



Tanakh For *Olim*

תנ"ך לעולים חדשים

Instructions

הוראות

- א. Duration of exam: One and a half hours. משך הבחינה: שעה וחצי.
- ב. Exam structure and breakdown of points: מבנה השאלון ומפתח ההערכה:
This exam consists of two parts. בשאלון זה שני פרקים.
Part One — (1×50) — 50 points פרק ראשון
Part Two — (1×50) — 50 points פרק שני
Total — 100 points סך הכול 100 נקודות
- ג. Material that may be used during the exam: חומר עזר מותר בשימוש:
A complete Hebrew Tanakh, without any commentary תנ"ך עברי שלם בלי פירושים ובלי תוספות.
and/or additions. מותר להשתמש בתנ"ך מתורגם.
A Tanakh with a translation. מותר להשתמש בתנ"ך שיש בו מפות.
A Tanakh with maps. מותר להשתמש במילון לועזי-עברי / עברי-לועזי.
A Hebrew-other language / other language-Hebrew dictionary.
- ד. Special instructions: הוראות מיוחדות:
(1) Do not copy the question, but do write the number (1) אל תעתיקו את השאלה; כתבו את מספרה בלבד.
of the question you are answering. (2) התרכזו בנושא. שימו לב לכתב, לכתיב ולפיסוק.
(2) Stay on topic. Pay attention to your handwriting, spelling, and punctuation.

Note: In quotes from the Tanakh, the name of God is written "ה'". הערה: בקטעים מן התנ"ך השם המפורש בא בצורת ה'.

Write only in the answer booklet. Write "טיוטה" at the top of each draft page.
If you write draft material outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה.
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One – Bereishit – Stories of our Forefathers

(50 points)

Answer one of the questions 1–2.

For the question you choose, answer all the items (Item א – 14 points; Items ב and ג – 18 points each).

1. Read **בראשית**, Chapter טז (16).

א. Read verses א–ד (1–4).

- (1) According to verses א–ג (1–3), what was the reason for Sarai's distress, and how could the action she took relieve this distress? (7 points)
- (2) In your opinion, what can we learn about the character of Avram from verses א–ד (1–4)? Explain your answer. (7 points)

ב. Read verse א (1) and verses ד–י (4–10).

These verses describe a crisis in the relationship between Sarai and Hagar.

- (1) What aspect of Hagar's behavior caused the crisis in the relationship between her and Sarai, and how did each of them deal with the crisis? Explain your answer, basing it on the text. (9 points)
- (2) What was the Divine decision regarding the crisis between the two women, and, in your opinion, could this decision have improved the relationship between them? Explain your answer, basing it on the text. (9 points)

ג. Read verses יא–יב (11–12).

- (1) According to verse יא (11), what is the meaning of Yishmael's name [מדרש השם], and how might the name's meaning encourage Hagar? Base your answer on the text. (9 points)
- (2) Yishmael's future qualities, described in verse יב (12), might reassure Hagar or worry her. Explain both parts of this statement. Base your answer on the text. (9 points)

2. Read **בראשית**, Chapter כט (29), verses ד-ה (4–35).

א. Read verses ד-ח (4–8).

- (1) According to verses ו-ד (4–6), what did Yaakov want to know in his conversation with the shepherds, and why did he need this information?

You may consult **בראשית**, Chapter כז (27), verses מג-מה (43–45). (7 points)

- (2) According to verses ח-ז (7–8), why was Yaakov surprised by the shepherds' behavior, and what was the reason they gave for behaving this way? (7 points)

ב. Read verses יג-כח (13–28).

- (1) What is the difference between Lavan's attitude towards Yaakov in verses יג-טו (13–15) and his attitude towards Yaakov in verses כח-כב (22–25)? Explain your answer, basing it on the text. (9 points)

- (2) Explain why, in spite of Lavan's attitude towards Yaakov in verses כח-כב (22–25), Yaakov agreed to the new condition that Lavan imposed on him regarding Rahel.

You may also consult **בראשית**, Chapter כז (27), verse לה (35). (9 points)

ג. Read verses לה-לא (31–35).

- (1) Explain how Leah's desire to win Yaakov's love is expressed in the meanings of the names [מדרשי שם] of two of her sons. (11 points)

- (2) Which name and meaning shows that Leah is no longer dependent on Yaakov?

Explain your answer, basing it on the text. (7 points)

Part Two – Stories of Yosef

(50 points)

Answer the following question – **required**.

Answer all the items (Item א – 14 points; Items ב and ג – 18 points each).

3. Read **בראשית**, Chapter לו (37).

א. Read verses א–ד (1–4).

"וַיִּשְׁנְאוּ אוֹתוֹ וְלֹא יָכְלוּ לְדַבֵּר לְשָׁלָם" verse ד (4).

["And they hated him and they could not speak peacefully with him"]

Yaakov's behavior and Yosef's behavior caused the brothers to hate Yosef.

Bring one example of Yaakov's behavior and one example of Yosef's behavior that caused the brothers to hate Yosef, and explain each example. (14 points)

ב. Read verses ה–יא (5–11).

(1) Yosef's sense of superiority is evident in both dreams, but it is greater in the second dream than in the first.

Bring two examples from the verses that support this claim, and explain each example.

(11 points)

(2) In your opinion, does Yaakov's reaction to the second dream express support for Yosef or support for the brothers? Explain your answer, basing it on the text. (7 points)

ג. Read verses כז–יט (19–27).

(1) How is the brothers' cruelty towards Yosef evident in their speech, and how is it evident in their actions? Explain your answer and base it on the text. (11 points)

(2) In your opinion, was Yehuda's suggestion intended for Yosef's benefit? Explain your answer, basing it on the text. (7 points)

Good Luck!

בהצלחה!