בס"ד

**Book Report Choice Boards**

Choice is powerful: Choice gives autonomy to the students and makes them more aware of their learning skills, therefore developing independent learners.

The book report tasks serve the purpose of demonstrating the students' different talents, skills, and abilities, whether written or oral, and indicate that they've read and understood the book.

[תמונה זו](http://atodorov.org/blog/2017/05/28/top-7-lessons-from-134-books/) מאת מחבר לא ידוע ניתן ברשיון במסגרת [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)

Sample rubrics for grading the book reports are found on page 4. Teachers may also prepare their own rubrics, giving different weights to the components. It's a good idea to share the rubrics with the students before they start working, so they know what is expected of them.



**Remember that the main goal of book reports is to get the students to read**.

**Choice Board 1 For Creative Book Reports**

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| 1Make a wanted ad for a job for one of the characters in the book. Include all important information using details from the book. Write why this job would work for this character. | 2Make a costume for one of the characters in the book. It should connect to the theme or plot. Explain in detail how it connects to the story using two or three examples from the book.  | 3Write a song or a poem about the book. It can be about the plot, theme, message or how it made you feel. Explain how or why it relates to the book. |
|  4Make 5-piece mobile\* or a picture collage depicting the characters and important scenes in your book. Explain in writing or orally how your work of art reflects the plot of the story. | 5Create an acrostic\*\* poem about your favorite character. Make sureto include details about the character's appearance characteristics and actions. | 6Create an advertisement that tries to sell the book. Remember to relate to the plot. |
| 7 Make a puppet of your favorite character(s). Give a puppet show about the book. You may also choose two characters and give a show together with a friend who read the same book. | 8Draw a series of pictures illustrating the story you have read. Add a blurb for each picture or explain orally. | 9Draw a map showing where the story takes place; describe what happens in each spot and explain how it is relevant to the plot. |
| 10Create a book jacket for the book you read. Make sure it looks different from the actual book jacket. Include the title, setting, characters and a short summary on the back.  |  11Create a PowerPoint presentation. Include title, author, illustrator, setting, characters and a summary of the beginning, middle, and end of the story. |  12Choose an important scene from your book. Make a diorama\*\*\* depicting the scene you chose. Include an oral or written explanation. |

\*A **mobile is** a decoration with parts that hang down from a central bar and move in the air.

\*\*An **acrostic poem** is a poem in which the first letter of each line spells out a word, name, or phrase when read vertically.

\*\*\*A **diorama** is a scenic representation in which figures and lifelike details are exhibited in a shoe box.

**Choice Board 2 for Creative Book Reports**

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| --- | --- | --- | --- |
| 1Create a comic strip showing 5 major events from the book in sequence. Include captions and/or dialogue bubbles to retell the story along with the pictures. | 2Write a one-page letter to a friend recommending your book. Tell your friend what the book was about and why you recommend it. Make sure you include the title and author. | 3Write a one page journal entry in the voice of a chosen character. Make sure this journal expresses the character's thoughts, feelings, and ideas. | 4Create a 10-question Q and A dialogue between a reporter and a character in the story. The answers should show that you are very familiar with the character you chose. |
| 5Create a poster to try to convince other students to read your book. In your advertisement, you need to include the title, author and a short summary. | 6Write a letter to one of the characters in the story. Talk to them about events that happened in the story. You can also ask them questions about the events that happened. | 7Rewrite the book for a kindergarten audience. Use short sentences so it can be read easily. Illustrate and color each page to go along with the story/sentences. | 8Write a newspaper article about one major event from the book. Make sure to use an exciting headline and to include who, what, where and when in your article. |
| 9Create a poem or song that summarizes the story. Include the title, author, characters and a short summary. | 10Sequence the events in the story. Make sure to include the important parts in detail. | 11What was the best part of the book and what was the worst part? Write a short essay expressing your opinion. | 12Explain how the story would be different if it were told from another character’s point of view.  |

**Choice Board 3 for Book Reports**

This Choice Board can be used for the book reports required for the Literature LOG. Since four book reports are required, the teacher can tell the students to choose any task or can say that they should pick a different one for each book report. The teacher can use the rubrics on page 4 or create a new one, adding appropriate criteria for his/her class.

Note: On this choice board, there is no length requirement, so the teacher might want to add that to the rubrics.

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| 1Write a continuation of the story. Relate to what happened previously. | 2Rewrite the story in a different genre, e.g., a newspaper article. | 3Write a brief play using characters from the book. Relate to the plot. | 4Interview one of the main characters. Ask questions about the major events. |
| 5Write a dialogue between two or more characters, discussing a major event in the story. | 6Make up a different ending or beginning. Make sure it fits what happened in the book. | 7Make a time line of events in the story. | 8Develop a game based on the plot of the story. |
| 9Write 3 diary entries for one of the characters, from the beginning, middle and ending of the book. Don't forget to relate to the character's feelings. | 10Write about an important conflict in the book. Who is involved? How does it affect the plot? | 11Write about the decisions you would make if you were the main character in the book. | 12Create a test based on the plot and characters in the book. Some may be multiple choice, but not all. Include an answer key. |
| 13Write an imaginary scene that could have happened in the book you read but didn’t. After you have written the scene, explain how it would have changed the outcome of the book. | 14How would the story be different if it had taken place in a different time period? Be specific. Would the ending be the same? Explain. | 15Describe one character you liked and one you disliked. Explain why and relate to what happens to each one at the end of the book. | 16Select a main character from the book you read who has the qualities of a heroine or hero. List these qualities and tell why you think they are heroic. |

**SAMPLE RUBRICS**

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| **Simple Rubric for 4 Point Students** |
| Criteria | Value |
| Content |  90% |
| Language |  10% |
| Total | 100% |

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| --- |
| **Simple Rubric for 5 Point Students** |
| Criteria | Value |
| Content |  80% |
| Language |  20% |
| Total | 100% |

|  |  |
| --- | --- |
| Criteria | Your Grade |
| Content 40% |  |
| Vocabulary 10% |  |
| Creativity 10% |  |
| Showing clear knowledgeof the entire plot 20% |  |
| Language 10% |  |
| Spelling 5% |  |
| Esthetics 5% |  |
| Total 100% |  |

|  |  |
| --- | --- |
| Expectation | Value |
| Included title and author of book. | 5 |
| Demonstrated knowledge of the characters, plot, setting. | 70 |
| Followed directions for task. | 10 |
| Used correct grammar and spelling. | 10 |
| Task is attractive and organized. | 5 |
| Total | 100 |

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| --- | --- | --- |
| General | Specific | Point Value |
| Content | Completely responded to the prompt | 20 |
| 75 points | Showed total familiarity with the book | 45 |
|  | Creativity | 10 |
| Presentation | Title, author, genre stated | 5 |
| 25 points | Neatness | 5 |
|  | Mechanics (spelling, punctuation, etc.) | 5 |
|  | Language | 10 |

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| --- |
|  Rubric for Oral Book Report |
| Content55 points | Shows full understanding of the story.-----------------------------------------------------Expresses content clearly. | 35---------------20 |
| Vocabulary10 points | Uses vocabulary correctly. | 10 |
| Language10 points | Uses tenses and sentence structure correctly. | 10 |
| Presentation25 points | Presentation is well organized and creative. ---------------------------------------------------Speaks clearly.---------------------------------------------------- No text used.  | 15---------------5----------------5 |