

Civics
For Olim

אזרחות
לעולים חדשים

Instructions

א. Duration of exam: Two and a half hours.

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I – $(6 \times 10 \frac{2}{3})$ – 64 points

פרק ראשון – $(10 \frac{2}{3} \times 6)$ – 64 נקודות

Part II – (3×12) – 36 points

פרק שני – (12×3) – 36 נקודות

Total – 100 points

סך הכול – 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew–foreign language / foreign language–Hebrew dictionary.

מילון עברי–לועזי / לועזי–עברי.

ד. Special instructions:

ד. הוראה מיוחדת:

Read the instructions at the beginning of each part carefully before you answer.

לפני שתענו, קראו בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טייטה" at the top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טייטה" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items from Questions 1–3 (each item – $10\frac{2}{3}$ points).

1. The State of Israel – a Jewish State

א. Name and write about two of the **appeals** included in the Declaration of Independence.

ב. Write about these two laws:

- **The Festival of Matzot Law** [חוק חג המצות]
- The Law for **Bringing Nazis and their Collaborators to Justice**
[החוק לעשיית דין בנאצים ובעוזריהם]

ג. Write about the **national anthem of the State of Israel**.

Explain how the Israeli national anthem expresses the Jewish character of the State of Israel.

2. Branches of Government in the State of Israel

א. Explain the two concepts: **coalition** and **opposition**.

ב. Explain what **cabinet collective responsibility** [אחריות ממשלתית משותפת] is.

ג. Name and write about the two functions of the **Supreme Court** [בית המשפט העליון].

3. Principles of Democracy and Human Rights

א. Explain the concept of **civil rights** [זכויות האזרח], and name two such rights.

ב. Write about the democratic principle of **popular sovereignty** [שלטון העם].

ג. The Eurovision is an international song contest, held each year in one of the European countries. In 2025 one of the countries submitted a song whose melody was very similar to that of a song by a famous Israeli singer. The Israeli singer claimed that the melody had been used without his knowledge or permission, and this violated one of his fundamental rights [זכויות יסוד].

- Write about the **right to property** [הזכות לקניין].
- The **right to property** is expressed in the passage. Quote a sentence from the passage which demonstrates this.
- Explain how this right is expressed in the passage.

Part II (36 points)

Answer three of the questions 4–8 in brief (each question – 12 points).

4. State the purpose of the **status quo arrangement** [הסדר הסטטוס קוו], and write about two topics that were decided in this arrangement.
5. Name two **functions of the Knesset**, and explain one of them.
6. Write about two features of a **presidential system of government** [משטר נשיאותי].
7. Explain both of the following terms:
 - **religious identity** [זהות דתית]
 - **party-list representation** [בחירות רשימתיות]
8. Explain this function of the government: **secondary legislation** [חקיקת משנה].

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך