

הצעת תשובות לשאלות בחינת הבגרות

אנגלית

שאלון ד'

(MODULE D)

ספרות

הוראות לנבחן

א. משך הבחינה: שעה וחצי

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	43	נקודות
פרק שני	—	33	נקודות
פרק שלישי	—	24	<u>נקודות</u>
סה"כ	—	100	נקודות

ג. חומר עזר מותר בשימוש:

אחד מבין המילונים האלה:

— מילון אנגלי-אנגלי-עברי

או

— מילון אנגלי-עברי-עברי-אנגלי

— قاموس إنجليزي – إنجليزي – عربي / عربي – إنجليزي – عربي
(מילון אנגלי-אנגלי-עברי)

או

— قاموس إنجليزي – عربي / عربي – إنجليزي – عربي
(מילון אנגלי-עברי / עברי-אנגלי)

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אמו / שפת אמו-אנגלי.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
- (3) בתום הבחינה החזר את השאלון למשגיח.

הערה: קישורית לדוגמאות תשובה לשאלון זה תתפרסם בדף הראשי של אתר משרד החינוך.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (43 points)

Answer the questions for (A) *Thank You, Ma'm*.

A. THANK YOU, MA'M / Langston Hughes

Answer questions 1-4 and either question 5 OR question 6.

1. Why does Mrs. Jones tell Roger that "**I were young once and I wanted things I could not get**"?

- (i) She wants to show him that she is special.
- (ii) She wants to tell him she also did bad things.
- (iii) She wants to buy him blue suede shoes.
- (iv) She wants him to feel sorry for her.

(6 points)

2. After Roger says, "**There's nobody home at my house,**" Mrs. Jones (-).

- (i) invites him to stay with her
- (ii) gives him supper
- (iii) calls the police
- (iv) talks to his parents

(6 points)

3. "**Roger looked at the door – looked at the woman – looked at the door – and went to the sink.**"

What is Roger afraid of?

ANSWER: Roger is afraid that Mrs. Jones will take him to jail.

(6 points)

4. When Roger heard other people in the house he knew that "**he and the woman were not alone.**"

Why is this important for Roger? Give ONE answer.

ANSWER: Roger knows the other people can help Mrs. Jones if she calls them. OR: He knows she can't do anything bad to him.

(10 points)

(שים לב: שאלות 5-6 בעמוד הבא.)

/ המשך בעמוד 3

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لا لכתוב באזור זה

5. a. Explain why Mrs. Jones says to Roger, "**But you put yourself in contact with me... If you think that that contact is not going to last awhile, you got another thought coming.**"

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 10.

Thinking skill I chose: Cause and Effect

ANSWER: Roger grabbed Mrs. Jones' purse and so she isn't going to just let him go free. She wants to teach him a lesson that he will not forget, so he will change his ways.

(10 points)

- b. Explain why you chose this skill to answer question 5a. Your answer must refer specifically to the text.

ANSWER: I used this HOTS to show Roger's bad behavior had a different effect on Mrs. Jones than what he thought.

(5 points)

OR:

6. a. At the end of the story Roger thinks to himself, "**... he did *not* want to be mistrusted now.**"

How has his attitude changed during the story?

ANSWER: At the beginning, Roger just wanted to run away. He was afraid of Mrs. Jones and didn't want trouble. At the end, he wanted her to see that he changed and to trust him.

(7 points)

- b. How has Mrs. Jones caused this change in Roger?

ANSWER: She was kind to him. She also showed him that she trusted him when she left the purse by him and the open door.

(8 points)

/ המשך בעמוד 4 /

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PART II (33 points)

Answer the questions for **(B) The Treasure of Lemon Brown**.

B. THE TREASURE OF LEMON BROWN / Walter Dean Myers

Answer questions 7-9 and either question **10** OR question **11**.

7. When they first meet, Lemon Brown says to Greg, " **'Don't try nothin' 'cause I got a razor here sharp enough to cut a week into nine days!'** "

Why does Lemon Brown want to frighten Greg?

Because he thinks that Greg (-).

- i) is smarter than he is
- (ii) is going to steal his treasure
- iii) wants to live in the building
- iv) knows he was a blues singer

(6 points)

8. How do we know that Lemon Brown is poor? Give TWO answers.

- (1) He is living in an empty building.
- (2) His clothes are torn and ragged.

(6 points)

9. "I didn't have nothing to give him except these things."

What were the TWO things Lemon Brown gave his son?

- (1) (An old) harmonica
- (2) a (yellowed / old) newspaper.

(6 points)

(שים לב: שאלות 10-11 בעמוד הבא.)

/ המשך בעמוד 5 /

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10. a. At the beginning of the story, Greg's father says to him, "**If I'd had half the chances that you have, I'd...**".

How does the meeting with Lemon Brown help Greg understand how lucky he really is?

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 10.

Thinking skill I chose: Distinguishing different perspectives

ANSWER: At the beginning of the story, Greg was angry with his father and felt that he was unfair to him. Now Greg sees his father's point of view. He understands that his father wants him to be successful and wants to be proud of him.

(10 points)

- b. Explain why you chose this skill to answer question 10a. Your answer must refer specifically to the text.

ANSWER: I used this skill to show that my perspective of Greg has changed after his conversation with Lemon Brown.

(5 points)

OR:

11. a. Lemon Brown says to Greg, "**That was my treasure, and when I give it to him he treated it just like that, a treasure.**" What does this quote tell us about Lemon Brown's relationship with his son?

ANSWER: It shows that Lemon Brown loved his son because he gave him the most valuable things he had. The son also loves his father and for him the small things he got from his father were very valuable to him as well.

(7 points)

- b. What do you think is Lemon Brown's motive for telling Greg the story about his son?

ANSWER: Lemon Brown told this to Greg to help him understand that the relationship between a father and son is very important. He wanted Greg to go back home and listen to his father.

(8 points)

/המשך בעמוד 6/

PART III (24 points)

Answer the question for either **(12) Mr. Know All** OR **(13) A Summer's Reading** OR **(14) Count That Day Lost**.

Suggested length: 60-80 words.

12. MR. KNOW ALL / W. Somerset Maugham

"Many people seem to be different than what they really are. However, I believe, if you watch them long enough you will learn the truth about them."–

Adapted from A Writer's Notebook by Somerset Maugham

Make a connection between the above quote and the story. Support your answer with information from the story.

13. A SUMMER'S READING / Bernard Malamud

Bernard Malamud's immigrant parents were not highly educated. He wrote, "There were no books that I remember in the house..." This had the effect on him of wanting to be educated and to write.

Make a connection between the above description and the story. Support your answer with information from the story.

14. COUNT THAT DAY LOST / George Eliot

George Eliot, like many people of her time, was an optimistic person. She believed that she had the power to improve her society. – *Adapted from Ideas and Beliefs of the Victorians, edited by Harmon Grisewood*

Make a connection between the above description and the poem. Support your answer with information from the poem.

Use this page and the next (pages 7-8) for writing a rough draft.

12. MR. KNOW ALL / W. Somerset Maugham

According to the quote, to understand a person's character you need to watch him for a long time. We can connect this idea to Mr. Kelada and to Mrs. Ramsay in the story. At first Kelada seems a showoff who doesn't know how to behave in public. Mrs. Ramsay, on the other hand, seems charming and modest. But the narrator understands who both of them really are after the discussion about the pearls. He sees from the look on Mrs. Ramsay's face that she lied to her husband about the pearls. He understands that Mr. Kelada is really a moral man after he says the pearls are not real even though he knows they are.

13. A SUMMER'S READING / Bernard Malamud

Malamud creates a character in his story, George, who lives in a home that doesn't have a lot of books in a neighborhood of immigrants. His sister and father are not highly educated. George's life is similar to the way Malamud grew up. George also wants to be educated but at the end of the story it is not clear if he will succeed or not.

14. COUNT THAT DAY LOST / George Eliot

In the poem George Eliot says that we can improve society by helping others. Every day we have an opportunity to do something good. She believes that even very small things, like a kind glance or a word, can make the world better. She says that if we don't do something for somebody else we will be wasting our time.

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זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

APPENDIX TO PARTS I and II

(נספח לפרק ראשון ולפרק שני)

Thinking Skills

(כישורי חשיבה)

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Inferring
- Explaining patterns