

הצעת תשובות לשאלות בחינת הבגרות

אנגלית

שאלון ד'

(MODULE D)

ספרות

הוראות לנבחן

א. משך הבחינה: שעה וחצי

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	43 נקודות
פרק שני	—	33 נקודות
פרק שלישי	—	<u>24 נקודות</u>
סה"כ	—	100 נקודות

ג. חומר עזר מותר בשימוש: אחד מבין המילונים האלה:

— מילון אנגלי-אנגלי-עברי

או

— מילון אנגלי-עברי-אנגלי

— قاموس إنجليزي - إنجليزي - عربي

(מילון אנגלי-אנגלי-ערבי)

או

— قاموس إنجليزي - عربي / عربي - إنجليزي

(מילון אנגלי-ערבי / ערבי-אנגלי)

נבחן "עולה חדש" רשאי להשתמש גם במילון דר' לונג: אנגלי-שפת אמו / שפת אמו-אנגלי.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
- (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (43 points)

Answer the questions for either **(A) Mr. Know-All** OR **(B) A Summer's Reading**.

A. MR. KNOW-ALL / W. Somerset Maugham

Answer questions **1-4** and either question **5** OR question **6**.

- How does the narrator react when he learns he will be sharing a room with Mr. Kelada?

ANSWER: He is very angry. (He doesn't want to share a room with someone who is not English.)

(6 points)

- Give ONE example of how Mr. Kelada "**was everywhere and always**".

ANSWER: He organized all the events on the ship.

(6 points)

- What does the narrator think of Mrs. Ramsay when he first meets her? He thinks (-).

- (i) she is rich
- (ii) she knows a lot about pearls
- (iii) she talks too much
- (iv) she is a modest woman

(6 points)

- Why does the narrator feel differently about Mr. Kelada at the end of the story?

ANSWER: Because he sees that Mr. Kelada is a sensitive person who is ready to look like a fool to save the honor of someone else. He says at the end that he did not entirely dislike Mr. Kelada.

(10 points)

(שים לב: שאלות 5-6 בעמוד הבא.)

/ המשך בעמוד 3 /

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5. a. What do we learn about Mr. Ramsay from the discussion about the pearls? Give information from the story to support your answer.

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 11.

Thinking skill I chose: Inferring

ANSWER: We learn that Mr. Ramsay is a person who likes to show off and argue but really doesn't know a lot. He pretends to be an expert on pearls but doesn't know what is fake and what is real. We also learn that he doesn't notice how other people feel. He doesn't notice his wife's frightened face or how she tries to avoid giving the pearls to Mr. Kelada. (10 points)

- b. Explain why you chose this skill to answer question 5a. Your answer must refer specifically to the text.

ANSWER: I chose this skill because I can infer things about Mr. Ramsay's character from his behavior during the discussion on the pearls. (5 points)

OR:

6. a. When Mr. Kelada offers to bet Mr. Ramsay a hundred dollars that the pearls are imitation, Mrs. Ramsay says, "**Oh, Elmer, you can't bet on a certainty.**"

Why does she say this?

ANSWER: Mrs. Ramsay says that because she is trying to stop them from betting. She is afraid that her husband will discover that her pearls are real. He thinks they were bought for eighteen dollars in a department store.

(8 points)

- b. How does our perspective of Mrs. Ramsay change at this point in the story?

ANSWER: We now realize that Mrs. Ramsay is hiding something from her husband and that she is not the modest, innocent person that people believe her to be.

(7 points)

/ המשך בעמוד 4 /

OR:

B. A SUMMER'S READING / Bernard Malamud

Answer questions 7-10 and either question 11 OR question 12.

7. What does George feel is missing from his life? Give TWO answers.

(1) He has no money to spend.

(2) He doesn't have a good job.

(6 points)

8. How does George relate to the people in the neighborhood at the beginning of the story?

(i) He likes to spend time with them.

(ii) He hangs out at the candy store.

(iii) He doesn't speak to anyone.

(iv) He only speaks to Mr. Cattanzara.

(6 points)

9. Why does George like to go to the park?

ANSWER: He has privacy. / He can dream there about a better life.

(6 points)

10. During his first meeting with Mr. Cattanzara George says that he wants an education that teachers "**don't... give you in high school**".

What kind of education do you think he is talking about?

ANSWER: George is talking about an education he can use in "real" everyday life – information that can help him work at something interesting or live a better life.

(10 points)

(שים לב: שאלות 11-12 בעמוד הבא.)

/ המשך בעמוד 5 /

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11. a. How does George's relationship with his family influence his life?

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 11.

Thinking skill I chose: Explaining cause and effect.

ANSWER: George has no one to talk to in his family. This makes it hard for him to solve his problems and to change his life. His mother is dead. His father is quiet and shy. Sophie cares about George and tries to help him out, but when she sees that he isn't reading she gets angry instead of helping him understand how he can really improve his life.

(10 points)

- b. Explain why you chose this skill to answer question 11a. Your answer must refer specifically to the text.

ANSWER: I used Cause and Effect to show how the fact that George doesn't have anyone to talk to in his family makes it hard for him to solve his problems.

(5 points)

OR:

12. a. What is Sophie's role in George's life? Give information from the story to support your answer.

ANSWER: She is like a mother to him. She earns a living for the family. She takes care of the home. She encourages George when he wants to read. She gives him an allowance. She criticizes him when she thinks he is lying.

(8 points)

- b. What can we infer from the story about Sophie's opinion of George?

ANSWER: Sophie thinks George has potential to succeed and she believes it when she hears that he is reading. At that point her opinion is that he is trying to get an education and should get respect. However, when she understands that he lied to her, her opinion changes and she thinks that he is a lazy bum who doesn't do anything and expects other people to take care of him.

(7 points)

/המשך בעמוד 6/

PART II (33 points)

Answer the questions for (C) *Thank You, Ma'm*.

C. THANK YOU, MA'M / Langston Hughes

Answer questions 13-15 and either question 16 OR question 17.

13. What happened when Roger tried to steal Mrs. Jones' pocketbook?

- (i) Roger managed to escape with the pocketbook.
- (ii) Mrs. Jones ran away with the pocketbook.
- (iii) Roger fell on the ground and Mrs. Jones kicked him.
- (iv) Mrs. Jones fell down and dropped her pocketbook.

(6 points)

14. How does Roger get to Mrs. Jones' home?

ANSWER: Mrs. Jones drags him there.

(6 points)

15. What is the first thing that Roger is worried about when he gets to Mrs. Jones' home?

ANSWER: That she is going to call the police.

(6 points)

(שים לב: שאלות 16-17 בעמוד הבא.)

/המשך בעמוד 7/

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16. a. "When I get through with you, sir, you are going to remember Mrs. Luella Bates Washington Jones."

Why is it important for Roger to remember his meeting with Mrs. Jones?

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 11.

Thinking skill I chose: Distinguishing Different Perspectives

ANSWER: It is important for Roger to remember his meeting with Mrs. Jones so that he doesn't do the same thing again. Mrs. Jones shows Roger that he has done something wrong and treats him nicely. She hopes that Roger will never try to steal anything again.

(10 points)

- b. Explain why you chose this skill to answer question 16a. Your answer must refer specifically to the text.

ANSWER: I chose Different Perspectives because Roger sees things differently after his meeting with Mrs. Jones. At the beginning, he thinks that stealing is the way to get what he wants but at the end, he realizes that stealing is wrong.

(5 points)

OR:

17. a. " 'There's nobody home at my house,' said the boy."

What can you understand about Roger's life from this statement?

Give information from the story to support your answer.

ANSWER: I can understand that Roger has no one to take care of him at home. There is nobody to tell him how to behave or to give him money to spend.

(7 points)

- b. What do you think motivates Mrs. Jones to make Roger feel at home in her house?

ANSWER: Mrs. Jones doesn't want Roger to make the same mistakes she made in her life. She wants him to know the difference between right and wrong.

(8 points)

/המשך בעמוד 8/

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PART III (24 points)

Answer the question for either **(18)** *The Treasure of Lemon Brown* OR
(19) *Count That Day Lost*.

Suggested length: 60-80 words.

18. THE TREASURE OF LEMON BROWN / Walter Dean Myers

The setting of "The Treasure of Lemon Brown" is in Harlem, a black neighborhood in New York City where Walter Dean Myers grew up in the 1940s. Myers has said, "As a black writer, I want to talk about my people." Nevertheless, the characters he creates and the problems he talks about are interesting for everyone.

Make a connection between the above description and the story. Give information from the story to support your answer.

OR:

19. COUNT THAT DAY LOST / George Eliot

George Eliot lived in the Victorian era and saw many problems in her society. In her writing she tries to make readers sympathetic to other people's difficulties. She wants to teach readers how to make everyone's lives better. – Victorian Web

Make a connection between the above description and the poem. Give information from the poem to support your answer.

Use this page and the next (pages 8-9) for writing a rough draft.

Write your final version here:

18. The main character of the story is Greg who has a problem with his grades in Math. His father won't let him play basketball until he improves his grades. Greg understands what his father is trying to do after he meets Lemon Brown. The lesson that Greg learns from Lemon Brown is that his father loves him and wants him to succeed. This is a lesson that is interesting for everyone, especially teenagers.

19. In a society where there are many problems and people have difficulties every person can make a difference. The poem shows how people can improve society. It says that a person should be nice and helpful to other people in any way possible.

A person can help others and make them feel better by doing something or by saying something helpful or even just by looking at others in a kind way. But a person who doesn't care and doesn't do anything to make life better for others each day is wasting his / her own life, and can count that day lost.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

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APPENDIX TO PARTS I and II

(נספח לפרק ראשון ולפרק שני)

Thinking Skills

(כישורי חשיבה)

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Inferring
- Explaining patterns