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**WORD WALL CRAWL** -

**VOCABULARY REVIEW GAME**

This is another fun activity for reviewing recently taught vocabulary that involves the whole class.

Level: Lower Intermediate

Materials: Sticky labels; one handout per student

Procedure:

1. Prepare a list of words you wish to review and write each word on a sticky label. There should be one for each student in your class.

2. Give students a handout with three columns labelled Name, Word, and Definition, and a sticker.

3. In the Name column, students list the names of the other students in their class (not including their own name). To save time before class, the teacher can include all names in this column.

4. Take students to an open space, or move all the tables and chairs to the edge of the room. Tell students they are going to play a game to review vocabulary and practice their scanning and spelling skills. They will need a pen, the handout, and a book to prop their handout on while they write.

5. Tell students that they are going to stick a word on their backs. The goal of the game is to find out and write down each student’s word beside his or her name on the handout. However, students should try to “protect” their own word and prevent other students from seeing it—that is, keep their back to the wall.

6. Explain the rules: Students cannot stand still for more than four seconds; students cannot press their back up against the wall for more than four seconds; and there is no touching—i.e., grabbing other students by the shoulders to see the word on their backs! There is no copying words from other students. The winner is the first person to write down every word and fill in its definition.

7. Stand students in a circle, facing in, and post the vocabulary words on their backs. When all students have a label, shout, “Begin!”

8. When you have a winner, students return to their seats and work together in groups to complete their handouts.

Adapted with permission from: americanenglish.state.gov/english-teaching-forum