

Civics
For Olim

אזרחות
לעולים חדשים

Instructions

הוראות

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — $(6 \times 10 \frac{2}{3})$ — 64 points

פרק ראשון — $(10 \frac{2}{3} \times 6)$ — 64 נקודות

Part II — (3×12) — 36 points

פרק שני — (12×3) — 36 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew–foreign language / foreign language–Hebrew dictionary.

מילון עברי–לועזי / לועזי–עברי.

ד. Special instruction:

ד. הוראה מיוחדת:

Before you answer, carefully read the instructions at the beginning of each part.

לפני שתענו, קראו בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טיוטה" at top of each draft page.
If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיטוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items from the questions 1–3 (each item – $10\frac{2}{3}$ points).

1. The State of Israel – a Jewish State

- א. Write about two ways in which the State of Israel acts to strengthen its ties with **Jews of the diaspora**.
- ב. List two **symbols** [סמלים] of the State of Israel.
Explain how the **Jewish character** of the State of Israel is expressed in one of the symbols you listed.
- ג. The Declaration of Independence [הכרזת העצמאות] presents several reasons to justify the right of the Jewish people to establish a Jewish state in the Land of Israel.
Write about one **natural** reason and one **international** reason.

2. Branches of Government in the State of Israel [רשויות השלטון]

- א. Explain two functions of the **District Court** [בית המשפט המחוזי].
- ב. Explain the following government function: **secondary legislation** [חקיקת משנה].
- ג. Explain two characteristics of **the parliamentary system of government** [המשטר הפרלמנטרי].

3. The Principles of Democracy and Knesset Elections

- א. Explain the following democratic principle: **the rule of law** [שלטון החוק].
- ב. Explain **the voting system** for the Knesset in the State of Israel according to each of the following characteristics:
 - party-list [רשימתית]
 - proportional [יחסית]
 - national [ארצית]
- ג. Recently, the State Comptroller [מבקר המדינה] published a special report on the Ministry of Transport's activities in road accident prevention. The report highlights the very poor condition of one of the main roads in Israel. This road runs across the entire length of the country, from Metula in the north down to Eilat in the south. This road is hazardous and numerous road accidents have occurred on it. In the past, the government allocated funds for road repairs which should have been completed by 2022 but are still unfinished. The State Comptroller therefore recommends that the Ministry of Transport ensure that the work to repair the road is completed within the coming year.
 - Explain the function of **the State Comptroller**.
 - Quote a sentence from the passage in which this function is expressed.
 - Explain how this function is expressed in the sentence you quoted.

Part II (36 points)

Answer three of the questions 4–8 in brief (each question – 12 points).

4. Explain what **natural rights** are, and list two of them.
5. Write about the **status quo** agreement [הסדר הסטטוס קוו] and write about its goal.
6. Write about what **civic identity** [זהות אזרחית] is and what **national identity** [זהות לאומית] is .
7. Explain the following two terms:
 - **Passover Law** [חוק חג המצות]
 - **coalition**
8. Explain what **ministerial responsibility** is [אחריות מיניסטרילית].

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך