) | **policeman**תוצאת תמונה עבור שוטר |
| **doctor**תוצאת תמונה עבור רופא | **doll****C:\Users\user\Desktop\doll.jpg** |
| **clown****C:\Users\user\Desktop\clown.jpg** | **cook**cook |

**Head Bands**

This is actually a takeoff of a popular game. When used in the English classroom, it is very versatile, and can be used in many different ways.

First of all, the teacher should print the pictures and cut them out. It is recommended to paste them on bristol paper and/or laminate them (for longer life). Two holes should be made on the outer edges of each card, one on each side. You will need shoelaces or string.

The class is divided into groups of 3-5 students. The cards and laces/string are divided evenly between the groups. The string is laced through the holes and tied around the forehead as shown in the illustration:



Everyone in the group knows what's on the student's forehead except himself!

The teacher can decide how s/he wants the game to be played. Here are some suggestions:

1. Using sentences, the students describe the item to the person who has that item on his/her forehead. The student with the headband has to guess what the picture is according to the clues the other students give him/her. You can decide to limit the number of clues given for each headband or to set a time limit for guessing the item.

For example: It feels soft when we touch it. It is alive. It can be brown, white, and/or black. We see it in the garbage bins. (Cat)

1. If it is a very weak class, students can practice minimal vocabulary using just words.