בס"ד

**Activities – Working with HOTS (Higher Order Thinking Skills)**

Generating Possibilities

### [Escape!](http://tefldust.blogspot.com/2015/03/escape.html)

**01** Elicit/present a number of random nouns from/to the class.  
e.g. apple, scarf, piano, pencil, shoe... a minimum of 6 is good.  
  
**02** Tell students that they are stuck in a cave by the sea and they need to explain how they would use some or all of the objects to survive or help them escape.  
  
Language that could be used:  
I could / would eat the apple  
If I had an apple I could eat it  
If I were stuck in a cave I would play the piano for something to do.  
  
Other situations to survive / escape using random nouns:  
  
A desert island  
Plane crash in the jungle  
Lost in the forest with a bear

### [Inference](http://tefldust.blogspot.com/2016/06/inference.html)

Think about the following sentences. Think of as many reasons as you can as to why they happened. If you like, imagine that you are a detective.  
  
1. Mom forgot to set my alarm clock  
2. The taxi went through the red light.  
3. The boy ran into the street without looking.  
4. Everyone stopped when the police man blew the whistle.  
5. She blew out the candles.  
6. Yakov was laughing.  
7. The man has hands.  
8. Shlomo didn't eat today.  
9. Tammy didn't go to camp with her friends.

10. The store was open all night.  
  
e.g. 1. Maybe she was tired.