



דגשים לגבי פרסום הצעה לפתרון בחינת הבגרות באנגלית

1. הצעת הפתרון המפורסמת בזאת לבחינת הבגרות באנגלית היא דוגמה הכוללת כמה אפשרויות פתרון בתשובות הפתוחות והיא אינה ממצה. במהלך הבדיקה ייתכן שייעשו שינויים ו/או הרחבות באפשרויות התשובה שיתקבלו על-ידי מעריכי הבחינה.
2. הפתרון להלן מביא את עיקר הסוגיות המרכזיות שהיו טעונות ליבון במסגרת המבחן אך יודגש כי הוא איננו תשובה מלאה ומקיפה, המזכה בניקוד מלא. נדגיש כי ציון המבחן מורכב, מטבע הדברים, גם מגורמים נוספים שאינם מופיעים בפתרון זה, ובהם: רמת ההתבטאות וניסוח התשובה, הקפדה על כללי הדקדוק והכתיב, התמקדות בעיקר, התבססות נכונה וראויה על הטקסט ועוד.
3. אם יתברר שנפלה טעות בהצעת הפתרון, תפורסם בתוך זמן סביר הצעה מתוקנת, והצעת הפתרון המתוקנת תהייה המחייבת. **ט.ל.ח.** (טעות לעולם חוזר) פרסום הצעת הפתרון כפוף לטעויות, ואין בו כדי לחייב קבלת תשובה שגויה בידי מעריכי הבחינה.
4. בהתאם לחוזר מנכ"ל טוהר הבחינות – תשע"ה/9ד, נבחן בבחינת הבגרות מחויב לפעול בהתאם לנוהלי טוהר הבחינות כדי להבטיח הליך בחינות אמין, הוגן ושוויוני. אם יתעורר חשד להפרת טוהר הבחינות על ידי הנבחן, יחל הליך של **החשדת הבחינה**, כמפורט בחוזר. [קישור לחוזר המנכ"ל](#)

בהצלחה לנבחנים ולנבחנות!



הצעת פתרון לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016484, קיץ תשע"ח

PART I

A. THE TREASURE OF LEMON BROWN / Walter Dean Myer

1.	iv. Greg will probably fail math
2.	ii. was a famous blues singer
3.	iii. steal the treasure
4.	Lemon Brown is important to the story because he teaches Greg that a treasure doesn't have to be money or things that cost a lot. A treasure is something you value and care for very much. // Lemon Brown shows Greg that any person, even a poor/homeless person like him, can teach people lessons about life. // Lemon Brown teaches Greg about the relationship between a father and a son. <i>Supporting information:</i> Lemon Brown says, "Every man got a treasure." / Lemon Brown's treasure is yellowed newspaper clippings and a battered harmonica/ The son, Jesse, took the clippings and harmonica to war. / Lemon Brown says, "...when I give it to him he treated it just like that, a treasure." // Lemon Brown says, "If you know your pappy did something, you know you can do something too." / Lemon Brown says, "What else a man got 'cepting what he can pass on to his son..."
5.	<i>Possible thinking skill:</i> Inferring I can infer from this quote that after the thugs attack them Lemon Brown begins to trust Greg because Greg helps him to fight the thugs./worries about him./begins to care about him. / listens to him./is interested in his story. <i>Supporting information:</i> Greg doesn't run away when the thugs come. / Greg makes noises to frighten the thugs. / After the thugs attack them, Greg asks Lemon Brown if he is OK. / Greg asks Lemon Brown questions about his life/treasure. / In the end, Lemon Brown shows Greg his treasure.



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PART II

B. A SUMMER'S READING / Bernard Malamud

6.	iii. doesn't have a high school education
7.	He wants Mr. Cattanzara to respect him./He was ashamed to admit he wasn't working.
8.	ii. gives him money every week
9.	ii. he thinks people respect him
10.	<i>Thinking skill:</i> Explaining patterns, Explaining cause and effect <i>Explaining patterns:</i> No. In my opinion, George will not read the books. We can see from the pattern of George's behavior throughout the story that he never finishes what he starts. Even though he goes to the library I don't think he has learned a lesson and when things become difficult, he will give up again. He has dreams but doesn't do anything to make them come true. <i>Supporting information:</i> He quits school on an impulse. / He quits jobs that he doesn't like./ He never finishes books he starts. / In the park, he dreams about a different life (a house, a job, a girl). <i>Explaining cause and effect:</i> Yes. In my opinion, George has learned a lesson and has begun to change. As a result, he may now be able to read the books. George has spent the summer learning to understand who he is. The result is that he finally realizes he has to do something to change his life. He enjoys the respect he gets from the neighbors and wants to deserve it. <i>Supporting information:</i> He doesn't come out of his room for a week. / He is embarrassed to meet the neighbors in the street. / He leaves his room and goes to the library.



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PART III

16. THANK YOU, M'AM / Langston Hughes

Both the quote and the story talk about trust and kindness. Mrs. Jones decides to act kindly to Roger and hopes that by doing so she will have an influence on his life. Roger understands that Mrs. Jones is being kind to him by not taking him to the police. Instead, she has taken him home. She shows that she trusts him by leaving him alone by her purse while she makes supper. He wants to show her that she can trust him and offers to go to the store. Mrs. Jones tells him about her past, hoping to influence Roger. She hopes that in the future he will behave better and become an honest person.

Supporting information is in the answer.

OR:

17. THE ROAD NOT TAKEN / Robert Frost

Lynen explains that in his poetry Frost usually begins with a description of something in nature and then connects it to something in real life. In the poem The Road Not Taken, Frost talks about two roads diverging in the woods. A person stands at the crossroads and tries to decide which road to take. This is a description of something in nature. It is a metaphor for something that happens in real life when a person needs to make a decision. The traveler in the poem looks down the road but is unable to see ahead because the road bends into the undergrowth. Just like in real life we also do not know what each road leads to. Also, like in real life, it is the individual, who makes the decision which road to take, "And I, I took the one less travelled by".