<table>
<thead>
<tr>
<th>שם התלמיד/ה</th>
<th>הכיתה</th>
<th>שם בית הספר</th>
<th>שם יישוב בית הספר</th>
<th>מס' התלמיד/ה באלפון</th>
</tr>
</thead>
<tbody>
<tr>
<td>A T B</td>
<td>d y</td>
<td>alwd</td>
<td>R U H P</td>
<td>37-02-08-02-01-01-009-010-04</td>
</tr>
</tbody>
</table>

כיתה ח', נוסח ב', ליאנגורט
בהצלחה!
לפיור יקר إنه:

לאו ב-test 90 דקות.

• קראו בניוון את כל המשימה וענו בתשומת לולע כל השאלות.
• אפש על כ 추진 או בıdır.
• בחקלモノ השאלות והדגישו מילים שנוצרו. שימו
• בכ למסיון את זה.
• שימו לב:
  •bst_n_המשימה הרארונוטيومuseum לולע Tấtיה קט east מיקלט
  • והארויניה תמקושת לקט על שאלות.
  • יש לענה על כל השאלות ובכיהבע שפה האנגלית.
  • בורבך זה אגי לחשופו בכילון לכל 솔 שאר.

בשאלות שבחיא את דרישים לכתבת תשובה, הנסה את התשובה במיקום
המיועד לכן.

בשאלות שבחיא את דרישים לכתבת תשובה בענה בכניסה מחברת
תשובות, בחרת את התשובה וסמני לידיה.

ראה דוגמה:

The sun is __________.

a ☐ green
b ☑ yellow
c ☐ blue
d ☐ black

אם אתה רוצה לה الكم את תשובות, מחק את התשובה
שסיומת כ: ☑ , וסמני ☐ ליד תשובה אתה.

אם תסמנך ☐ ליד יתיו מוסווה את, התשובה היא שוניה.

לפי מיסיונות המבהקן –
ברוק ייסו את תשובותיכם,
וตกון לפי העדך.

�צלחת!
PART A – חלק א'
**TASK 1**

Gabi and Maya are sisters. Listen to their conversation.

You will hear the conversation twice.

Before you hear the conversation, read the questions and look at the photos for task 1.

Answer questions 1 to 3 according to the conversation you heard.

---

**Questions**

1. Gabi and Maya described three photos in their conversation.

Look at the photos on the following page and choose the three photos that Gabi and Maya talk about.

Number the three photos in the order you heard in the conversation.

Write the number 1, 2 or 3 in the box next to each photo.

Start from number 1.

**Note:** There are more photos than you need.

---

1.Gabri và Maya are sisters. Pháy họ nói chuyện.

Bạn sẽ nghe cuộc trò chuyện hai lần.

Trước khi nghe cuộc trò chuyện, hãy xem câu hỏi và hình ảnh cho tác vụ 1.

Hãy trả lời câu hỏi 1 đến 3 theo cuộc trò chuyện bạn nghe.

---

**TULS**

Gabi và Maya là chị em. Hãy chú ý đến cuộc trò chuyện.

Bạn sẽ nghe cuộc trò chuyện hai lần.

Trước khi nghe cuộc trò chuyện, hãy đọc câu hỏi và xem hình ảnh cho tác vụ 1.

Hãy trả lời câu hỏi 1 đến 3 theo cuộc trò chuyện bạn nghe.

---

**Hỏi》

1. Gipi và Maya đã mô tả ba bức ảnh trong cuộc trò chuyện.

Xem ảnh trên trang sau và chọn ba bức ảnh mà Gipi và Maya thảo luận.

Số hại ba bức ảnh trong thứ tự được nghe trong cuộc trò chuyện.

Viết số 1, 2 hoặc 3 vào hộp bên cạnh mỗi bức ảnh.

Bắt đầu từ số 1.

**Ghi chú:** Có nhiều bức ảnh hơn số cần thiết.
מספר שלוש תמונותarseille 3 למי הסדר שלב ה-
המיצ"ב שבו הן מוזכרות בשיחהشبه שב
למאיה.

a. 

b. 

c. 

d. 

e. 

f. 

המשיכו את המשימה בעמוד הבא.
Answer the following questions according to the conversation you heard.

2. Maya is trying to ____.
   a. find photos
   b. talk to Gabi
   c. help Aunt Dalia
   d. plan a birthday

3. Choose a name for Maya’s project.
   a. Our Train Ride
   b. My Family History
   c. Dad's Birthday
   d. A Trip with Grandma
TASK 2

Nadia, Eden and Omer are planning a party for their friend, Rami. Listen to their conversation. You will hear the conversation twice. Before you hear the conversation, read questions 4 to 8. Answer questions 4 to 8 according to the conversation you heard.

Questions

4. Nadia and Eden want to help Rami to ___.
   a  work in the kiosk  
   b  play football  
   c  make new friends  
   d  do his homework

5. Omer, Eden, Nadia and Rami ___.
   a  are in the same class  
   b  play football together  
   c  live in the same building  
   d  have a birthday next Monday
6. Nadia and Eden phone Omer because ____.
   a  he is new in class
   b  they need his help
   c  it is his birthday
   d  he is planning a party

7. Where will the party be?
   a  next to the kiosk
   b  in the school building
   c  on the football field
   d  at Omer's house

8. Complete the invitation.

   We are having a surprise party for Rami.

   Day: __________
   Date: May 17th
   Time: ______ o’clock

   See you there!
   Nadia and Eden
PART B — חלק ב' —

המשיכו לעבד בעמוד הבא.
The Bird and the Fish

One day, a bird was very hungry. It flew over a river and saw a big fish. "This is my dinner," it thought happily. The bird flew down, caught the fish in its mouth and took it up into a tree. The fish was afraid and said to the bird, "Bird, please don't eat me. I want to live." The bird said nothing. The fish said, "I know your father and mother. They sing beautifully!" Again, the bird said nothing. The fish tried again. It said, "I know your brothers and sisters too. They also sing beautifully!" "Mmmm," said the bird, but it did not open its mouth. Then the fish said, "Everyone in your family can sing, but I know that you are the best singer. Please sing for me." "Aha!" said the bird proudly. It was so happy that it opened its mouth and started to sing. The fish fell back into the river and it was saved. The unhappy bird was still hungry.
Questions

9. Number the pictures in the order of the five main events in the story.
   Write the number (1 to 5) in the box next to each picture. Start from number 1.
   
   Note: There is one more picture than you need.

Shemo lelo: Ye temuna Ashat Yotz'er Min

a. 

b. 

c. 

d. 

e. 

f.
10. At the beginning of the story, the fish asked the bird ___.
   a  about its family  
   b  not to eat it  
   c  to sing a song  
   d  if it is hungry

11. The fish wanted the bird to sing because ___.
   a  the fish was hungry  
   b  the bird's family sang beautifully  
   c  the bird was the best singer  
   d  the fish wanted to live

12. At the end of the story, the bird opened its mouth because it ___.
   a  caught a big fish  
   b  wanted to eat  
   c  heard about its family  
   d  wanted to sing
13. What is another name for the story?

a  The Clever Fish
b  The Proud Fish
c  The Lazy Bird
d  The Beautiful Bird
Miri sent two postcards from Turkey to her friend Rina who is in Israel.

Read the postcards and answer the questions in English according to the texts.

**Postcard 1**

Dear Rina,

My parents and I arrived in Turkey last Sunday. We are in a village near Antalya, which is on the Mediterranean Sea*. We are staying with my grandparents, who live here in a beautiful fishing village. You can see the village in the picture on the other side of this postcard.

This morning we went swimming. Then I went on a fishing boat with my grandfather. We caught a lot of fish and then cooked them for dinner. They were delicious!

Tomorrow we are going to Istanbul, which is near Greece and the Black Sea. It is a long trip - about 700 kilometers.

I miss you,

Miri

Monday, April 20th, 2009

Rina Amir
6 Yam St.
Netanya 61253
Israel

*Mediterranean Sea - הים התיכון

**Postcard 2**

Dear Rina,

We are in Istanbul. It is a huge city!

Yesterday we went to the Galata Tower, which was built about 750 years ago by the Italians. We climbed to the top of the tower - 143 stairs! From the top, we could see the whole city. Look at the picture on the postcard. That’s the tower.

In the evening, we went to my aunt’s house. She made us pide. It tasted like pizza. I loved it!

I will be home tomorrow. I can’t wait to see you!

Miri

Thursday, April 23rd, 2009

Rina Amir
6 Yam St.
Netanya 61253
Israel
### Questions

14. Each postcard that Miri sent has a picture on it. Look at the pictures below.

Match **one** picture to postcard 1.

Write the letter of the picture (A, B, C or D).

<table>
<thead>
<tr>
<th>A.</th>
<th>B.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C.</th>
<th>D.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
</tr>
</tbody>
</table>

Postcard 1: ____
15. Miri went to a village near Antalya first. Where did Miri go next? Write the letter (A, B, C or D) that shows the place on the map: ________
Use the information from the postcards.

16. How far is Antalya from Istanbul?

17. What city can you see from the top of the Galata Tower?

18. When is Miri going home? Write the date.
19. **What did Miri do in each place?** Tick (✓) in the correct column. One answer is done for you. **You can tick more than one column in each row.**

<table>
<thead>
<tr>
<th>A village near Antalya</th>
<th>Istanbul</th>
</tr>
</thead>
<tbody>
<tr>
<td>went swimming</td>
<td>✓</td>
</tr>
<tr>
<td>visited family</td>
<td></td>
</tr>
<tr>
<td>climbed a tower</td>
<td></td>
</tr>
<tr>
<td>ate <em>pide</em></td>
<td></td>
</tr>
<tr>
<td>went on a boat</td>
<td></td>
</tr>
</tbody>
</table>

מה עשתה מירי בכל מקום? סמנו (✓) בטור המתאים. תשובה אחת מסומנת עבורכם. אפשר לסמן יותר מטור אחד בכל סורה.
המשיכו לעבוד בעמודים הבאים.
PART C — חלק ג'}
**TASK 5**

Read the text about koalas.  
Answer the questions in English according to the text.

**Introduction**

Koalas are often called 'koala bears' but this is not correct. They do not belong to the bear family. Koalas, like kangaroos, belong to the marsupial family.

*Marsupials* are animals that have a pouch, or pocket, where they keep their babies. The baby koalas are called 'joeys'. They live in their mother's pouch for six or seven months. When the joeys are older, the mothers sometimes carry them on their backs.

**Description**

**What koalas look like**

Koalas have gray and white fur, round ears and a black nose. Adult koalas weigh about 12 kilograms and are about one meter tall.

**Habitat**

**Where koalas live**

Koalas come from Australia. The gray areas on the map show where most koalas live.
Diet

What they eat
Koalas only eat the leaves of eucalyptus trees*. These leaves are full of water. Therefore, when koalas eat the leaves, they get most of the water that they need. In fact, in an Aboriginal** language, 'koala' means 'no drink'.

Behavior

What koalas do
Koalas sleep for about 18-20 hours each day. They are awake mainly at night, when they spend most of their time eating. Koalas do not live in groups. They prefer to live alone.

Population

How many koalas live in Australia
In the past, millions of koalas lived in Australia. However, for many years koalas were killed for their fur. Today there are only a few thousand left. Therefore, koalas are a protected species***. That means they must not be hurt or killed.

*eucalyptus trees - עצי אקליפטוס
**Aboriginal - של שבטי הילידים האוסטרלים
***protected species - בעל חיים המוגדר כמין מוגן

המשיכו את המשימה בשמורת הבאה.
Questions

20. Complete the facts about koalas.

Example: — Name: koala
— Adult height: 
— Food: 

21. Koalas don’t drink a lot of water because 

22. Where does a joey spend the first months of its life?
23. To which section of the text would each of the following sentences belong?

Copy the name of the section for each sentence.

Example: A koala eats between 200 and 500 grams of leaves every day.  

Diet

a. Young koalas like to play together.

b. Koalas have a short tail.

c. Koalas live in trees.

24. Today there are ___ in the past.

a. more koalas than

b. as many koalas as

c. fewer koalas than
TASK 6

25. The school organized a bicycle trip from the school to the beach.

Write a story about what happened on the trip. Use the pictures to help you.

Write 60–80 words in English.

Pay attention to grammar, spelling and punctuation.
The School Bicycle Trip

– The End –
 membrו 37 באנגלית לילדה ד, נמס ב.

מבחן 37 באנגלית לילדה ד, נמס ב.

 membrו 37 באנגלית לילדה ד, נמס ב.
 전혀 לא נלקשה (הוראות בעברית) לכיתה ח', נוסח ב