**Getting to Know You (Icebreakers) - Speaking**

**Note: This is similar to the "Guess Who" writing activity**

**What it is**: An easy, adaptable game for all sorts of circumstances. Mostly it’s fun to ask get to know you questions (especially quirky or unusual ones).

**Best for**: 6 to 9 players.

**What you need**: Mostly just questions to ask! You can use the attached list or you could also think of your own. Optional: Paper and pens.

**How to play**: The ways to play with get-to-know-you questions are endless. The easiest way is to just take turns asking questions of each other and answering them. You can all sit in a circle and take turns picking a question, reading it aloud, and then each giving an answer in turn. You could also take turns asking specific questions to specific people only. The teacher can even use questions like this as journal-writing prompts. If you have a creative set of questions, the good uses for them are endless.

One way to play this game is to answer questions and then guess who gave which answer. This can be done a few different ways. One way that works well with a big group (from 20 to 30) is to use paper and pens and have everyone write down his or her answer to a question. Then gather up the questions, have someone read them out loud, and together as a group discuss who you think gave which answer (this can be done informally, hopefully with a good amount of laughter). With a big group like this, the best way to do it is to ask several questions at a time, maybe 5 to 10.

You could even just hand out a survey with the questions already written down. Then have each player fill out the survey, gather them up, read all the answers out loud, and guess together as a group who filled out that survey. You could even eliminate the guessing part and just read aloud the answers for fun. This could be a great icebreaker game.

Another way to play that’s better with a smaller group (perhaps about 8 people) is to take turns and keep score. It might look like this: Avi is playing with his classmates. He picks a question, he asks it aloud, everyone writes down his answer. Then Shimon collects the answers and reads them to Avi out loud. After Avi has heard all the answers, he has to correctly match each answer with each player. He gets a point for each one he matches correctly. Whoever gets the most points after everyone gets a turn wins. It’s a good way to get more competitive and encourage creativity (since you’re trying to avoid making it obvious which answers are yours). You could even do more than one question at a time.

**Appendix – Sample Questions to Use for the Activity**

\* The questions should be asked according to the population and level of the students.

\* The teacher should be aware of special situations, such as a child in the class who is an orphan.

**Lower level – Simple Questions**

1. What foods do you like and/or dislike?

2. What music and books do you like and/or dislike?

4. What do you do after school?

5. What do you do on school vacations?

7. Do you collect anything? What? (Napkins, for example)

8. Do you play a musical instrument? Which one?

9. How many siblings do you have?

10. What is your place in the family? Are you the oldest / youngest, etc.

11. If I went to your room at home right now, would it be messy or neat?

12. Would you rather have a vegetable garden or a pretty garden?

13. If you were given five minutes to take the most important items from your house, what would they be?

14. What's something you couldn't get through your day without?

15. If you could meet someone who’s not alive anymore, who would it be?

16. Are you a morning or night person?

17. If you won the lottery, what’s the first thing you would buy?

18. Do you prefer hot or cold weather?

19. Are you usually early or late?

20. What age do you wish you could permanently be?

21. What is your favorite color?

22. What is your favorite flavor of ice cream?

23. What is your favorite food?

24. Do you like sushi? Why?

25. What is the easiest subject for you in school?

26. What is the hardest subject for you in school?

27. What is your favorite season?

**Higher level – Deeper Questions**

1. Who is your role model, and what characteristics do you admire about that person?

2. If you could change one thing about the world, what would it be?

3. What do you hope never changes?

4. What is your favorite material possession? Why?

5. What is your happiest childhood memory?

6. Do you prefer to have plans or be spontaneous? Why?

7. What is one thing that can always make you smile?

8. Are you involved in a chessed project? What kind?

9. If you had three wishes, what would they be?

10. If you could have a superpower, which one would you choose? Why?

11. Where do you see yourself in five years?

12. What’s the best advice someone has ever given you?

13. Do you consider yourself an [introvert or an extrovert](https://themindsjournal.com/introverts-and-extrovert-see-some-common-things/)? In what way?

14. What are you most thankful for?

15. What advice would you like to give your younger self when you started elementary school/high school (pick one)?