



משרד החינוך

דגשים לגבי פרסום הצעה לפתרון בחינת הבגרות באנגלית

1. הצעת הפתרון המפורסמת בזאת לבחינת הבגרות באנגלית היא דוגמה הכוללת כמה אפשרויות פתרון בתשובות הפתוחות והיא אינה ממצה. במהלך הבדיקה ייתכן שייעשו שינויים ו/או הרחבות באפשרויות התשובה שיתקבלו על-ידי מעריכי הבחינה.
2. הפתרון להלן מביא את עיקר הסוגיות המרכזיות שהיו טעונות ליבון במסגרת המבחן אך יודגש כי הוא איננו תשובה מלאה ומקיפה, המזכה בניקוד מלא. נדגיש כי ציון המבחן מורכב, מטבע הדברים, גם מגורמים נוספים שאינם מופיעים בפתרון זה, ובהם: רמת ההתבטאות וניסוח התשובה, הקפדה על כללי הדקדוק והכתיב, התמקדות בעיקר, התבססות נכונה וראויה על הטקסט ועוד.
3. אם יתברר שנפלה טעות בהצעת הפתרון, תפורסם בתוך זמן סביר הצעה מתוקנת, והצעת הפתרון המתוקנת תהייה המחייבת. **ט.ל.ח.** (טעות לעולם חוזר) פרסום הצעת הפתרון כפוף לטעויות, ואין בו כדי לחייב קבלת תשובה שגויה בידי מעריכי הבחינה.
4. בהתאם לחוזר מנכ"ל טוהר הבחינות – תשע"ה/9ד, נבחן בבחינת הבגרות מחויב לפעול בהתאם לנוהלי טוהר הבחינות כדי להבטיח הליך בחינות אמין, הוגן ושוויוני. אם יתעורר חשד להפרת טוהר הבחינות על ידי הנבחן, יחל הליך של **החשדת הבחינה**, כמפורט בחוזר.

[קישור לחוזר המנכ"ל](#)

בהצלחה לנבחנים ולנבחנות!



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הצעת פתרון לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016484, חורף תשע"ט

PART I

A. A SUMMER'S READING / Bernard Malamud

1.	(iv) spends most of it in his room
2.	(iii) George is behaving like a child
3.	She tells him to go out and get a job. / She stops giving him money. / She gets angry with him. / She calls him a bum.
4.	I think that Mr. Cattanzara looks sad because he knows that George lied to him about reading books. He is afraid that George will never get an education and will remain stuck in the neighborhood just like he is. // I think Mr. Cattanzara feels sad because he is afraid that George will waste his life and end up with a low-paying job and no future, just like him. <i>Supporting information:</i> Mr. Cattanzara tells George: "Don't do what I did." / He tells George to go and buy a lemon ice and tells him that he isn't a big guy (grown up). // Mr. Cattanzara doesn't have a good job and is only a change maker.
5.	<i>Possible thinking skill:</i> Inference I can understand that George felt that Mr. Cattanzara knew that he was lying to him. / that he hadn't read any of the books he said he was going to read. <i>Supporting information:</i> George didn't want to go by Mr. Cattanzara's house anymore. / George was afraid to talk to Mr. Cattanzara so he crossed to the other side of the street. / George decided to stay away from Mr. Cattanzara until he finished reading some of the books.



הצעה לפתרון בחינות בגרות אנגלית, חורף תשע"ט

PART II

B. THE TREASURE OF LEMON BROWN / Walter Dean Myers

6.	(iv) he wants to get out of the rain
7.	(ii) he used to be a famous blues singer
8.	(ii) makes strange noises
9.	Greg decided not to say anything to his father.
10.	<i>Possible thinking skill:</i> Explaining cause and effect Greg now realizes how important the treasure is to Lemon Brown. As a result of what Greg learns from Lemon Brown, he understands that a treasure does not need to be worth a lot of money but can be something that only that person thinks is valuable. // Greg learns the importance of the relationship between Lemon Brown and his son. Because of this, he understands that his father cares about him. <i>Supporting information:</i> For Lemon Brown and his son the harmonica and newspaper clipping were valuable although they weren't worth a lot of money. / Greg sees how Lemon Brown is willing to fight the thugs to protect his treasure. // Greg smiles when he thinks of the lecture his father would give him.

PART III

11. THANK YOU, M'AM / Langston Hughes

The quote says that if you want to help others change their lives, you first need to think about how difficult it was to change your life. In the story, Mrs. Jones doesn't want to punish Roger because she understands what his life is like. She tells him that she also did things that were wrong when she was young, but she succeeded in changing her life. She now has a good job and is a good person. Like in the quote, Mrs. Jones feels she can influence Roger because she knows how difficult it is to change.

Supporting information: She gives Roger supper. / She gives him money for shoes. / She doesn't call the police. / She says she wanted things she couldn't get when she was young. / She works in a beauty shop.

OR:

12. THE ROAD NOT TAKEN / Robert Frost

The quote says that we learn more about a person from what he chooses in life and not from his skills. In the poem, choices make the speaker what he is today. The speaker doesn't talk about the skills he has, only about his choice of a path in life. The important things in life are the choices we make and where they lead us. The speaker says: "And I — I took the one less traveled by, and that has made all the difference." This shows that the speaker chose a path different than others but right for him.



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APPENDIX TO PARTS I AND II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns