

State of Israel
Ministry of Education
Exam type: *Bagrut*
Exam date: Winter 2026
Exam number: 22224
Attachments: for Question 3 (cartoon)
for Question 5 (photos)
English Translation (3)



מדינת ישראל
משרד החינוך
סוג הבחינה: בגרות
מועד הבחינה: חורף תשפ"ו, 2026
מספר השאלון: 22224
נספחים: לשאלה 3 (קריקטורה)
לשאלה 5 (תצלומים)
תרגום לאנגלית (3)

History For *Olim*

היסטוריה לעולים חדשים

Instructions

הוראות

א. Duration of the exam: One and a half hours

א. משך הבחינה: שעה וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of two parts.

בשאלון זה שני פרקים.

Answer one question from each part.

יש לענות על שאלה אחת מכל הפרק.

Part One — **Nazism, World War II, and the Holocaust**

פרק ראשון — **הנאציזם, מלחמת עולם השנייה והשואה**

(1 x 50) — 50 points

50 נקודות — (50x1)

Part Two — **Building the State of Israel**

פרק שני — **בונים את המדינה**

(1 x 50) — 50 points

50 נקודות — (50x1)

Total — 100 points

100 נקודות — סך הכול

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-other language/other language-Hebrew dictionary or electronic dictionary

מילון או מילון אלקטרוני עברי-לועזי / לועזי-עברי.

Write in the answer booklet only. Write "טייטה" at the top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טייטה" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One (50 points)

Nazism, World War II, and the Holocaust

Answer one of the questions 1–4.

1. Nazi Germany in the Years 1933–1938

- א. Read the terms of admission to the Nazi youth movement (Hitler Youth) that were published in 1936.

Terms of admission to the Hitler Youth

All German boys aged 14 and up will be admitted to the Hitler Youth. Each boy must bring with him:

- * a certificate of Aryan descent

The certificate of Aryan descent must include information about the boy's parents and maternal and paternal grandparents.

- * a certificate of "hereditary health"

Hereditary health certificate: A German doctor must examine the candidate's state of health.

The doctor must fill in the health questionnaire included with the membership application.

Candidates must present original documents or certified copies.

(Based on W. Klose, *Generation im Gleichschritt*, in A. Carmon, *The Holocaust*, vol. 1, Ministry of Education, 1980, p. 108)

- Explain how one principle of Nazi ideology is evident in this **excerpt**. Base your answer on two examples from the excerpt.
- Explain **another** principle of Nazi ideology, and write about one step that the Nazi regime took during 1933–1934 to implement this principle.

(26 points)

- א. Write about one of the following steps: the Nuremberg Laws (1935), *Kristallnacht* (the Night of Broken Glass) (1938), and explain why it signified a turning point in Nazi policy regarding the Jews in Germany. (24 points)

2. Ghettos – Challenges and Resistance

- א. Explain what the Nazis did in the ghettos to de-humanize the Jews.

Use two examples to explain what the Jews did in the ghettos to preserve their humanity.

(25 points)

- א. Write about two goals of the Jewish resistance fighters in the ghettos, and explain in what way the Warsaw ghetto uprising was different from the uprisings in other ghettos. (25 points)

3. The New Order; World War II Timeline

- א. Explain the idea of the New Order, and write about two steps that the Nazis took to promote this idea during the first two years of the war. (24 points)
- ב. The attachment for this question shows a cartoon drawn by the cartoonist Aryeh Navon and published in Eretz Yisrael on December 11, 1942.
Explain how the **cartoon** expresses Germany's condition at this stage of the war. In your answer, discuss two examples from the cartoon.
Base your answer on two historical facts. (26 points)

4. The Final Solution; the Attitude of the Local Population to Jews in Nazi-Occupied Countries

- א. — Explain two factors that led to Germany's invasion of the Soviet Union (June 1941).
— Explain how this invasion affected the condition of Jews in the Nazi-occupied territories. (25 points)
- ב. When Germany occupied countries in Europe, the local population responded in different ways towards Jews:
— some people collaborated with the Nazis
— some people were silent bystanders
— some people tried to help Jews and save them.
Write about two of these responses, and explain one factor that led to each form of response that you wrote about. (25 points)

Part Two (50 points)

Building the State of Israel

Answer one of the questions 5–7.

5. The Struggle against the British (1945–1947)

- א. The attachment for this question shows two photos (1–2) that relate to clandestine immigration [העפלה] to *Eretz Yisrael* in the years 1946–1947.

- Write about the goals of clandestine immigration to *Eretz Yisrael* in the years 1945–1947; base your answer on **what you learned**.
- Explain how the goals of clandestine immigration during these years are reflected in each of the **photos**.

(25 points)

- ב. Choose one sphere of activity: military struggle or settlement [התיישבות].

For the sphere you chose, explain two goals of the *Yishuv* and write about one action carried out by the *Yishuv* during the years 1945–1947. (25 points)

6. The War of Independence

- א. – Why did the War of Independence break out (November 30, 1947)?
- Write about two difficulties that the *Yishuv* faced in the **first stage** of the war, and explain how it attempted to overcome one of these difficulties.

(25 points)

- ב. – Why did the armies of the Arab countries invade the State of Israel in May 1948?
- Write about two difficulties that the State of Israel faced in the **second stage** of the war, and explain how it attempted to overcome one of these difficulties.

(25 points)

7. Immigration and Integration in the 1950s and 1960s

- א. Explain two reasons for immigration to the State of Israel in the 1950s and the 1960s: one reason for the immigration from Europe and **another** reason for the immigration from Islamic countries. (25 points)

- ב. – Explain the **housing** difficulties that the State of Israel faced in the integration of immigrants in the 1950s and the 1960s.

Write about two actions carried out by the State in the area of housing.

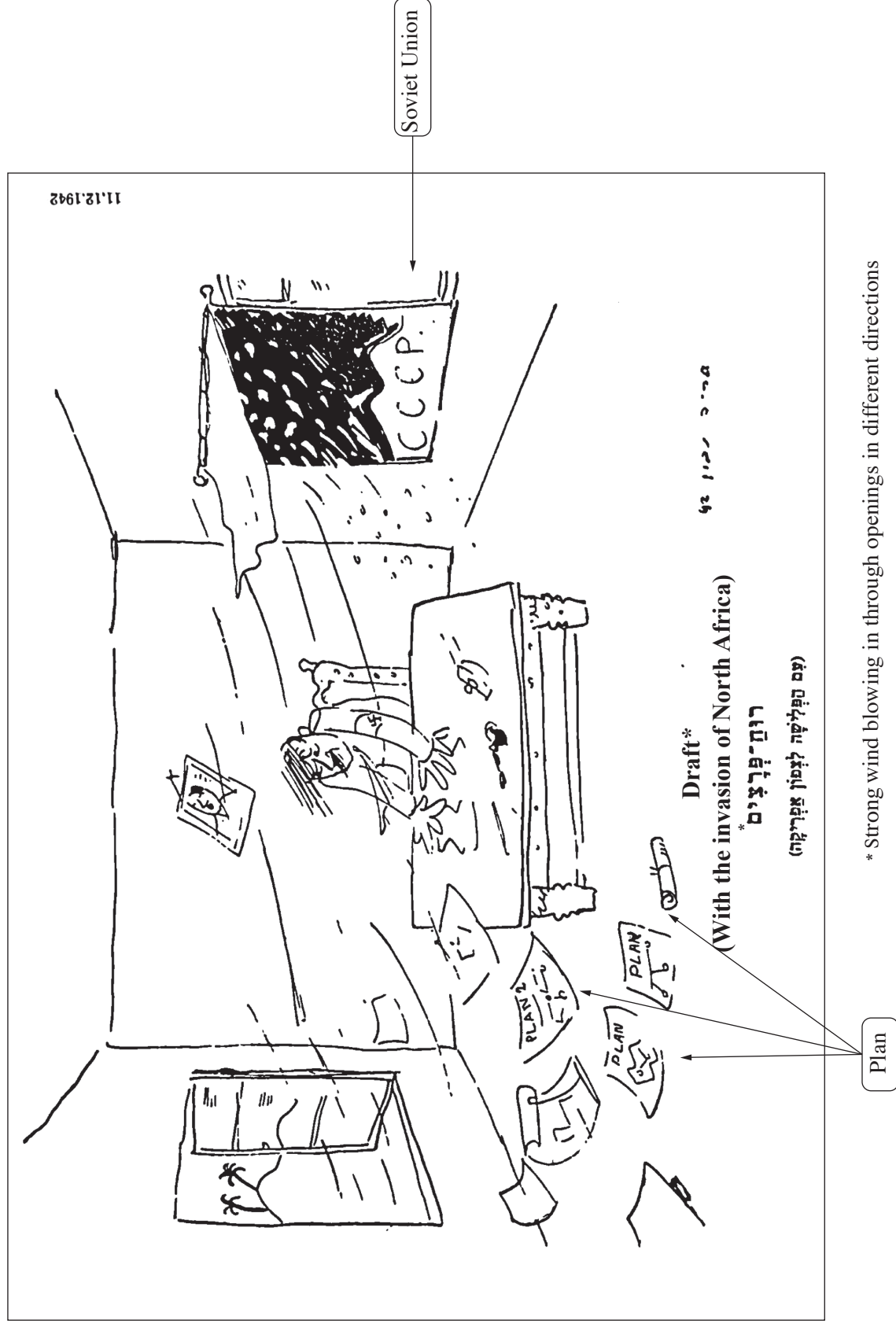
- Explain another difficulty that the State of Israel faced in the integration of immigrants during these years.

(25 points)

Good Luck!

בהצלחה!

Attachment for Question 3 – Cartoon



Attachment for Question 5 – Photos

Photo 1 – Clandestine immigrant ship *Josiah Wedgewood*, July 1, 1946



Text on the banner: "We survived Hitler, death is no stranger to us, nothing will keep us from reaching our Jewish homeland, the blood is on your head if you fire on this unarmed ship."

(From: Imperial War Museum, photo by R. W. Gregory, Imperial War Museums, E31953)

Photo 2 – Injured person being taken off the *Exodus*, a clandestine immigrant ship, July 1947



(From: National Photograph Collection, D8-035, photo by: Hans Pinn)